



Term: Summer 2 – World War 2

Year: 2018/2019

Teachers: L Quirk, L Dale, M Quick

Year Groups: 3/4

TOPIC: World War 2

Religious Education

- I can make clear links between Bible stories studied and the importance of love and life in the world today.
- I can make connections between the key Christian values (fruits of the spirit) and way of life and understand how this impacts how people live.
- I can learn about Christian parables and begin to understand what kind of world Jesus wanted.
- I can discuss the Ten Commandments and begin to understand the significance of them for Christians.
- I can discuss the importance that humans are made in the image of God and became sinful and can be redeemed.
- I can begin to understand the Holy Spirit and its significance to Christians today.
- I can compare world religious celebrations and festivals.
- Hinduism – I can understand worship and scriptures.
- I can make comparisons between Hindu and Christian faiths.

Seasonal Enrichment

Victory street party (including food made by the children).

Trip to 'Britain in the Blitz' Flambards.

COMPUTING

Determining the validity of sources and research accurately online.

Create a powerpoint presentation to present my findings.

PE

Athletics

- I can develop fluency and coordination when running for speed
- I can accelerate quickly from a stationary position
- I can develop spatial awareness and judge height and distance when running over obstacles
- I can develop awareness of speed and judge my pace when running for distance
- I can push an object with force
- I can develop awareness of distance in order to throw accurately
- I can apply a variety of jumping techniques

ART AND DESIGN

- To create different tones of orange with paint using their knowledge of colour mixing.
- To create silhouettes of the skyline of The Blitz.
- To use collage materials to create a camouflage effect.
- To use a variety of graded pencils to create drawings of soldiers.
- To explore and use clay to create war medals.

English & Spelling / Grammar

- Recognise different forms of poetry (linked to World War 2), prepare poems to read aloud showing understanding through intonation, volume and action.
- Write a letter from the perspective of an evacuee, focusing on building a rich and varied vocabulary and increasing range of sentence structures.
- Draft and write a propaganda poster using persuasive writing techniques to influence people in the Second World War period.
- Write a non-chronological report about the Second World War - making links to ICT for research.
- Write a diary entry from the perspective of Anne Frank focusing on the use of 1st person and links to thoughts and feelings.
- Write a war time recipe, focusing on instructional writing and use of imperative verbs.

Speaking and listening – presenting independent research.

- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

MATHS

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume / capacity (l/ml).
- Convert between different units of measure.
- Measure the perimeter and area of a simple 2D shape.
- Add and subtract amounts of money to give change in both £ and p in practical contexts.
- Recognise 2D and 3D shapes according to their properties.
- Compare and classify geometric shapes including quadrilaterals and triangles based on their properties and size.
- Identify lines of symmetry in 2D shapes.
- Identify right angles and that two right angles make half a turn and four a complete turn. Identify horizontal and vertical lines and pairs of parallel and perpendicular lines.
- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions using information presented in bar charts, pictograms and tables.

Strand: Statistics

- I can read and create pictograms, bar charts and tables.
- I can interpret a variety of charts
- I can solve comparison, sum and difference problems
- I can read and interpret line graphs



DT

- Design, make and evaluate an air raid shelter (shoe box scale). Select from a wide range of materials linked to their functional use.
- Prepare and cook a range of savoury war time dishes for the

SPIRITUALITY

Our learning power for this half term is 'imagination.' Our Spirituality focus is respect.

HISTORY

- Know when, why and how the Second World War started and be able to plot events in history on a timeline.
- Understand significant events from the history of the Second World War.
- Learn about the British Monarchy at the time of the Second World War and what impact this had on Britain. Learn about the changing of power of monarchs.
- Study how World War 2 affected people, buildings, and businesses in the locality.
- Pupils learn about a significant turning point in British history after the World Wars.

SCIENCE

Forces and magnets:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.
- Use a magnetic compass with four points.
- Make a prediction.
- Form a conclusion from their results.

BRITISH VALUES

Children will learn about World War 2 and the value of liberty that was denied to many people during the war. They will explore why the right to live in freedom is important and as relevant today as it was in 1939-45. They will learn about ways they can support other people's right to live in freedom and individual liberty.