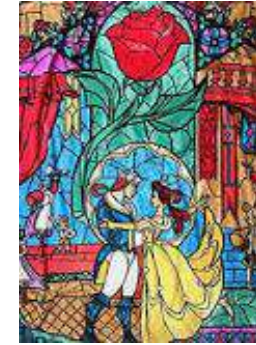




Topic: 'Tale as Old as Time'
Year 2 - Kynance
'Winter' Topic Grid



<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>RE</u>
<p>Daily Read Write Inc. Phonics, weekly reading comprehension and handwriting. Spelling, Punctuation and Grammar (SPaG) Emphasis.</p> <p>2 Weeks Fiction - Storytelling into Writing: Beauty and the Beast. Focuses: character and settings descriptions, recount writing, poetry writing with the senses, imitation, innovation & inventions.</p>	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; 	<p>Materials</p> <ul style="list-style-type: none"> Use of everyday materials. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, 	<p>Incarnation Unit - November Why does Christmas matter to Christians?</p> <p>Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. Recognise that stories of Jesus' life come from the Gospels. Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. Decide</p>

<p>2 Weeks Letter Writing & Newspaper Reports Newspaper reports about the kidnapping of Belle and letters to the Beast asking him to release her.</p> <p>1 Week - Poetry & Riddles Linked to characters and story elements.</p>	<p>adding three one-digit numbers.</p> <ul style="list-style-type: none"> • Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. • Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. 	<p>bending, twisting and stretching.</p>	<p>what they personally have to be thankful for at Christmas time.</p> <p>Introduction to Judaism (January- February) <u>Jewish belief about God</u> God is One, good God is creator God cares for all people</p> <p><u>Belief exemplified through:</u> The Shema, mezuzah, tefillin, tzitzit, the first of 5 commandments, prayer, psalms and songs, stories, wearing of kippah and tallit.</p> <p><u>Festivals and celebrations</u> Pesach, Shavuot and Sukkot.</p> <p><u>Worship and the community</u> The synagogue: the community centre; place of prayer and study; its main features and components;</p>
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	<p>Money</p> <ul style="list-style-type: none"> • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a certain value. • Find different combinations of coins that equal the same amounts of money. • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even 		<p>historical developments, the role of the Rabbi.</p>
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	<p>numbers.</p> <ul style="list-style-type: none">• Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) sign.• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.• Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.		
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<u>Geography</u> <ul style="list-style-type: none"> Researching the location of the Disney theme parks, placing them on a map and identifying their cities and countries. 	<u>History</u> <p>The History and Life of Walt Disney.</p> <ul style="list-style-type: none"> Using Chromebooks to research the history of Walt Disney and his films. Chronologically ordering a range of Disney Films. Comparing older films with more recent films. Researching the history of Disney World. 	<u>Art and Design</u> <ul style="list-style-type: none"> Create a stained-glass window using mixed media - black card, tissue paper and adhesive paper taken from a scene from Beauty and the Beast. Research Louis Comfort Tiffany (stained glass windows) Christmas card design Enterprise DT project for Christmas fair- Reindeer food/Hot chocolate cocoa cones. 	<u>Design and Technology</u> <ul style="list-style-type: none"> Designing our own theme park based on Disney World/Disney Land.
<u>Music</u> <ul style="list-style-type: none"> Play and perform sequences of music, 	<u>Computing</u> <ul style="list-style-type: none"> Using Chromebooks in History to research Walt Disney. 	<u>PE</u> <p>Multi skills - looking at dribbling, passing and defending a ball in</p>	<u>SMSC/British Values</u> <ul style="list-style-type: none"> To take part in activities for Children in Need.

<p>listen to and respond to pieces of music</p> <ul style="list-style-type: none"> Learn the songs for our nativity. 	<ul style="list-style-type: none"> Programming and algorithms using apps on iPads. Writing a set of instructions for a partner to complete a simple algorithm. Link to Literacy instructions writing. 	<p>basketball and applying this to a game.</p> <p>Dance - using our bodies to move in time with pieces of Disney music.</p> <p>Gymnastics - body balances, balancing with another person (symmetry and contrast), travelling and use of apparatus.</p>	<ul style="list-style-type: none"> Taking part in a democratic process (selecting school councillors). Writing a letter to a local MP. Visiting a local care home to sing and talk to residents.
<p><u>Outdoors</u></p> <ul style="list-style-type: none"> Links to Geography - map skills locally, forest school sessions. Setting of the woods in Beauty and the Beast - real life experience for writing. 	<p><u>Community Involvement</u></p> <ul style="list-style-type: none"> Visiting a local care home to sing and talk to residents. Visit to St Uny Church to observe the stained glass windows - linking to Beauty and the Beast 	<p><u>Trip</u></p> <ul style="list-style-type: none"> Trip to St Uny church for RE day - Linking to Beauty and the Beast and with understanding key features of a church. 	<p><u>Visitors</u></p> <ul style="list-style-type: none"> Mary will be guiding us around St Uny church to look at its features, linking stained glass windows to our art project.

	<ul style="list-style-type: none">Enterprise DT project for Christmas fair-Reindeer food/Hot chocolate cocoa cones.		
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