



Term: Spring	Year: 2019/20	Teachers: Miss Hill, Mr Foulds, Mrs Quick	Year Groups: 3 and 4
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TOPIC: Cornwall Local Study (January) and Ancient Egyptians

Religious Education

All three classes will study the following units from Understanding Christianity

CREATION - What do Christians learn from the Creation story?

SALVATION - Why do Christians call the day that Jesus died Good Friday?

Seasonal Enrichment

Trip to Gwennap Pit

Visit from Kernow King's Cornish Caretakers show.

Local history study visits.

PE

Dance

Develop flexibility, strength, technique, control and balance during dances, and perform dances using a range of movement patterns. Children will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming

All classes will swim at some point during the Spring Term. They will learn to swim competently, confidently and proficiently, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

ART AND DESIGN

Mrs Stevens will be delivering art lessons to all three classes this term – she is an art specialist and will base her lessons on the themes followed in other curriculum areas.

Children will be taught to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials, and will learn about great artists, architects and designers in history.

GEOGRAPHY

Know how local areas and features have changed over time - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

English & Spelling / Grammar

Class reads to be chosen by the teacher and children and linked written activities based on characters, settings and plots.

Zennor will be studying Charlotte's Web.

Mousehole will be studying Danny Champion of the World.

Godrevy will be studying The White Horse of Zennor

Report writing linked to science and RE topics.

Spelling patterns according to year group.

Use of subordinating conjunctions to add clauses to sentences. (Y3)

Use of adverbs to describe time, place and position. (Y4)

BRITISH VALUES

Using Scarf resources to explore rules and regulations and how to work together as a team with others.

HISTORY

A local history study (during January) – children will look at an aspect of Cornish history and how Cornish people through history have made their living. Children will visit places of local historical significance.

A study of Ancient Egypt – the lives, customs and achievements of the people who lives in this period of history.

MATHS

Please see the Rising Stars curriculum progression document to see exactly which skills will be covered this term.

Children in Godrevy class will be taught the objectives for their chronological year group according to whether they are in Y3 or Y4.

Outdoor / Practical maths – there will be two mornings specifically for more practical maths lessons this term – please keep an eye on class web pages to see what children have been up to.

Times Tables

Times tables knowledge is incredibly important as maths skills in Y5 and Y6 depend on a fluent knowledge of time tables facts up to 12 x 12. They will be routinely tested in class each week.

French

Counting to 20.

Colours.

Ordering in a café.

SPIRITUALITY

50 experiences

School Values

Easter celebrations

Trip to Gwennap Pit.

Each class to lead a whole school Collective Worship.

SCIENCE

States of Matter Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.