**PE**

**Athletics**

Use running, jumping and throwing in isolation across a range of athletic events.

Learn how to run for distance and for sprint developing an awareness of speed and pace.

Learn how to work as a team in relays.

**Gymnastics**

Develop flexibility, strength, technique, control and balance across a range of apparatus.

Learn how to perform sequences and compare and improve performance.

**Seasonal Enrichment**

**House Day on 17th September**

**Practical maths day outside**

**Harvest Festival**

**Christmas DT project**

**Beach study afternoon**

**ART AND DESIGN**

Explore Anglo-Saxon pattern and create drawings in a sketchbook. Use drawing to design a tile pattern.

 Use finger painting, pastels and charcoal to create

 images of corn.

 Design illuminated letters as used by monks.

**Strand: Number and place value**

**Finding 10 or 100 more or less Find 1000 more or less**

**Recognise place value HTO THTO**

**Compare and order numbers up to 1000 beyond 1000**

**Read and write numbers up to 1000 in numerals and words Round numbers to the nearest 10, 100 or 1000**

**Solve number problems practically**

**Add and subtract numbers up to 3 digits 4 digits**

**Use estimation and inverse operations to check answers**

**Count in multiples of 4,8,50 and 100**

**Count in multiples of 6,7,9,25 and 1000**

**Count backwards through zero including negative numbers**

**Recall multiplication facts up to 12 x 12**

**Multiply and divide mentally**

**Multiply 3 numbers together**

**Recognise and use factor pairs**

**Use partitioning to multiply larger numbers**

**Use multiplication tables to solve mathematical problems**

**Use reasoning to solve problems**

**Read Roman Numerals to 100**

**Strand: Fractions**

**Recognise tenths**

**Relate tenths to dividing by ten**

**Strand: Statistics**

**Interpret and present data using bar charts and pictograms including discrete data**

**Solve comparison problems using information presented in charts**

**Strand : Geometry**

**Draw 2 d shapes and make models of 3d shapes**

**Compare and classify geometric shapes according to their properties**

**Identify right angles Obtuse and acute angles**

**Identify lines of symmetry**

**Strand: Measurement**

**Measure and compare length in m cm and mm, mass in Kg and g and capacity in l and ml including money in £ and p**

**Give change when using money**

**Tell the time on an analogue clock**

 **MATHS Y3 objectives Y4 objectives**

**English & Spelling / Grammar**

**Class reads to be chosen by the teacher and children and linked written activities based on characterization.**

**A study of Beowulf and the writing of myths and legends.**

**Letter writing from a character’s perspective.**

**Report writing linked to science and RE topics.**

**Spelling patterns according to year group.**

**Use of adverbs to describe time, place and position.**

**Religious Education**

**Y3 Hinduism & Y4 Judaism**

**Explain who founded the faith and where.**

**Explain the main beliefs and which places are significant and special.**

**Name special festivals and explain the meanings of religious symbols.**

**Talk about the holy book and how it is used.**

**BRITISH VALUES**

**How communities are affected by new cultures.**

**Learning to live together well.**

**This term we will also be following political events as they unfold!**

**HISTORY**

**Anglo Saxon Era**

**A study of the Anglo Saxon invasion of England and how it affected our locality of Cornwall. How did people of that time live, work and play?**

**GEOGRAPHY**

**Locate cities and counties in the UK**

**Use maps and atlases to locate geographical areas and key features**

**Know how areas and features have changed over time**

**French**

**Every day greetings.**

**Introducing yourself.**

**Listening to and taking part in French rhymes and stories.**

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**SPIRITUALITY**

**50 experiences**

**School Values**

**Harvest Festival**

**New beginnings**

**SCIENCE**

**Sound**

**Identify and describe volume and pitch.**

**Make musical instruments to create sound.**

**Gather and record data.**

**Ask relevant questions and use scientific enquiry to answer them.**

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|  **St Uny C of E Academy** Image result for aspire academy trust |
| **Term: Autumn**  | **Year: 2019/20** | **Teachers: Miss Hill, Miss Quirk, Mrs Quick** | **Year Groups: 3 and 4** |
|  | **TOPIC: Anglo Saxons and Britons** |
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