

St UNY CE Academy Medium Term Plan – WINTER (End of November to mid-February) **Title: “RUSSIA”**
Year 3 and 4 – Godrevy, Mousehole and St Ives

<p>English</p> <p>Daily guided reading : fiction, non-fiction and poetry/video.</p> <p>Non-chronological reports about Russia.</p> <p>Children will learn about paragraphs, subheadings and conjunctions and use them to write a fact file about Russia.</p> <p>Traditional tales ('skazka' a Russian fantasy tale)</p> <p>Children will read Baboushka and the Three Kings to learn about Russian winter traditions.</p> <p>Instruction text.</p> <p>Using imperative (bossy) verbs, chronological order and time adverbs to write Russian recipes.</p>	<p>Maths</p> <p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.</p> <p>Estimate and use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.</p> <p>Multiplying and dividing by 1,0,10 and 100.</p> <p>Times tables fluency daily.</p>	<p>Science</p> <ul style="list-style-type: none"> - identify common appliances that run on electricity; - construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; - recognise some common conductors and insulators, and associate metals with being good conductors. 	<p>RE</p> <p>Noah:</p> <ul style="list-style-type: none"> - Make clear links between the story of Noah and the idea of covenant. - Make links between the story of Noah and how we live in school and the wider world. - Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. - Make clear links between the story of Abraham and the concept of faith. - Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today. <p>Christmas:</p> <ul style="list-style-type: none"> - Talk about some things that Christians do at Christmas; - Suggest what the story of Christmas might mean to a Christian today; - Describe 3 things that Christians believe and say what difference the beliefs make at Christmas; - Show that they understand how the narrative of the birth of
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<p>Geography</p> <p>Computing link – research into Russia.</p> <p>Continents – finding places on a globe, map and computer.</p> <p>Physical features of Russia (Rivers, mountain ranges etc).</p> <p>How does the geography of a country affect the people who live there? Eg life in Siberia compared to life in Moscow.</p>	<p>History</p> <p>Computing link – research into Russia. Traditional Russian food, dance and music. Significant historical individuals and events in Russian history.</p>	<p>Art and Design</p> <p>Russian dolls – Christmas decorations. Simple sewing skills with felt. We will learn to use the hot glue gun.</p> <p>Science link – making Christmas cards using electrical circuits for fairy lights.</p> <p>Other art delivered by Mrs Stevens.</p>	<p>Design and Technology</p> <p>We will be cooking/baking traditional Russian food, when learning about instructions in English.</p>
<p>Music</p> <p>Stravinsky – The Firebird</p> <ul style="list-style-type: none"> - Listen and reflect on a piece of orchestral music; - create their own dances to this music; - create their own rhythmic ostinatos and structure them into a piece; - perform a waltz as an ensemble begin to learn simple staff notation; - learn musical language appropriate to the task. 	<p>Computing</p> <p>Use information from non-chronological report to develop informative leaflet on Microsoft Publisher:</p> <ul style="list-style-type: none"> - use search technologies effectively; - use software to accomplish given goals, including collecting, analysing, evaluating and presenting information; - use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about 	<p>PE</p> <p>Russian dance, including workshop with VOX.</p> <p>Gymnsastics with Mr Kay.</p> <ul style="list-style-type: none"> - progress from using simple movements and gestures, towards developing these into a structured, sequenced and co-ordinated set of movements using variables such as space, direction and speed; - develop their movements progressively individually; in pairs; in trios; small groups; and larger groups; 	<p>SMSC/British Values</p> <p>Politics – democracy and communism. How does a voting system work?</p> <p>Internet safety day - identify a range of ways to report concerns about content and contact.</p> <p>Anti-bullying week – how does our behaviour affect people on the inside? How can we made amends if we have hurt someone? What is the lasting impact of unkind behaviour? How does it make us feel when we are unkind?</p>

	content and contact (internet safety day).	<ul style="list-style-type: none"> - develop more effective use of space levels, directions, speed and strength; - create, practise and perform movement sequences; - structure dances with clear beginnings, middles and ends; - perform a selection of simple folk dances. 	
<p>Outdoors</p> <p>Windy, wintery day – children to get outside and experience wintery weather while learning about music.</p>	Community involvement	<p>Trip</p> <p>VOX dance workshop.</p>	<p>Visitors</p> <p>VOX dance workshop. MP – Derek Thomas</p>