

Aspire Academy Trust



St Uny CE Academy Collective Worship Policy

Date prepared: 08.09.2025
Policy Owner: Head of School
Policy Type: School
Review period: Annual
Review date: 08.09.2026

Revision Log (last 5 changes)

Date	Version No	Brief detail of change
8.9.25	2	Updated the weekly timetable of Collective Worship.

Mission Statement:

We believe each child is special, unique and loved by God. We provide a broad, balanced and creative education within a stimulating, inclusive and safe environment, inspired by Christian faith and practice.

Our vision:

We aim to be a positive, loving school where children are equipped to live well with Jesus Christ and with others.

Our guiding Bible verse:

'Let your light shine before others...' Matthew 5:16

Our Christian values guide our relationships in and out of school.**Friendship:**

'Encourage one another and build each other up.' 1 Thessalonians 5.11

Forgiveness:

'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13

Respect:

'Do unto others as you would have them do to you.' Matthew 7.12

St Uny CE Academy is part of Aspire Academy Trust. There is one Collective Worship leader for the school. The leader works closely with the staff, clergy and visiting professionals to oversee and provide support for the provision of Religious Education & Collective Worship.

Ethos:

This is a Church of England School in the Diocese of Truro. We recognise its historic foundation and will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

'The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all of its pupils...'

An extract taken from 'Christian Values for Church Schools'
Previous Archbishop of Canterbury
The Most Reverend and Rt. Hon. Rowan Williams
The Act of Collective Worship

Aim:

Collective Worship should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce attitudes.

Organisation:

All members of the school community attend the daily Collective Act of Worship which takes place as follows:

- Collective Worship is distinctly Christian
- Collective Worship takes place every day from 13.15pm – 13.45pm
- The weekly Collective Worship is structured as follows:
 - Monday: Christian Ethos Worship.
 - Tuesday: Singing Worship.
 - Wednesday: EYFS & KS1 Worship – Pupil Led / Value Focus / Safety Focus.
 - Thursday: KS2 Worship – Pupil Led / Value Focus / Safety Focus.
 - Friday: 'Shine' Celebration Worship (Pupil Led).

- Half termly themes are mapped out and include opportunities to focus on:
 - Key aspects of the Christian Church year.
 - Special events in the Christian calendar.
 - Issues which arise from the everyday life and ethos of the school.
- At specific times throughout the school year, celebrations of Worship are held in the local Parish Churches. Parents, Hub Councillors, CEC members & friends share in these services which are held during Harvest, Easter and at Christmas.

Each act of Collective Worship will follow a four-part structure:

- Gathering.
- Engaging.
- Reflecting.
- Sending.

Collective Worship time in school is distinct from other classroom activities, retaining a sense of occasion and togetherness. Where the school community gathers together in a special place to:

- Celebrate.
- Reflect.
- Sing.
- Praise.
- Pray.
- Celebrate.
- Develop an understanding of Christian values and teachings.
- Develop a sense of self-worth and belief in oneself.
- Promote a strong sense of community.
- Share experiences.

Elements of Worship:

The pupils are given the opportunity to consider familiar ideas and explore new ones. They will experience a wide diversity of worship practice, which encourages a variety of responses. For example;



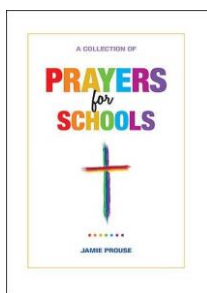

- Hymns and Worship songs.
- Prayer.
- Reflection & contemplation.
- Reading, sermons.
- Symbols.
- Special clothing & artefacts.
- Discussion, speech & silence.
- Procession & ritual action.
- Drama & dance.
- Use of the senses.
- Artistic imagery.

Parents have a right to withdraw their children from the Daily Act of Collective Worship (Education Act 1988). A parent wishing to do so will need to make a written request to the Head of School.



Collective Worship Structure



Gathering	 Worship Leaders to ensure hall is set up.	<p>There should be a point of focus in the 'gathering', whether music to listen to, a question on the board to consider or a video clip to watch which leads into the worship.</p> <p>The candle should be lit and the worship started.</p> <p>Expectations for behaviour must be high as this is a key part of the worship.</p>
Engaging	<p>Input – stories / drama / video / games (etc.)</p> 	<p>This is where your input (or pupil input) is shared linked to the theme.</p> <p>It is important that this has a clear link to a Bible passage. (For example, Forest School could link to creation and how wonderful being outdoors is).</p> <p>Bible Reading: How does it link to the theme?</p>
Reflecting	 Useful prayer book in office.	<p><u>Singing is a key element of Collective Worship and should be included where relevant and possible.</u></p> <p>It is important that all CW sessions include a prayer. This could be the school prayer or a prayer linked to the theme.</p> <p>There is a 'Prayers for School's book which has over 150 prayers for different occasions which is a great resource for you to use. We also have our 'Collect Prayer Washing Line' which can be used interactively.</p>
Sending		<p>There should be a point of focus in the 'sending', whether music to listen to, a question on the board to consider or a video clip to watch which leads to further thought / reflection / action.</p> <p>The candle should be blown out and the worship ended with the school vision.</p> <p>Expectations for behaviour must be high as this is a key part of the worship.</p>