

NAME	
CLASS	Ding Dong
TERM	Summer 2
TOPIC	Living Things and their Habitats
TOTAL POINTS	

# Take Away Homework!

**Choose your homework from the menu below. the peri-ometer shows you the level of challenge. You need to reach a minimum of ten points to achieve your homework target for the half term!**



<b>6 Points</b>	Make a shoe box/cardboard box model of a living thing's habitat.	Research vulnerable animals that are close to extinction. Create a poster which persuades people to save that animal's habitat.	Research a charity that helps to protect the habitats of endangered species. Plan a charity event that we could hold in school to help raise funds towards it.
<b>5 Points</b>	Research an environmental figure (David Attenborough, Jane Goodall etc) and write an A4 fact file of their work.	Write a setting description of any habitat – use your 5 senses (at least 1 A4 page).	Create a table which describes the similarities/differences of our climate in the UK compared to the climate of a country of your choice.
<b>4 Points</b>	Write a comparison of two animals from different animal groups – mammals, reptiles, insects etc.	Write an explanation (at least half an A4 page) of why the Sun is so important to all living things.	Learn to spell these topic words: <i>habitat, environment, hemisphere, equator, biome, adaptation, climate, polar.</i>
<b>3 Points</b>	Look at a habitat (garden, pond, woods etc). Create a tally chart of the mini beasts that you find and use that to create a graph of creature numbers.	Draw and describe the life cycle of an animal of your choice.	Draw 4 different food chains or webs – explain the energy transfer between each creature.