



## TOPIC: The Romans – what did they do for us?

### Religious Education

- **PEOPLE OF GOD**
  - **How can following God bring freedom and justice?**
    - Beliefs, values and experience
- The foundations of Christian morality  
The two greatest commandments  
The Ten Commandments  
The Sermon on the Mount  
Slaves saved – link to Roman slavery
- **Reflect on why ideas of freedom and justice are so important in the world today**

### Seasonal Enrichment

- **Use of the outdoor spaces to investigate animals and their habitats** – science link
- **Residential trip (April)**
  - Bath and Bristol – Roman Baths and architecture

### COMPUTING

- **Select, use and combine a variety of software to accomplish given goals**
- **Use technology safely, respectfully and responsibly; recognize acceptable / unacceptable behaviour; identify a range of ways to report concerns about content and contact.**

### PE

- **Gymnastics with Mr Jones** - develop flexibility, strength, technique, control and balance
- **Football with Mr Kay** - play competitive games and apply basic principles suitable for attacking and defending

### ART AND DESIGN

- **Create sketch books to record their observations and use them to review and revisit ideas**
- **Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials**
- **Create Roman inspired mosaics and clay pottery – consider the colours and materials that would have been available to the Romans**

### GEOGRAPHY

- **Identify Roman settlement sites within Britain**
- **Identify countries that were taken as Roman territory during the expansion of the Roman Empire**
  - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
  - Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key

### HISTORY

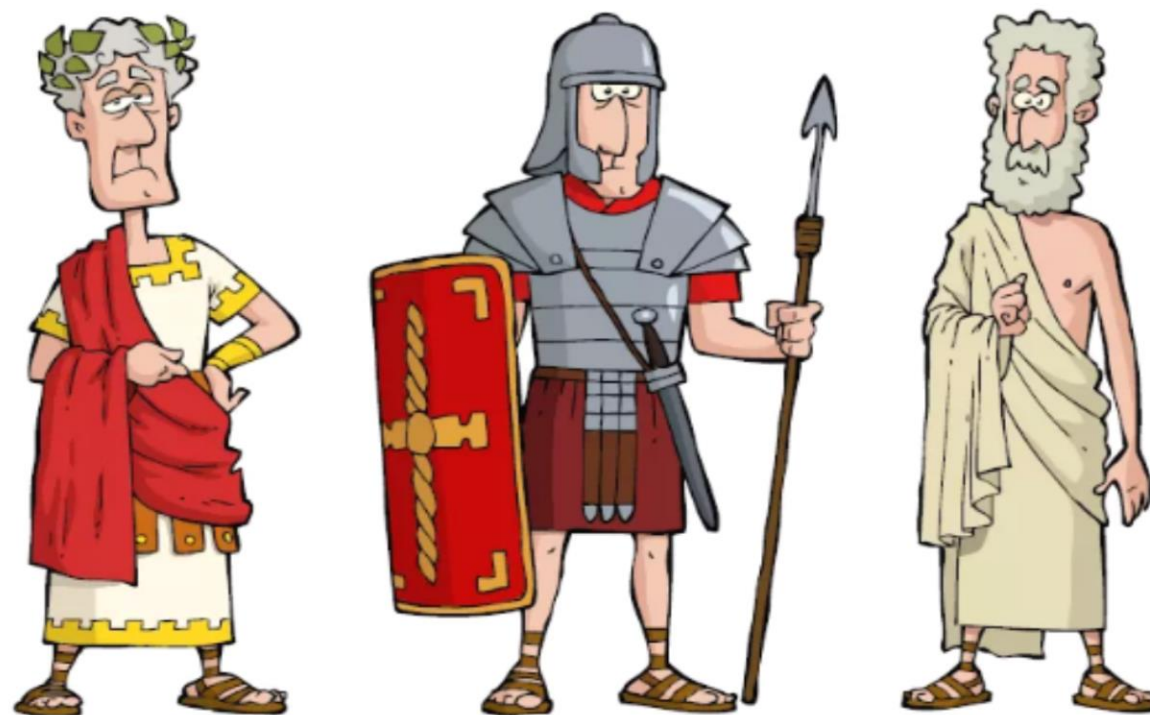
- **Locate the Roman period on a timeline**
- **Research the success of Roman conquests**
- **Understand the impact that the Roman invasion had upon Britain**
- **Investigate the legacy of the Romans – inventions and technology**

### SCIENCE

- **Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird**
- **Describe the life process of reproduction in some plants and animals**
- **Describe the changes as humans develop to old age**

### English & Spelling / Grammar

- **Daily spelling practice following KS2 spelling rules**
- **Daily whole class guided reading** – focus on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts – myth based
- **Plan, draft, write, evaluate and edit a variety of writing**
- **Myth writing based on Romulus and Remus – the creation of Rome**
- **Focus on use of sentence structure and descriptive language**
- **Diary writing – Roman invasions**
- **Focus on use of parentheses**
- **Persuasive writing – holiday villa advert**
- **Focus on modal verbs and intended audience**



### MATHS

- **Multiplication and division –**  
Multiply and divide whole numbers by 10, 100 and 1000  
Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers  
Recognise and use square numbers and cube numbers  
Solve problems involving multiplication and  
Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- **Perimeter and area –**  
Measure and calculate the perimeter of composite rectilinear shapes in cm and m  
Calculate and compare the area of rectangles (including squares) and estimate the area of irregular shapes.

### SPIRITUALITY

- **Outdoor learning –** maths/science/outdoor investigations
- **Window and mirror links to science –** animals including humans – living things and their habitats
- **Links to 3 school values and current BLP of collaboration** - windows, mirrors and doors key questions

### BRITISH VALUES

- **Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others
- **The rule of law** will be considered by looking at the influence of Roman democracy on our modern-day society