

**Religious Education**

**Incarnation Unit – November**

**Why does Christmas matter to Christians?**

Give a clear, simple account of the story of Jesus’ birth and why Jesus is important for Christians.

Recognise that stories of Jesus’ life come from the Gospels.

Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. Decide what they personally have to be thankful for at Christmas time.

**Introduction to Judaism (January- February)**

Jewish belief about G-d

G-d is One, good

G-d is creator

G-d cares for all people

Belief exemplified through: The Shema, mezuzah, tefillin, tzizit, the first of 5 commandments, prayer, psalms and songs, stories, wearing of kippah and tallit.

Festivals and celebrations

Pesach, Shavuot and Sukkot.

Worship and the community

The synagogue: the community centre; place of prayer and study; its main features and components; historical developments, the role of the Rabbi.

**English & Spelling / Grammar**

Daily RWI Phonics, Guided Reading / Cracking comprehension(weekly)/ Handwriting.

SPAG Emphasis for Year 2.

**2 Weeks Fiction – Storytelling into Writing: Beauty and the Beast.**

Focuses: character and settings descriptions, recount writing, poetry writing with the senses, imitation, innovation & inventions.

**2 Weeks Letter Writing & Newspaper Reports**

Newspaper reports about the kidnapping of Belle and letters to the Beast asking him to release her.

**1 Week – Poetry & Riddles**

Linked to characters and story elements.

**Multiplication and Division**

* Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) sign.
* Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
* Show that the multiplication of two numbers can be done in any order (commutative)and division of one number by another cannot

**PE**

Multi-skills, Dance, Gymnastics.

**Outdoor Opportunities**

Links to Geography – map skills locally, forest school sessions . Setting of the woods in Beauty and the Beast – real life experience for writing.

**Addition and Subtraction**

* Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
* Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
* Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
* Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
* Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

**SMSC**

To take part in activities for Children in Need. Taking part in a democratic process (selecting school councillors. Writing a letter to a local MP. Visiting a local care home to sing and talk to residents.

**COMPUTING**.

Programming and algorithms using apps on iPads. Writing a set of instructions for a partner to complete a simple algorithm.

Link to Literacy instructions writing.

**MATHS**

**Money**

* Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a certain value.
* Find different combinations of coins that equal the same amounts of money.
* Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**ART AND DESIGN**

* Create a stained-glass window using mixed media – black card, tissue paper and adhesive paper taken from a scene from Beauty and the Beast.
* Research Louis Comfort Tiffany (stained glass windows)
* Christmas card design
* Enterprise DT project for xmas fair- Reindeer food/Hot chocolate cocoa cones.

**HISTORY – The History & Life of Walt Disney**

Researching and writing about the life of Walt Disney, including his films and theme parks.

**GEOGRAPHY – Disney Castles**

Researching the location of the Disney theme parks, placing them on a map and identifying the cities and countries.

**MUSIC**

Play and perform sequences of music, listen to and respond to pieces of music

Learn the songs for our nativity.

**BRITISH VALUES**

To develop an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted + tolerated & should not be the cause of prejudicial or discriminatory behaviour. CHILDREN IN NEED & planning and leading a class assembly.

**SCIENCE – MATERIALS**

* Use of everyday materials. identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses.
* Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

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| **ST Uny C of E Academy** | | |
| **Winter curriculum NOV- JAN** | **Year: 2018/2019** | **Teachers: Mr Smith and Miss Wetherelt YEAR 2** |
|  | **TOPIC: TALE AS OLD AS TIME** | |
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