



Term: Summer 2	Year: 2018/2019	Teacher: R Griffiths	Year Group: 5
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TOPIC: Living Things and their Habitats

Religious Education

- **Salvation**
 - What did Jesus do to save human beings?
 - To remember Jesus' death and resurrection throughout the year - particularly through the celebration of Communion/Mass/Eucharist/Lord's Supper
 - To discuss whether Jesus' death was a punishment or a sacrifice for Christians
 - To reflect on modern-day Christians who make sacrifices to follow Jesus

Seasonal Enrichment

- **Use of the outdoor areas to investigate animals and their habitats** – science link

COMPUTING

- **Networks**
 - Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
 - Use technology safely, respectfully and responsibly

PE

- **Yoga**
 - develop flexibility, strength, technique, control and balance

ART AND DESIGN

- **Lelant Show Entries**
 - Create 2 age appropriate entries into the annual Lelant Show.

English & Spelling / Grammar

- **Daily spelling practice following KS2 spelling rules**
- **Daily whole class guided reading** – focus on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts – myth based
- **Plan, draft, write, evaluate and edit a variety of writing**
- **Researching animals and writing a non-chronological report about a chosen habitat**
 - Cohesive, organisational and presentational devices
- **Complete a persuasive advert – holiday advert for a specific holiday habitat**
 - Formality
 - Audience – appeal and impact



GEOGRAPHY

- **Geographical skills and fieldwork**
 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
 - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
 - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

SCIENCE

- **Living Things and their Habitats**
 - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
 - describe the life process of reproduction in some plants and animals.
 - describe the changes as humans develop to old age.

MATHS

- **Fractions** (including decimals and percentages) –
 - compare and order fractions whose denominators are all multiples of the same number
 - identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
 - recognise mixed numbers and improper fractions and convert from one form to the other
 - add and subtract fractions with the same denominator, and denominators that are multiples of the same number
 - multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
 - read and write decimal numbers as fractions
 - recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
 - round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
 - read, write, order and compare numbers with up to 3 decimal places
 - solve problems involving number up to 3 decimal places
 - recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction
- solve problems which require knowing percentage and decimal equivalents

SPIRITUALITY

- **Outdoor learning** – maths/science/outdoor investigations
- **Window and mirror links to science** – awe and wonder moments for Living Things and their Habitats
- **Links to 3 school values** – forgiveness, respect, friendship
- **Links to current Building Learning Power** - imagination

BRITISH VALUES

- **Democracy** – school council opportunities
- **Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others
- **BLP skills** – imagination