



P.E. and Sport Premium 2017-18

Amount of P.E. and sport premium received.	£18,861
Breakdown of spending.	£12,405 sports coach £6376 resources
Impact of spending. (P.E. and sport participation)	The additional funding has seen us target additional participation through B and C team training. This year, we have sent B and C teams to sport such as rugby and hockey; increasing our participation. Chance to shine cricket is now focused on Years 2/3; they will receive 6 weeks coaching and developing of key cricket specific and general sports skills. Specialist coaches and teachers have worked with all year groups in the school. There has been an increase of sporting clubs such as rugby and gymnastics that have not previously been offered before this academic year.
Impact of spending. (Pupil attainment)	A sports specialist (sports degree/teaching degree) has worked with our year 5, Y5/6 and Y6 teacher on how to teach a variety of team sports. The sports leader has identified areas to develop and focused on team sports such as football, rugby, cricket and rounders. There has also been a separate football specialist and gymnastic specialist working with classes from Y1 to Y6 to develop staff confidence in the subjects. Pupils are now being assessed using classroom monitor so the subject lead has good knowledge of the attainment in sport for the pupils.
Sustainability of improvements.	The CPD has been specifically targeted at two key areas: to develop teaching staff confidence and skill levels through practical CPD; to provide challenge to our MAT upper KS2 pupils. The sport specialists plan, teach and assess the lessons alongside the teacher, developing their knowledge and skills so they can confidently teach the subjects which makes the input sustainable long term.

Year 6 pupils swimming	Cohort size =42
Number of pupils who swim confidently and proficiently over 25m	34
Number of pupils who use a range of strokes confidently	34
Number of pupils who can perform a self-rescue in different water-based situations	28