

## ***St Uny Church of England Academy – Behaviour Policy 2018***

### ***Our vision:***

*We aim to be a positive, loving school where children are equipped to live well with Jesus Christ and with others.*

### ***Our guiding Bible verse:***

*'Let your light shine before others...' Matthew 5:16*

### ***Our Christian values guide our relationships in and out of school.***

#### Friendship:

*'Encourage one another and build each other up.'* 1 Thessalonians 5.11

#### Forgiveness:

*'Just as the Lord has forgiven you, so you must also forgive others.'* Colossians 3.13

#### Respect:

*'Do unto others as you would have them do to you.'* Matthew 7.12

### ***Our golden rule:***

*Treat others as you would like to be treated!*

At St Uny we expect good behaviour in and out of the classroom. Put simply, this means keeping our golden rule.

We expect:

- children to listen to adults and each other
- to do their best in their work and to keep trying even when something is hard
- to follow instructions
- to ask for help when they need it
- to look after their own and school property
- to show our Christian values of friendship, forgiveness and respect in their relationships with adults and each other
- to move around the school with thought and care

### ***Rewards:***

The vast majority of our children show expected behaviour every day. We do not reward expected behaviour other than to verbally thank, encourage and praise children for working and learning well, showing them how much we value and care for them.

### ***Shine awards:***

Each week in Friday's sharing assembly, one child per class will be given a '**shining example**' certificate for exceptional demonstration of one of our three Christian values.

### ***Class rewards:***

Each class will have a '**collaborative working**' reward. The class will gain points for working together particularly well. When enough points have been gathered, the class will have a reward that they have chosen. This might be a film afternoon, extra play, cookery or art

activity for example. Class teachers will gather points and set a target in a way that suits their class. Younger pupils might collect marbles in a jar for example.

**Sanctions:**

We believe that patience, understanding, discussion and firm insistence on expected behaviour will enable the vast majority of our pupils to learn, play and relate well to each other as part of a friendly, forgiving and respectful Christian community.

**Warning:**

Most of our children show the good behaviour we expect every day and need nothing more than an occasional verbal '**warning.**'

**Reflection time:**

For the few children who do not heed a warning, refuse to follow an instruction or hurt another child or adult with careless behaviour or language a '**reflection time**' will be given. The child will spend the first 5 minutes of the next playtime with their teacher or TA, talking about the problem and what to do differently in future. If a child has a reflection time this will be recorded in a class behaviour log so that we can make sure we do not miss repeated inappropriate behaviour or the pattern of triggers.

Should a child have several 'reflection times' in a short period of time or are regularly getting them for the same issue, the class teacher will contact parents or carers to talk about the problem and how to enable the child to behave appropriately in the future.

**Dangerous behaviour:**

If a child behaves in a way that is instantly **dangerous** to their own well-being or that of others, such as violent behaviour or language, they will be taken to the Head of School or Senior Leader at once. Parents will be contacted and asked to come at the end of the day to discuss the issue and agree what should happen to enable the child to amend their behaviour.

**Exclusion:**

As a positive, loving Christian community, we would only use '**fixed-term exclusions**' from school if needed to ensure everyone's safety and to make plans to enable the child to behave differently on their return.

We hope never to '**permanently exclude**' a child but would do so if there was no other way to ensure the safety of that child or children and adults in the school.

**Special Educational Needs or exceptional circumstances:**

Pupils with special educational needs, a disability or family circumstance that has led to an identified emotional or behavioural difficulty will have their own individual behaviour plan with appropriate rewards and sanctions that will be shared and agreed with parents. Pupils experiencing grief or trauma may need an individual approach for a period of time and this too will be shared and agreed with parents.