**HISTORY**

**Hi2/2.1 How have the people in St Ives made their money? What has the main source of income in town been? What happened to change this?Performance and workshop from Cornish Caretakers to open theme.**

**SCIENCE**

Sc6/2.2a  Humans and other animals - identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Sc6/1.2    taking measurements, using a range of scientific equipment, with increasing accuracy and precision

**GEOGRAPHY**

Ge2/1.4c    use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**ART AND DESIGN**

A look at a local artist with Mrs Stevens

Barbara Hepworth

AR2/1.2Learn about great artists, architects and designers in history.

**English & Spelling / Grammar**

**Grammar – revision of direct and indirect speech, word classes, verb tenses and other misconceptions highlighted from revision book marking.**

**Spelling – continue to work through revision of list of KS2 spellings including list of recommended Y5/6 spellings**

**Narrative stories, biography of a Cornish historical figure, poetry inspired by local environment, travel brochure advertising St Ives.**

**PE**

**DK – tag rugby**

play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

**COMPUTING**

use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration

**Strand:**

**Shape – properties of triangles and circles.**

**Recap of polygons**

**Angle facts – straight line, quadrilaterals, complementary angles and angles with parallel lines.**

**Strand:**

**Data handling – mean median and mode. Interpreting graphs and charts.**

**Seasonal Enrichment**

Trip to Porthmeor Beach to see Porthmeor Studios

Feast Day dancing – 4th Feb

**Religious Education**

**Why is Cornwall such a spiritual place?**

**How did the people of Cornwall learn about Christianity?**

**Cornwall as a place of Christianity**

**Visit St Nicholas Chapel on the Island and St Ia Church**

**Cornwall as a place of spiritual enquiry** Why people feel attracted to Cornwall as a centre of spirituality and spiritual experience.

The development of local celebrations which look beyond the origins of Christianity in Cornwall – taking part in Feast Day on 4th Feb.

Recap John Wesley learning from last year.

Story of Trelawny

**Strand:**

**Measurement – converting metric measurements. Converting miles to Km.**

**Area, perimeter and volume of regular shapes and compound shapes.**

**SPIRITUALITY**

**Feast Day**

**Protection of local heritage**

**Caretakers of local environment**

**MATHS**

**MUSIC**

**Learn a song to sing at the well on Feast Day = All people that on earth do dwell**

**‘Trelawny’**

Mu2/1.1    play and perform in solo and ensemble contexts, using their voices

**BRITISH VALUES**

Local town celebration

Tolerance and support of those who are different

Local spirituality

Follow Brexit – how will this affect Cornwall?

|  |  |  |  |
| --- | --- | --- | --- |
| **St Uny C of E Academy** Image result for aspire academy trust | | | |
| **Term: Feb – April 2019** | **Year: 2018/2019** | **Teachers: JH** | **Year Groups: 6** |
|  | **TOPIC: Hevva to Hepworth** | | |
|  | | | |