



St Uny Church of England Academy Anti-Bullying Scheme



Anti-Bullying Scheme – Easy Read Summary

Mission Statement:

We believe each child is special, unique and loved by God. We provide a broad, balanced and creative education within a stimulating, inclusive and safe environment, inspired by Christian faith and practice.

Our vision:

We aim to be a positive, loving school where children are equipped to live well with Jesus Christ and with others.

Our guiding Bible verse:

'Let your light shine before others...' Matthew 5:16

Our Christian values guide our relationships in and out of school.

Friendship:

'Encourage one another and build each other up.' 1 Thessalonians 5.11

Forgiveness:

'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13

Respect:

'Do unto others as you would have them do to you.' Matthew 7.12

Our golden rule:

Treat others as you would like to be treated!

This easy read summary works together with our full anti-bullying and harassment scheme, written by ABC Bullying Cornwall.

Bullying happens because people think that other people are different. We know that this makes no sense because everyone is different. By knowing and talking about this we will reduce the number of bullying incidents that happen. We do not want bullying and harassment to happen in our school.

What is Bullying?

Bullying has four key features:

1. It happens lots of times.
2. It is calculated and is meant to hurt someone else.
3. It is when one person, or a group of people is more powerful than another.
4. It makes someone feel unhappy and damages self-esteem.

Types of Bullying

Bullying can be:

- Physical (hitting or pushing).
- Verbal (saying things about people).
- Emotional (doing things to make people feel bad like leaving people out).
- Prejudice-related (because someone has a different skin colour, or background or sexuality, or has a disability).
- Sexual (touching someone in a way they don't like or saying things).
- Written (sending notes or graffiti).
- Cyber (bullying that happens on the internet or on a mobile phone).

The Effects of Bullying

Bullying affects everyone in our school. It can make the victim feel hurt and destroy self-esteem. Children who use bullying behaviour themselves can also be hurting and need our help and support to behave differently. We know that it is really important for bullying to be dealt with quickly. This is because we know how damaging bullying can be if it continues for a long time.

How We Will Reduce Bullying

- We will make lots of opportunities for children to think about how people are different and how this is a positive thing, not something to be afraid of.
- We will help children to build self-esteem and feel happy about being themselves.
- We will try to make sure that the adults in the school set a good example by behaving in a caring and considerate way.
- We will make sure all children know what bullying is and what it looks like. We will tell all children that prejudice related bullying is wrong at least once a term. We will always challenge children who use discriminatory language, even if it is used within a different context.
- We will encourage all the children to tell an adult if they are worried about bullying.
- We will have posters and booklets in key places around the school so that children can get help elsewhere if they can't talk to an adult in school (e.g. Child-line for general bullying, the Intercom Trust for homophobic bullying)
- We will work with the Anti-Bullying in Cornwall Service.

Reporting & Recording Bullying

We cannot deal with bullying if we do not know it is happening. When a parent/ child tells us about bullying we will always take it seriously. If parents are concerned about an incident involving bullying, the first contact in the school is the pupil's class teacher or the phase leader for their key stage. Miss Wetherelt is the lead for EYFS and Key Stage 1. Miss Hill is the lead for Key Stage 2.

Below is the scheme of actions & responsibilities when bullying is reported.

Step 1 – An incident of bullying or harassment is reported by a pupil or a parent to the Class Teacher / Key Stage Lead.

Step 2 – Class Teachers will report any incidents to the Key Stage Leads. The Key Stage Lead will fully investigate the incident and liaise with the Head of School to implement any required sanctions in line with the school's 'Positive Behaviour Policy'. Parents of all pupils involved will be communicated with.

Step 3 – If the incident is isolated, it will not be classed as bullying but will be monitored.

Step 3 – If the incident is part of a sequence of incidents, the Head of School / Key Stage Lead will inform parents of the action plan moving forward.

Step 4 – If the incident / pattern of incidents continues, the Head of School will act in line with the school's 'Positive Behaviour Policy' and parents will be contacted.

Roles & Responsibilities

- Everyone at the school has a responsibility for preventing bullying.
- If adults think that bullying might be happening, they must tell the Head of School.
- Children also have a responsibility for preventing bullying. They must tell an adult if they are worried about themselves, or anyone else.
- Adults at school should also look for signs of bullying, because not all children who are being bullied will tell someone about it. A child who is being bullied might seem sad or withdrawn, anxious or nervous about getting things wrong. They might not want to come to school.

Bullying Outside of School

The school has a responsibility to challenge all bullying which happens at school or on the journey and to help stop cyber-bullying. Although the school is not directly responsible for other bullying in the local neighbourhood we know that if children are having difficulties at home it is impossible for them to do their best at school. We will try and help parents to challenge bullying outside of school when we can. This might include:

- Talking with the children/ families involved.
- Talking to the local police.
- Talking to pupils about how to handle bullying outside of the school.

Monitoring

This policy must be monitored to make sure it is working. The Head of School has the overall responsibility for this, but parents and children will be able to comment in the annual questionnaire. If you have any questions or concerns over anything in this policy, you should speak to the Head of School for further information.

Reviewed & Updated: June 2019

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