



Term: Autumn 2

Year: 2019/2020

Teacher: R Griffiths

Year Group: 6

TOPIC: WWII – Sandbags and Sirens (Autumn 2)

Religious Education

- **Gospel**
- Big Question - What would Jesus do?
- Explore the foundations for living (Wise and Foolish builders, Matthew 7:24-27) using concrete materials.
- Dramatise a healing miracle (The Centurion's Servant, Luke 7:1-10).
- Discuss and research whether enemies can become friends – WWJD? Write a recipe for forgiveness.
- Create a new local Christian Church – WWJD?

Seasonal Enrichment

- **The Burrow**
- **Use of the outdoor areas across the curriculum** – science link / RE link

COMPUTING

- **Software**
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

PE

- **Dance**
- perform dances using a range of movement patterns – the Charleston, the Lindy Hop

Art and Design

- **Sessions with Mrs Stevens**
- children will be completing a variety of WWII themed art work before beginning their winter themed work
- recapping and using our understanding warm and cool colours
- exploring and using line and pattern in a variety of media e.g. pens, clay, drawing media and collage in our WWII work

English & Spelling / Grammar

- **Daily spelling practice following KS2 spelling rules – No Nonsense scheme**
- **Daily whole class guided reading** – focusing on vocabulary, inference, prediction, explanation, retrieval, and summarising / sequencing using high quality fiction and non-fiction texts
- **Daily RWI phonics and RWI Fresh Start phonics**
- **This half term, children will be choosing their own WWII themed stimulus** – Bedknobs and Broomsticks or Valiant
- **Plan, draft, write, evaluate and edit a variety of writing**
- **Fiction**
- Character / setting descriptions
- Dilemma story
- Adventure narrative
- **Non-fiction**
- Explanation text – linked to science
- Non-chronological report – WWII themed with a focus on formality and audience
- **Poetry**
- Free verse poetry – with a focus on vocabulary choice



MUSIC

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression – jazz, swing to link to dance

LANGUAGES

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

GEOGRAPHY / HISTORY

- **A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066**
- Explore a significant turning point in British history – WWII and the Battle of Britain.
- **Geographical skills and fieldwork**
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

SCIENCE

- **Electricity**
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram
- construct a simple series circuit (including a buzzer) to transmit a message using Morse Code – systematically identify the effect of changing one component at a time

SPIRITUALITY

- **Outdoor learning** – maths/science/outdoor investigations
- **Window and mirror links to science** – awe and wonder moments
- **Links to 3 school values** – forgiveness, respect, friendship
- **Links to current Building Learning Power** - reasoning

BRITISH VALUES

- **Democracy** – school council opportunities / Head Boy and Head Girl responsibilities
- **Mutual respect** is at the heart of our values. Children learn that their behaviours influence their own rights and those of others
- **BLP skills** – reasoning

MATHS

- **Addition, subtraction, multiplication and division**
- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method
- divide numbers up to 4 digits by a two-digit whole number using the formal written method
- **Fractions (including decimals and percentages) –**
- multiply one-digit numbers with up to two decimal places by whole numbers
- use written division methods in cases where the answer has up to two decimal places
- **Fractions (including decimals and percentages)**
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions > 1
- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$]
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts