



Term: Summer 2 2019

Year: 2018/2019

Teachers: JH

Year Groups: 6

## Religious Education

**Sikhism – a look at the beliefs and values of the Sikh Community.**  
Those children going on the London trip will have a visit to a Gurdwara and will take part in Langar.

**Sex and Relationships Education – a letter about this will be sent out nearer the time, but it forms part of a larger unit on being self-aware and being strong enough to make your own decisions as you become an adult. This includes awareness of the effects of smoking and alcohol.**

## TOPIC: You Choose

### Seasonal Enrichment

House Day on 4<sup>th</sup> June.

Bee keeping visits with Mr Woods.

### COMPUTING

use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration

### PE

PE2/1.1a use running, jumping, throwing and catching in isolation and in combination

PE2/1.1b play **competitive games**, modified where appropriate, and apply basic principles suitable for attacking and defending  
PE2/1.1f compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### ART AND DESIGN

**Develop stage props, costume and scenery for The X FACTORY**

use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

### GEOGRAPHY

### HISTORY

### English & Spelling / Grammar

En6/1i participate in discussions, presentations, performances, roleplay/improvisations and debates

En6/1j gain, maintain and monitor the interest of the listener(s)

En6/1k consider and evaluate different viewpoints, attending to and building on the contributions of others

En6/1l select and use appropriate registers for effective communication

En6/3.1e use dictionaries to check the spelling and meaning of words

En6/2.1a apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English [Appendix 1](#), both to read aloud and to understand the meaning of new words that they meet.



### SCIENCE

Sc6/1.1 planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Sc6/1.2 taking measurements, using a range of scientific equipment, with increasing accuracy and precision.

Sc6/1.3 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs.

Sc6/1.4 using test results to make predictions to set up further comparative and fair tests.

Sc6/1.5 using simple models to describe scientific ideas

Sc6/1.6 reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations.

Sc6/1.7 identifying scientific evidence that has been used to support or refute ideas or arguments.

### SPIRITUALITY

**Leavers' Assembly**

**Transition to Y7**

**Legacy art project.**

### MUSIC

**Perform as a class in the Y6 Leavers performance The X Factory.**

Mu2/1.1 play and perform in solo and ensemble contexts, using their voices

### BRITISH VALUES

End of primary education celebration  
Tolerance and support of those who are different  
Local spirituality

Engage in democratic votes in class.

### MATHS

**Real life maths – build a knowledge of finances as you grow up – saving, budgeting, borrowing, taxes, insurance, mortgages, interest etc.**

#### Strand:

**Number – continue to build accuracy in arithmetic.**

**Open-ended maths investigations that will encourage learners to play with number and see what happens.**