St UNY CE Academy Medium Term Plan – WINTER (End of November to mid-February)

**Title: “What a wonderful World”**

Year 1 – Tehidy Class

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| English**English & Spelling / Grammar**Daily RWI Phonics, comprehension challenges / common exception word practice / handwriting / SPaG challenges. **1 week - Non-fiction Non-chronological report writing** Writing a non-chronological report on penguins using Pi Corbett. **2 Week Fiction - Linked to the text** Focuses: Writing questions, writing a letter, writing lists of items to take on an adventure, character and settings descriptions, emotions. **Recounts**Linked to trips and events during the topic. **1week - Story writing**Imitate, innovate and invent their own stories and share with class.**Poetry**Write an acrostic poem about Penguins/Antarctica. | Maths**Number: Continuing with addition and subtraction (within 10)**Read, write and interpret mathematical statements involving (+), (-) and (=). Add and subtract one digit numbers to 10. Solve one step problems that involve addition and subtraction. **Geometry: Shape**Recognising and naming common 2D and 3D shapes.**Number: Place value (Within 20)**Counting to 20 forwards and backwards, beginning with 0 or 1 from any given number. We will also continue to identify one more and one less as well as counting, reading and writing numbers to 20 in numerals and words.**Number: Addition and subtraction within 20.**Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving (+), (-) and (=). Add and subtract one digit and to digit numbers to 20.  | Science**Everyday materials** Identify and name a variety of materials around school and their properties. Design a boat to take on an adventure – what materials should you use? Make boats. Make predictions and test our boats. **Seasonal Change** Making observations about the cold weather linked to winter and how day length varies. Deliver a weather report to the class – using the correct symbols.  | RE **Hanukkah**We will be learning about the eight-day Jewish celebration. **Incarnation and understanding why Christmas matters to Christians.** We will be learning and sequencing the story of Jesus’ birth. **What is important and special about giving gifts at Christmas.**Children will look at the types of gifts that they can give at Christmas.  |
| Geography**Locational Knowledge / Human and physical Geography**Name and locate the World’s seven continents and five oceans. Fly to Antarctica in class and write a diary entry about our travels. Identify seasonal and daily weather patterns.  | History**1 week - Events beyond living memory that are significant nationally or globally.** Studying the first aeroplane flight and how this changed travel around the World.  | Art and Design**To use drawing, painting and sculpture to develop and share their ideas, experience and imagination.** 3D sculpture, clay. Looking at the work of Graham Glynn. Christmas Art for Christmas Fayre and Christmas card design. Draw and paint a scene from Antarctica. | Design and Technology**Technical knowledge to build a structure and explore how they can be made stronger, stiffer and more stable.** Designing and making boats – linked to science and materials.**Use the basic principles of a varied diet**.Cooking a hot meal that would keep us warm in Antarctica. |
| Music**Use voices expressively and creatively by singing songs and speaking chants and rhymes.**Perform a variety of songs for our Christmas concert**.****Experiment with, create, select and combine sounds.**Create winter sounds that we would hear caught in a blizzard in Antarctica or one of the other seven continents. Look at the work of Richard Wagner, who composed Ride Of The Valkyries.  | Computing **Understand what algorithms are and realising that they follow precise and unambiguous instructions. (Beebots)**  Directional - Follow the path to get the penguin back to Antarctica – watch out for the icebergs! **Use technologically purposefully to retrieve digital data.** Use search engines to find out about penguins ready to write our non-chronological report.  | PE**Perform dances using simple movement patterns.** We will be creating our own dance sequences for Happy Feet and preparing to share these.**Master basic movements including throwing and catching as well as developing balance, agility and co-ordination.**We will then be working individually, in pairs and in teams to master throwing and catching in different contexts. We will then practice our agility and co-ordination and apply our throwing and catching skills to this. | SMSC/British ValuesAnti-bullying week – Children will create an anti-bullying tree pledge with some key words. Looking after our environment – Children will attend a beach clean in St Ives. To take part in activities for Children In Need. Celebrating anti-bullying week by creating a hand tree with key words that make a good friend.  |
| OutdoorsMaking links between the weather and seasonal change by observing the weather and collecting data.Attending a beach clean. Investigating how penguins stay warm in the cold conditions by forming a penguin huddle outside.  | Community involvementBeach clean – Parents involved. St Uny Church visit. | TripBeach clean – St Ives Possible trip to Paradise park  | Visitors |