Dear KS1 parent/carer,

We are delighted to see so many children reading at home and thank you for your ongoing support-it will make a huge difference to reading outcomes for your child. Also, we greatly appreciate the fantastic feedback from those parents and carers who have shared their child’s progress with us through their reading record book. We also look forward to your children achieving their first reading karate bands.

To ensure that the books are used to their maximum benefit the stories and activities need to be completed over the course of a few days. This will require reading the story twice or three times to ensure confidence in fluency, accuracy, comprehension and expression (reading in a storyteller’s voice).

**As part of your daily reading please make sure you:**

1. Practise the speed sounds in a random order with a focus on the circled graphemes.
2. Practise the green story words (with a focus on root words and suffixes).
3. Discuss the meaning of words used in the story and explain where necessary.
4. Practise reading the red words at random. You could also practise spelling these words.
5. Read the story a few times to ensure fluency, accuracy and expression.
6. Remember to discuss and answer questions to talk about at the end of the story. ‘Fastest finger-FF’ means finding the evidence to the question using the page number and ‘Have a Think- HaT’ means using your child’s opinion and deduction skills.
7. Some books have questions to read and answer.
8. All books will have speedy green words to practise at random and spell.

We recommend your child completes the above activities as well as reading the story.

Here is a useful link to demonstrate what reading with fluency, accuracy and expression looks like:

YOUTUBE: Ruth Miskin Literacy Inc.-reading fluently with Theo.

Please do not hesitate to come in and see myself or your child’s class teacher if you have any further questions.

Many Thanks,

Steph Wetherelt (Key Stage One Lead)