# Fever, Fire and Fashion





Autumn term 1 - 2018

Year 5 - Ding Dong Class

#### Experiences:

- During October, we will be visiting Penzance Fire Station for a very special fire safety talk.



#### In English we will be:

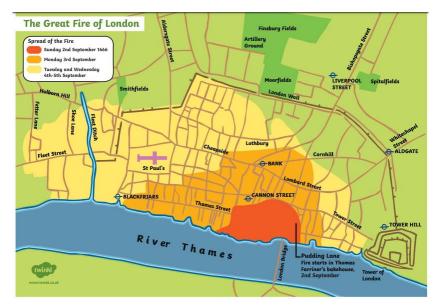
- Writing an instructional recipe text about how to mix and bake a loaf of bread - similar to the bread that would have been baked by Thomas Farriner in Pudding Lane.
- Writing a persuasive text about whether or not Charles II's actions in the aftermath of the fire were correct.
- Writing a recount of 'The Great Fire of London'.

# <u>In maths we will be:</u>

- Focusing on achieving mastery of place value and addition and subtraction by solving problems in context.
- Reading, writing, ordering, comparing and rounding numbers to at least 1,000,000.
- Counting forwards and backwards across positive and negative numbers.
- Mentally adding and subtracting increasingly large numbers.
- Adding and subtracting using formal written methods and using the inverse to check the answers.

### In history we will be:

- Explaining why health and hygiene were so poor in 17th century London.
- Understanding and explaining how killer diseases were spread in the  $17^{\text{th}}$  century.
- Evaluating the effectiveness of the  $17^{th}$  century cures and remedies for the Plague.



## In geography we will be:

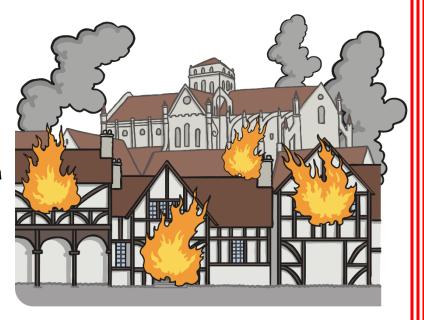
- Naming and describing the characteristics of different types of settlements.
- Explaining how a settlement can change over time.
- Describing how and why an area, such as London, has been redeveloped over time.

# In art we will be:

- Designing and creating a 17th century inspired building.
- Evaluating the design processes of our 17th century London building.

## In computing we will be:

- Researching 17<sup>th</sup> century London - including disease and building style.
- Researching the actions of Charles II in the aftermath of the Great Fire of London.



## In P.E we will be:

- Focusing on our team skills within a game of hockey.
- Dribbling a ball at speed.
- Passing and receiving a ball from another player while moving.
- Finding the best ways to attack and defend in a game of hockey.

#### In French we will be:

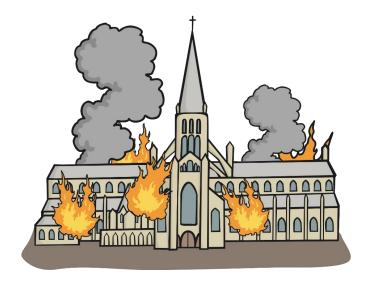
- Focusing on greetings introducing ourselves and others.
- Playing games to help us remember the numbers 0-20 off by heart.

#### In R.E we will be:

- Considering what it means if God is holy and loving.
- Identifying characteristics of God using the appropriate terminology.
- Considering if/what God hates and the impact that this has.

#### In P.S.H.E we will be:

- Using circle time activities to work as a team and get along with the other members of our class.
- Thinking about different levels of friendship as one of our core school values.
- Discovering ways to manage conflict within our friendship groups.



If you have anything to enhance the theme (objects or photos), or an area of expertise that you would like to share, then please do not hesitate to contact me - Miss Griffiths.