#### **Maths**

- Solve problems involving converting between units of time
- Solve problems involving numbers up to three decimal places
- Explore the place value of digits in different bases

### Languages

- Meet les Maya with their magical drink of Xocoatl
- Discover the journey from cocoa tree to Xocoatl to the chocolate we enjoy today
- Learn about the Mayan Ball Game and get physical playing games to learn the verb Avoir and win chocolate! (No sacrifices necessary!)
- Smell the spices the Mayans used to flavour their chocolate perhaps even make some Mayan chocolate drops
- Last but not least, pupils look at both the Mayan Haab calendar and the French calendar of Saints' days and make special birthday cards to celebrate l'anniversaire de Pascal Poireau

## **Applied Computing**

 Pupils use the internet to research information about \_\_ the Mayans

## **English**

- Pupils learn about many different aspects of Mayan civilisation through their study of a variety of non-fiction texts.
- They learn to convert information stored in non-fiction texts into different formats.
- They explore and replicate the conventions used in a variety of familiar text types including formal and informal letters, job advertisements and news reports.
- There are numerous opportunities for discussion, roleplay and drama improvisation throughout the Unit, all of which contribute to the development of pupils' speaking and listening skills.

## Geography

- Pupils learn about ways in which people past and present manage scarce resources such as fresh water.
- Pupils learn about the trading of precious resources in the ancient world and in our own.
- Pupils also learn about some of the innovative and sustainable farming techniques used by ancient civilisations and consider their relevance to the modern world.

## **Art and Design**

- Study Mayan Art and masks
- Design own mask inspired by Mayan art.
- Create mask from card and papier mache.

# Rites and Rituals

#### Music

- Pupils will look at traditional Mayan music and instruments associated with ceremonies and rituals
- They will make comparisons with modern day ritualistic music and will create a piece of Mayan inspired music linked to the calendar with a focus on a 'sun dance'

### History

- Pupils learn about the huge span of time across which Mayan civilisation existed and learn to demarcate some of the distinctive eras within this.
- Pupils learn about the architectural genius of the Mayans and explore the religious significance of their buildings.
- Pupils learn about the impressive achievements of Mayan mathematicians and astronomers, particularly their development of a sophisticated system of calendars.

