St UNY CE Academy Medium Term Plan – WINTER (End of November to mid-February)

**Title: “What a wonderful World”**

Year 1 – Tehidy Class

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| English  **English & Spelling / Grammar**  Daily RWI Phonics, comprehension challenges / common exception word practice / handwriting / SPaG challenges.  **1 week - Non-fiction Non-chronological report writing**  Writing a non-chronological report on penguins using Pi Corbett.  **2 Week Fiction - Linked to the text**  Focuses: Writing questions, writing a letter, writing lists of items to take on an adventure, character and settings descriptions, emotions.  **Recounts**  Linked to trips and events during the topic.  **1week - Story writing**  Imitate, innovate and invent their own stories and share with class.  **Poetry**  Write an acrostic poem about Penguins/Antarctica. | Maths  **Number: Continuing with addition and subtraction (within 10)**  Read, write and interpret mathematical statements involving (+), (-) and (=).  Add and subtract one digit numbers to 10.  Solve one step problems that involve addition and subtraction.  **Geometry: Shape**  Recognising and naming common 2D and 3D shapes.  **Number: Place value (Within 20)**  Counting to 20 forwards and backwards, beginning with 0 or 1 from any given number. We will also continue to identify one more and one less as well as counting, reading and writing numbers to 20 in numerals and words.  **Number: Addition and subtraction within 20.**  Represent and use number bonds and related subtraction facts within 20.  Read, write and interpret mathematical statements involving (+), (-) and (=).  Add and subtract one digit and to digit numbers to 20. | Science  **Everyday materials**  Identify and name a variety of materials around school and their properties.    Design a boat to take on an adventure – what materials should you use?  Make boats.  Make predictions and test our boats.  **Seasonal Change**  Making observations about the cold weather linked to winter and how day length varies.  Deliver a weather report to the class – using the correct symbols. | RE  **Hanukkah**  We will be learning about the eight-day Jewish celebration.  **Incarnation and understanding why Christmas matters to Christians.**  We will be learning and sequencing the story of Jesus’ birth.  **What is important and special about giving gifts at Christmas.**  Children will look at the types of gifts that they can give at Christmas. |
| Geography  **Locational Knowledge / Human and physical Geography**  Name and locate the World’s seven continents and five oceans. Fly to Antarctica in class and write a diary entry about our travels.  Identify seasonal and daily weather patterns. | History  **1 week - Events beyond living memory that are significant nationally or globally.**  Studying the first aeroplane flight and how this changed travel around the World. | Art and Design  **To use drawing, painting and sculpture to develop and share their ideas, experience and imagination.**  3D sculpture, clay. Looking at the work of Graham Glynn.  Christmas Art for Christmas Fayre and Christmas card design.  Draw and paint a scene from Antarctica. | Design and Technology  **Technical knowledge to build a structure and explore how they can be made stronger, stiffer and more stable.**  Designing and making boats – linked to science and materials.  **Use the basic principles of a varied diet**.  Cooking a hot meal that would keep us warm in Antarctica. |
| Music  **Use voices expressively and creatively by singing songs and speaking chants and rhymes.**  Perform a variety of songs for our Christmas concert**.**  **Experiment with, create, select and combine sounds.**  Create winter sounds that we would hear caught in a blizzard in Antarctica or one of the other seven continents.  Look at the work of Richard Wagner, who composed Ride Of The Valkyries. | Computing  **Understand what algorithms are and realising that they follow precise and unambiguous instructions. (Beebots)**  Directional - Follow the path to get the penguin back to Antarctica – watch out for the icebergs!  **Use technologically purposefully to retrieve digital data.**  Use search engines to find out about penguins ready to write our non-chronological report. | PE  **Perform dances using simple movement patterns.**  We will be creating our own dance sequences for Happy Feet and preparing to share these.  **Master basic movements including throwing and catching as well as developing balance, agility and co-ordination.**  We will then be working individually, in pairs and in teams to master throwing and catching in different contexts. We will then practice our agility and co-ordination and apply our throwing and catching skills to this. | SMSC/British Values  Anti-bullying week – Children will create an anti-bullying tree pledge with some key words.  Looking after our environment – Children will attend a beach clean in St Ives.  To take part in activities for Children In Need.  Celebrating anti-bullying week by creating a hand tree with key words that make a good friend. |
| Outdoors  Making links between the weather and seasonal change by observing the weather and collecting data.  Attending a beach clean.  Investigating how penguins stay warm in the cold conditions by forming a penguin huddle outside. | Community involvement  Beach clean – Parents involved.  St Uny Church visit. | Trip  Beach clean – St Ives  Possible trip to Paradise park | Visitors |