

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 100% of Year 6 pupils have met the expected standard for swimming. St Uny CE Academy are the Penwith Games county champions for the first time. Successful outcomes at the England Swimming Championships in Sheffield. Introduction of yoga and rugby with the Cornish Pirates this year. Pupil engagement in after-school clubs has risen (over 50 pupils signing up for one club in the summer term). 	<ul style="list-style-type: none"> Audit of PE equipment to be undertaken by the PE lead to ensure the resources are in place to support pupils across a range of sports. Development of PE lead role – a new PE lead will be taking over in September 2019. Implementation of 'Born to Move' accredited scheme in 2019/20. Development of new curriculum – 50 Experiences and progression in PE to be finalised.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to support 'top up' swimmers in order to ensure they meet the standard.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,220	Date Updated: Reviewed 30.6.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none">1. Promote breakfast clubs / morning fun fit clubs that encourage pupils to get involved in activity prior to and at the start of school.2. Promote and embed the ‘daily mile’ across all classes. This will lead to increased activity / fitness levels for pupils – positive impact on health & well-being.3. Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities.4. Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase physical activity.5. Audit and update of gym and outdoor equipment designed to promote and support pupils’ physical activity.	<ul style="list-style-type: none">• Promote breakfast provision to parents & ensure staff are trained to lead fin fit in the mornings.• Class teachers to identify specific pupils who might benefit.• Teachers to timetable the daily mile into their daily timetables.• Purchase any necessary equipment / resources to aid delivery.• Training for staff to deliver different activities.• Identify staff member responsible for the daily mile (PE lead).• Identify lunchtime staff to undertake / oversee activities – meet to discuss pupil needs.• HoS and PE lead to liaise with Aspire / order of equipment.	£800	<ul style="list-style-type: none">• The number of pupils taking part in breakfast club has continued to increase with more pupil engagement.• More pupils are physically active during the school day and enjoy taking part in the daily mile.• Children are more active during lunchtime – this has also had a positive impact on pupils who struggle during unstructured playtime.• KS1 has seen an increase in lessons being more active (especially phonics and maths).• The updating of equipment is on-going, there are more resources in school for children to use.	<p>This will continue to be an action for 2019/20 due to the impact of the provision.</p> <p>Next Steps:</p> <ul style="list-style-type: none">• Continue to raise the profile of breakfast provision in order to increase pupil engagement. Investigate additional staffing if required.• Implement the ‘Born to Move’ scheme as a result of staff accreditation.• PE lead and Head of School to conduct a full PE equipment audit in order to replace and enhance current PE resources.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Continue to ensure that PE noticeboards are used in school to raise the profile of PE and sport. 2. Ensure that details of sporting events, festivals and clubs are all on the newsletters and social media so that parents and pupils can discuss together at home. 3. Ensure that achievements in PE / external sporting achievements are recognised during shine assemblies. 4. Ensure that there are end of year KS awards for participation and progress in PE. 5. Sports team PE kits / staff PE kit investigated to encourage more active provision across the school. 6. Healthy Schools Award – to work towards gathering evidence which demonstrates the school has met the criteria. 7. Staff CPD and upskilling to ensure the quality of PE is consistently strong. 	<ul style="list-style-type: none"> • SLT to monitoring and work alongside PE coordinators. • PE lead / Head of School to write up and communicate through various weekly platforms. • PE lead / Head of School to write up and communicate weekly. • PE lead to liaise with class teachers to ensure pupils are recognised for different skills and progress. • Identify appropriate sources for kit. Order where necessary. • HoS to meet with Healthy Schools advisors and staff within schools. • HoS to be responsible for collating information for the award. • Register for the Daily Mile / Sugar Smart. • Purchase equipment so that play and lunchtimes are more active. • PE lead to set out training programme for the year, identifying coaching opportunities and next steps 	£800	<ul style="list-style-type: none"> • Notice boards are full of sporting information for pupils to use and showcase pupil achievements. • Pupils are keen to get their sporting achievements on the newsletter and school's social media platforms. • A higher % of pupils are bringing in their sports awards and achievements into school to be celebrated. • End of KS awards allocated for pupils in KS1 and KS2 – this is raising the profile of PE and sport across the school. • Pupils have appropriate branded kits for sporting events. • Meeting has taken place with Healthy Schools and the school is making steps towards an accreditation – continue next year to achieve status. • CPD has led to more confident staff in the 	<p>This will continue to be an action for 2019/20 due to the impact of the provision.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • PE lead to create timeline of 2019/20 sport competitions and events to communicate with wider community. • Ensure there are physical challenges in the new '50 Experiences' curriculum to boost pupil engagement. • Update sports kit through audit of current kit. Liaise with 'FOSUA' and wider community for sponsorship and kit ordering. • PE lead to work towards achieving and evidencing the 'Healthy Schools Award' criteria. • PE lead to source twilight CPD for active curriculum sessions.

	for staff.		delivery of a range of sports and PE activities.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All teaching staff to team-teach with a PE specialist during the school year. This will ensure staff feel more confident and therefore pupils will enjoy and engage in more active PE lessons. In order to ensure that pupils continue to receive high quality PE & to improve progress / achievement of pupils, staff upskilling is vital and will be carried out using various methods. <ol style="list-style-type: none"> <u>PE staff will also work with support staff to aid development in skills.</u> <u>New staff and & existing staff will have access to needs-led professional development opportunities.</u> <u>PE staff will team teach with staff to aid the delivery of PE.</u> <u>PE staff will develop a broad, balanced and varied curriculum that staff have appropriate resources for.</u> <u>PE staff will bring in other specialists to work with class teachers to develop skills.</u> <u>PE staff to carry out</u> 	<ul style="list-style-type: none"> Timetables demonstrating where team teaching has been planned and taken place. PE curriculum overview. Details of staff CPD carried out as a result of monitoring. Cover for staff when required. PE lead to meet / discuss with staff during the year to provide effective feedback and next steps. 	<p>£14,00 PE specialist teacher.</p> <p>£1000 training, cover.</p>	<ul style="list-style-type: none"> Improved subject knowledge and understanding of staff teaching PE. (Staff feedback / Pupil conferencing). Increased confidence of staff to teach a range of activities within PE, ensuring breadth within the curriculum for pupils' experience. Staff are positive towards the subject and its value. Pupils will therefore enjoy and engage in PE with positive attitudes. (Staff feedback / Pupil conferencing). Class teachers confident in promoting a healthy lifestyle. Lesson observation records and photos of activities. More physically active pupils – increased concentration within class. 	<p>This will be adapted in 2019/20 due to the upskilling of staff having an impact.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> PE lead to investigate bespoke team teaching in relation to specific sports in order to provide children with access to a wider range in 2019/20. External coaches for different sports to be investigated for different units. PE lead will develop PE curriculum and provide training for staff. PE lead to attend subject-leader CPD in order to maximise impact across the school of PE leadership.

<u>observations of PE throughout the school to address any specific needs.</u>				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport. 2. Offer a range of sports outside of the curriculum to actively engage pupils. Look into alternative / new clubs for pupils. 3. Identify pupils who do not take part in additional sport / PE activities. 4. Source staff CPD session to upskill and develop the teaching of PE to ensure it is inclusive and accessible for all pupils. 	<ul style="list-style-type: none"> • PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website. • Monitor clubs being run by staff / external coaches (yoga, rugby, surfing). • Identify less-active pupils and encourage to attend fun fit and lunchtime provision. Promote extra-curricular clubs to these families. • Identify CPD needs as part of staff CAMS cycle and aspirational provision outlined. 	£1000	<ul style="list-style-type: none"> • Children are engaging in more sport during PE. • The range of after school provision has continued to diversify. • Teachers are becoming more confident in their delivery of PE. • There has been a high uptake of afterschool clubs this year. Yoga, rugby and surfing have been very popular – rounders club has attracted over 50 KS2 pupils. 	<p>This will continue to be an action for 2019/20 due to the impact of the provision.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • PE lead support the development of the PE curriculum, creating a LTP and MTP of skills and sports. • PE lead / Y6 teacher to liaise with secondary school – access to more specific resources and secondary space to aid transition. • Work with HoS to identify CPD needs and source courses in line with CAMS system.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ol style="list-style-type: none"> 1. Continue to enter Aspire sporting competitions / Penwith / national competitions. 2. PE staff to ensure transport / cover for schools in order to facilitate participation in competitions at all levels. 3. PE staff and class teachers to run clubs and different activities to boost pupil numbers and engagement. 	<ul style="list-style-type: none"> • PE lead to undertake administration for entry, coordinate training (both internal and external). • Increase number of staff members who are trained to drive the minibuses to ensure pupils can enter a range of competitions and events. • Office staff to liaise with PE lead to ensure adequate cover is organised when required. • Outline of clubs to be agreed with all teachers and communicated with parents via newsletter and school website. 	<p>£1000</p>	<ul style="list-style-type: none"> • St Uny are now the Penwith Athletics Champions for the first time. • Pupils represented St Uny at the 2019 Sheffield swimming championships. • A range of teams represented the school at the Cornwall Games. • Pupil participation and achievements in a range of other sports and competitions has been communicated via the newsletter and school social media sites. The profile of competitive sport has continued to rise across the year. 	<p>This will continue to be an action for 2019/20 due to the impact of the provision.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • Ensure payment into School Games is complete to enable St Uny pupils to compete again next year. • Ensure existing entries into local and national competitions remain, enabling new teams of pupils to enter. • Source further sporting challenges and competitions both locally (hub) and across county to ensure pupils are engaging in a range of different competitive competitions. • Develop school's sports day outline to maximise opportunities for all pupils to take part.
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