

**English & Spelling / Grammar**

* SPAG- RWI to continue as an intervention. Daily 15 minutes SPAG session for Year 2 based on punctuation, KS1 spelling/high frequency words and our Year 2-word classes (adjectives, verbs, nouns and adverbs)
* Literacy- 50-minute creative writing lesson daily focused on Pie Corbett’s storytelling into writing approach. 3 weeks fiction / 3-week non- fiction blocks based on the story of the Lion King.

**FICTION**   **NON-FICTION**

 WEEK 1 -Poetry – riddles base of favorite safari animal. WEEK 4- Non-Chronological report based on one of the

 Poetry- create a sense poem about the Savannah habitat. ‘Big Five’ Safari animals.

 Poetry – shape poem based on different landscapes in Africa. WEEK 5 – SATs week

 WEEK 2 –Writing based on the story of Lilia and the secret of rain whilst

 exploring the country of Kenya. Literacy shed writing based on Zahra.

 WEEK 3- Write a description of the first scene of the film.

 Write a description of the Elephant Graveyard.

 Write the story of the Lion King from the perspective of Simba.

* Reading comprehension lesson daily- Year 2 will focus upon the 5 reading skills (inference, predicting, vocabulary, retrieval and sequencing across a range of different texts and genres. Cracking comprehension will be used on Friday’s as whole -class guided reading practice.
* Daily handwriting using the letter join scheme.

**Revision Unit for SATS**

Measurement, time, shape and geometry, statistics, length and height, and position and direction.

**Strand- Fractions**

1. Making equal parts, recognising a half, finding a half.
2. Recognising a quarter, finding a third.
3. Recognising a third and finding a third.
4. Recognising and making three quarters.
5. Understand the difference between unit and non-unit fractions.
6. Explore equivalent fractions 1/ 2 and 2/4.
7. Count in fractions.

**PE**

* Tag rugby
* Long distance running.
* Africa animal Yoga.
* Learn and preform an African dance.

**SPIRITUALITY**

1. Outdoor learning – maths/science/outdoor investigations.
2. Links to care of nature and living things.
3. BLP- This term’s power is Empathy and Listening.
4. Links to forgiveness- windows, mirrors and doors key questions.
5. Continue the partnership connection

with Perran - Ar -Worthal school and share African Dance performance.

**Seasonal Enrichment**

1. Planting seeds/bulbs to represent the season of spring – links to science (identifying and naming a variety of plants).
2. Walk to Carbis Bay beach for a beach clean.
3. Read the children the story Handa’s surprise and use it for inspiration to make a fruit salad based on African fruits.

**ART AND DESIGN**

1. Create and African sunset using a water colour wash and silhouette shapes of animals you would see in a safari habitat.
2. To explore and make traditional tribal African masks and looked at their different purposes. For example, to represent the spirits of ancestors, to control the good and evil forces in the community and to make a bond with nature.
3. Create a collaborative Year 2 display constructed of all of the African flags.

**GEOGRAPHY – Human and Physical Features**

Use basic geographical vocabulary to refer to:

1. Key physical features, including **beach, cliff, coast,** forest, hill, mountain**, sea, ocean**, river, soil, valley, vegetation, season and weather with reference to AFRICA.
2. Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.

**Religious Education**

 **The Easter Story**

We will be exploring the events which took place in during the Easter Story and focusing on the resurrection of Jesus. We will look in depth at the moral of the story and consider it from different

viewpoints.

**Creation**

We will be exploring the Christian creation story and portraying it through art.

1. Recall and muse multiplication and division facts for the 2, 5- and 10-times tables, including recognizing odd and even numbers.
2. Calculate mathematical statements for multiplication and division with the multiplication tables and write them using the multiplication, division and equals signs.
3. Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.
4. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.

**SCIENCE – All Living Things and Habitats**

1. Explore and compare the differences between things that are living, dead, and things that have never been alive
2. identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
3. Identify and name a variety of plants and animals in their habitats, including microhabitats.
4. describe how animals obtain their food from plants and other animals/
5. Use the idea of a simple food chain and identify and name different sources of food.

**COMPUTING**

1. Discovery Coding
2. Times Table Rockstars
3. Typing writing up in neat on Google Docs – touch typing practise.

**BRITISH VALUES**

1. Mutual respect – thinking about the importance to respect one’s self and others. Treating yourself and others around you with respect.
2. Linking to topic for the importance of respecting the ocean and sea around us. Looking into the power, danger and beauty of the sea.

**Strand: Multiplication and Division**

**MUSIC**

1. The use of a variety of instruments to mimic the sound of the sea in a variety of states (calm, windy, stormy)

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|  **St Uny C of E Academy** Image result for aspire academy trust |
| **Term: Summer 2**  | **Year: 2018/2019** | **Teachers: Mr Smith and Miss Wetherelt** | **Year Groups: Poldark and Kynance** |
|  | **TOPIC: Amazing Africa**  |
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