

Aspire Academy Trust



St Uny C of E Academy SMSC Policy

Date prepared: 01.09.2025
Policy Owner: Head of School
Review period: Annual
Review date: 01.09.2026

Revision Log (last 5 changes)

Date	Version No	Brief detail of change

Mission Statement:

We believe each child is special, unique and loved by God. We provide a broad, balanced and creative education within a stimulating, inclusive and safe environment, inspired by Christian faith and practice.

Our vision:

We aim to be a positive, loving school where children are equipped to live well with Jesus Christ and with others.

Our guiding Bible verse:

'Let your light shine before others...' Matthew 5:16

Our Christian values guide our relationships in and out of school.**Friendship:**

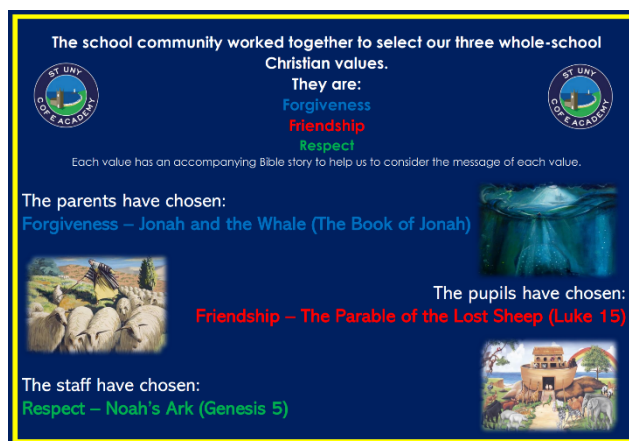
'Encourage one another and build each other up.' 1 Thessalonians 5:11

Forgiveness:

'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3:13

Respect:

'Do unto others as you would have them do to you.' Matthew 7:12

**Our golden rule:**

Treat others as you would like to be treated!

At St Uny we expect good behaviour in and out of the classroom. Put simply, this means keeping our golden rule.

SMSC (Spiritual, Moral, Social and Cultural) Development Policy**Introduction**

At St Uny C of E Academy, we recognise that the personal development of pupils (spiritually, morally, socially, and culturally) plays a significant part in their ability to learn and achieve. Our approach to SMSC is rooted in our Christian ethos, ensuring that all children are supported to flourish academically, socially and spiritually, and are well-prepared for life in modern Britain and the wider world. This policy should be read in conjunction with other school policies, including those for Behaviour, PSHE, RE, and Equal Opportunities.

Aims**Our aims for SMSC development are to enable pupils to:**

- Develop self-knowledge, self-esteem, and self-confidence.
- Distinguish right from wrong and understand the consequences of their actions.
- Show respect for the law and the democratic process.
- Develop a sense of social responsibility and respect for others.
- Appreciate and celebrate diversity in culture, beliefs, and lifestyles.
- Nurture curiosity, creativity, and a sense of wonder about the world.

Definitions

Spiritual development: Exploring beliefs and experiences, respecting faiths and values, understanding human feelings and emotions, and enjoying learning about oneself and others. Our definition of 'Spirituality' is that it is an on-going, reflective journey. It is something that makes us ask big questions, deepens our understanding of the world around us and encourages us to consider our relationships. Relationships with ourselves, others, the world and beyond. Spirituality enables our children to be happy, flourish, succeed and live life in all its fullness.

St Uny C of E Academy: Spirituality		
		
Window Moments	Mirror Moments	Door Moments
These challenge us to look out at the world and people around us.	These challenge us to look in at ourselves.	These challenge us to look ahead and act upon our thoughts and reflections.
What are the important facts? How do other people feel about this? Are their feelings similar / different to mine?	What is my view on this? How do I feel about this? What can I learn from others about this? What is inspiring me about this?	What can I learn and take away from this today? How can I respond to this matter? What action can I take? Where can I find out more information about this?

Visual Models of Spirituality

We use the language of 'Windows, Mirrors & Doors' to help us plan and articulate spiritual moments

Moral development: Recognising right and wrong, understanding consequences, and investigating moral and ethical issues.

Social development: Developing skills to work effectively with others, contributing positively to the community, and understanding how societies function.

Cultural development: Appreciating cultural influences, participating in cultural opportunities, and respecting cultural diversity.

Implementation

SMSC development is promoted through all areas of the curriculum, Collective Worship, behaviour expectations, and enrichment activities. Examples include:

- Spiritual: Reflective time in Collective Worship, RE lessons and other curriculum subjects, and opportunities for awe and wonder in Science, Art & Forest School (as examples).
- Moral: Discussions about fairness, justice, and consequences in Collective Worship, PSHE and circle time; encouraging responsibility through the school's Christian values and behaviour expectations.
- Social: Collaborative work in lessons, peer mentoring, pupil leadership opportunities, community projects and charity events.
- Cultural: Celebrating cultural festivals, themed days (e.g., Black History Month, Diwali), visits to museums and residential experiences, and curriculum links to art, music, and literature from various cultures.

British Values

We actively promote the fundamental British values of:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect.
- Tolerance of those with different faiths and beliefs.

These are embedded through Collective Worship, PSHE, pupil voice, and the school's ethos.

Monitoring and Evaluation

SMSC provision is monitored through:

- Lesson observations and learning walks.
- Collective Worship.
- Pupil voice and pupil leadership roles.
- Staff and Hub Council / CEC reviews.
- Curriculum planning and monitoring.

Findings inform school development planning to ensure SMSC remains central to our ethos.

Roles and Responsibilities

- **Head of School:** Ensures SMSC is embedded across the school and that staff receive training and support.
- **SMSC/PSHE Lead:** Coordinates provision, monitors impact, and reports to the Head of School.
- **All Staff:** Promote SMSC through their teaching, modelling, and relationships with pupils.
- **Christian Ethos Committee:** Oversees policy implementation and monitors the impact on pupils' personal development.

Review

The Head of School & Christian Ethos Committee will review this policy, formally, two years from the date of its adoption. Informal Review may be necessary in the interim and should take place as and when required

Date of last review: 01.09.2025

Headteacher signed: 

Date: 01.09.2025