

**Strand: Money**

1. Recognise and use symbols for pounds and pence; combine amounts to make a value.
2. Find different combinations of coins that equal the same amount of money.
3. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**HISTORY**

1. Looking at the history of Mousehole and harbors.
2. Research the life and importance of Richard Trevithick.
3. Make a Celtic cross from Clay

**Religious Education**

 **Why is Cornwall special?**

**Cornwall as a place of spiritual inquiry**

Celtic crosses

Cornish Saints- Saint Piran

**The Christian way of life**

Famous people who set an example for others to follow e.g. saints

**Cornwall as a place of spiritual inquiry**

**MATHS**

1. Recall and muse multiplication and division facts for the 2, 5- and 10-times tables, including recognizing odd and even numbers.
2. Calculate mathematical statements for multiplication and division with the multiplication tables and write them using the multiplication, division and equals signs.
3. Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.
4. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.

**SCIENCE – All Living Things and Habitats**

1. Explore and compare the differences between things that are living, dead, and things that have never been alive
2. identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
3. Identify and name a variety of plants and animals in their habitats, including microhabitats.
4. describe how animals obtain their food from plants and other animals, using the idea
5. of a simple food chain and identify and name different sources of food.

**Seasonal Enrichment**

1. School trip to Moushole/St Michaels Mount.
2. Planting seeds/bulbs to represent the season of spring – links to science (identifying and naming a variety of plants).
3. Walk to Carbis Bay beach.
4. Grow a daffodil.
5. Learn a Cornish song- Trelawny to sing on St Piran’s day.
6. Walk to St Knills monument (The steeple) in Carbis Bay.

**COMPUTING**

1. Discovery Coding
2. Times Table Rockstars
3. Typing writing up in neat on Google Docs – touch typing practise.

**BRITISH VALUES**

1. Mutual respect – thinking about the importance to respect one’s self and others. Treating yourself and others around you with respect.
2. Linking to topic for the importance of respecting the ocean and sea around us. Looking into the power, danger and beauty of the sea.

**GEOGRAPHY – Human and Physical Features**

Use basic geographical vocabulary to refer to:

1. Key physical features, including **beach, cliff, coast,** forest, hill, mountain**, sea, ocean**, river, soil, valley, vegetation, season and weather.
2. Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.

**PE**

1. Dance – using our bodies to move to music that represents different types of seas.
2. Invasion games

**ART AND DESIGN**

1. Research the work of Nicola Bayley and make links to the children’s own work.
2. Create a chalk/pastel mousehole cat scene
3. Experiment with different chalk and pastel techniques.
4. Make pasties (food technology/D.T)
5. Make a cream tea for St Piran’s Day.

**English & Spelling / Grammar**

* SPAG- RWI to continue as an intervention. Daily 15 minutes SPAG session for Year 2 based on punctuation, KS1 spelling/high frequency words and our Year 2-word classes (adjectives, verbs, nouns and adverbs)
* Literacy- 50-minute creative writing lesson daily focused on Pie Corbett’s storytelling into writing approach. 3 weeks fiction / 3-week non- fiction blocks based on the Cornish story the Mousehole Cat.

**FICTION**   **NON-FICTION**

* WEEK 1 – learn the story of the mousehole cat and watch DVD, WEEK 5- non-chorological report (fishing/fish)
* WEEK 2 – finish learning the story /create story map/recount. WEEK 6 -Recipe to make a Cornish pasty.
* WEEK 3- innovate own version of the story and write.
* WEEK 4 - Poetry- sea/storms/fish
* Reading comprehension lesson daily- Year 2 will focus upon the 5 reading skills (inference, predicting, vocabulary, retrieval and sequencing across a range of different texts and genres. Cracking comprehension will be used on Friday’s as whole -class guided reading practice.
* Daily handwriting using the letter join scheme.

**Strand: Multiplication and Division**

**SPIRITUALITY**

1. Outdoor learning – maths/science/outdoor investigations.
2. Links to care of nature and living things.
3. BLP- This term’s power is Collaboration.
4. Links to friendship- windows, mirrors and doors key questions.

**MUSIC**

The use of a variety of instruments to mimic the sound of the sea in a variety of states (calm, windy, stormy)

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|  **St Uny C of E Academy** Image result for aspire academy trust |
| **Term: Spring 2** | **Year: 2018/2019** | **Teachers: Mr Smith and Miss Wetherelt** | **Year Groups: 2** |
|  | **TOPIC: Cornwall**  |
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