



Term: Summer 1 – Groovy Greeks

Year: 2018/2019

Teachers: L Quirk, L Dale, M Quick

Year Groups: 3/4

## TOPIC: Groovy Greeks

### Religious Education

- I can make clear links between Bible stories studied and the importance of love and life in the world today.
- I can make connections between the calling of the first disciples and how Christians today try to follow Jesus.
- I can learn about Christian parables and begin to understand what kind of world Jesus wanted.
- I can discuss the story of the day of Pentecost and the Christian belief about the Kingdom of God on Earth.
- I can discuss the term 'incarnation' and understand how through Jesus's teaching, Christians live by the rules of God.
- I can begin to understand the Holy Spirit and its significance to Christians today.
- I can compare world religious celebrations and festivals.
- Hinduism – I can understand worship and scriptures.

### Seasonal Enrichment

Mini-Olympics, Greek feast.

### COMPUTING

Determining the validity of sources and research accurately online.

Create a powerpoint presentation to present my findings.

### PE

#### Athletics

- I can develop fluency and coordination when running for speed
- I can accelerate quickly from a stationary position
- I can develop spatial awareness and judge height and distance when running over obstacles
- I can develop awareness of speed and judge my pace when running for distance
- I can push an object with force
- I can develop awareness of distance in order to throw accurately
- I can apply a variety of jumping techniques

### ART AND DESIGN

- To explore 3D paper sculpture techniques and use ideas gathered to create Greek masks.
- To use ideas from the past to help create their masks.
- To use paint to mix different tones.
- To explore and use Greek pattern and sand images.
- To explore how to overlap and place images – use painting 'Pottery by Patrick Caulfield' as inspiration for this.

### English & Spelling / Grammar

#### Myths and legends – Theseus and the Minotaur.

- Children can identify the main text features of a quest myth, including the introduction of the characters, the problem to be overcome, the journey undertaken and the resolution of the problem
- Children can question others to find out further detail about a narrative.
- Children can tell a story orally, based on their reading, organised in a clear sequence.
- Children can write a complete quest myth organised into a clear sequence of events.
- Write using persuasive language. Invent a wanted poster for a hero to defeat the Minotaur.
- Write character descriptions of Theseus and the Minotaur.

#### Speaking and listening – presenting independent research.

- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints, attending to and building on the contributions of others



### HISTORY

- I know where and when the Ancient Greek civilisation existed and can order events on a timeline.
- I know some significant events from the history of Ancient Greece.
- I know about the Greek Empire, how it was established and maintained and the impact on the wider world
- I understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.
- I understand the Ancient Greek writing system and know some well-known Greek writers and stories.
- I know and understand some Ancient Greek Myths.

### SCIENCE

- I can explain how living things obtain food
- I can compare and group animals by their diet
- I can sort animals based on their skeletons
- I can identify and name bones
- I can explain the three main functions of a skeleton
- I know why we need muscles to move.

### MATHS

#### Strand: Fractions and decimals

- Y3
- I can compare and order fractions with the same denominator
  - I can find equivalent fractions
  - I can add and subtract fractions
  - I can find fractions of a set of objects
  - I can recognize and count in tenths
  - I can write tenths as decimals.

- Y4
- I can find equivalent fractions
  - I can add and subtract two or more fractions
  - I can subtract from whole amounts
  - I can recognize tenths and hundredths and write them as decimals
  - I can divide 1 and 2 digit numbers by 10 and 100
  - I can make a whole
  - I can calculate fractions of a quantity.

#### Strand: Statistics

- Y3
- I can read and create pictograms, bar charts and tables.
- Y4
- I can interpret a variety of charts
  - I can solve comparison, sum and difference problems
  - I can read and interpret line graphs.

### SPIRITUALITY

Our learning power for this half-term is empathy and listening.

Our spirituality focus is forgiveness.

### BRITISH VALUES

Children will learn about the invention of democracy in Athens. We will encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.