

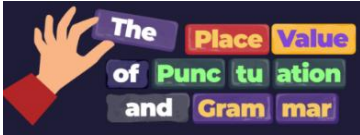




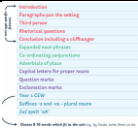




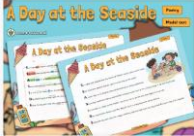















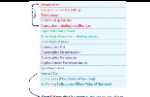









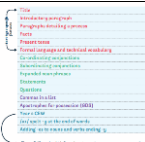




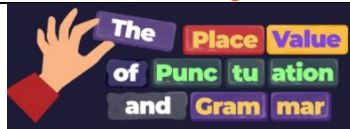





Nursery		
	<u>Autumn 1</u>	<u>Autumn 2</u>
Themes	What makes me and my friends special?	Which celebrations are special to us?
Physical Development	Squiggle whilst you wiggle. Give meaning to marks. Develop pre-writing mark making skills.	Squiggle whilst you wiggle. Use some of their print and letter knowledge in the early writing.
	<u>Spring 1</u>	<u>Spring 2</u>
Themes	What is the weather like today?	What grows in a garden?
Physical Development	Squiggle whilst you wiggle. Give meaning to marks. Develop pre-writing mark making skills.	Squiggle whilst you wiggle. Use some of their print and letter knowledge in the early writing.
	<u>Summer 1</u>	<u>Summer 2</u>
Themes	Which different ways can we travel?	Why do we like to be beside the seaside?
Physical Development	Squiggle whilst you wiggle. Give meaning to marks. Develop pre-writing mark making skills.	Squiggle whilst you wiggle. Use some of their print and letter knowledge in the early writing.

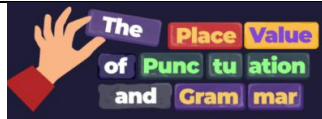





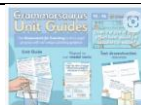



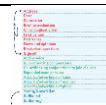







Reception		
	<u>Autumn 1</u>	<u>Autumn 2</u>
Themes	What makes me and my friends special?	Which celebrations are special to us?
Physical Development	Write Dance Dough Disco Pen Disco	Write Dance Dough Disco Pen Disco
	<u>Spring 1</u>	<u>Spring 2</u>
Themes	What is the weather like today?	What grows in a garden?
Physical Development	Pen Disco	Pen Disco Cut, Stick, Write
	<u>Summer 1</u>	<u>Summer 2</u>
Themes	Which different ways can we travel?	Why do we like to be beside the seaside?
Physical Development	Cut, Stick, Write Hold a Sentence	Cut, Stick, Write Hold a Sentence











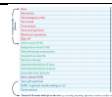








Year 1				
History Geography Science	<u>Autumn 1</u> How has transport changed over time? What makes the United Kingdom united? Everyday materials 1		<u>Autumn 2</u> How have I changed since I was born? What makes the United Kingdom united? Everyday materials 2	
Writing	 Lists, captions and labels			
Punctuation and Grammar				
Key Texts				
	<u>Spring 1</u> What was it like to be a Victorian? Are all settlements the same as St Ives? Seasonal changes		<u>Spring 2</u> What was it like to be a Victorian? Are all settlements the same as St Ives? Plants - identification	
Writing	 Y1 PVPG Application Unit Guide – Non-Chronological Report – Toy Man	 Y1 support – Candy House (setting description) Sentence Pattern Building Unit / Y1 unit – Setting Description – Candy House	 Y1 unit – Instructions – How to Grow a Plant	Buffer Week
Punctuation and Grammar				PVPG Review
Key Texts			Y1 - How to Grow a Plant – Grammarsaurus model text	
	<u>Summer 1</u> Two brave women: Rosa Parks vs. Emily Davison How do I find my way? Animals including humans – all about me		<u>Summer 2</u> Two brave women: Rosa Parks vs. Emily Davison How do I find my way? Animals including humans – all about animals	
Writing	 Y1 unit – Recount – Postcard – Seaside Postcards	 Y1 Poetry unit – A Day at the Seaside	 Y1 unit – Non-Chronological Report - Dragons	Buffer Week
Punctuation and Grammar		Acrostic poetry		PVPG Review
Key Texts		Y1 Poetry unit – A Day at the Seaside – Grammarsaurus model text		

Year 2					
History Geography Science	<u>Autumn 1</u> What evidence is there to tell us about The Gunpowder Plot? Suncream or a scarf? Living things and their habitats				<u>Autumn 2</u> What evidence is there to tell us about The Gunpowder Plot? Suncream or a scarf? Living things and their habitats – habitats around the world
					 Y2 unit – PVPG Application Unit Guide – Non-Chronological Report – Marvellous Minibeasts
Writing					 Y2 unit – PVPG Application Unit Guide - Recount – Letter – Letter Home (Meerkat Mail)
Punctuation and Grammar					
Spelling	Assessments	Vowels and consonants	-ed -ing (verbs)	Introduction to morphology	-s / -es / -y
Key Texts					Y2 –Marvellous Minibeasts – Grammarsaurus model text   
	<u>Spring 1</u> Who were the Windrush Generation? What makes our planet? Uses of everyday materials				<u>Spring 2</u> Who were the Windrush Generation? What makes our planet? Plants - growth
Writing	 Y2 unit – Setting Description – Trimpolli's Tower	 Y2 unit – Instructions – How to be a Mighty Explorer	 Y2 Narrative – Mighty Marrow Saves the Day		
Punctuation and Grammar					
Spelling	-ed -ing (adjectives) / -ness	-ful / -ly	un- / re- / -ly / -ful / -less / -ly		Super- / sur- / over- / under-
Key Texts					
	<u>Summer 1</u> Why did the Great Fire of London cause so much damage? What's on that map? Animals including humans – growth				<u>Summer 2</u> Why did the Great Fire of London cause so much damage? What's on that map? Animals including humans – life cycles
Writing	 Y2 unit – Recount – Diary – Escape the Fire!	Buffer Weeks	 Y2 unit – Explanation – How Do Butterflies Change?	 Y2 unit – Poetry – Butterfly	
Punctuation and Grammar		PVPG Review		Concrete Poetry	
Spelling	-est / -er / -or / -er	Buffer Weeks	-ment		Buffer weeks
Key Texts	 		Y2 – How Do Butterflies Change? – Grammarsaurus model text		Y2 – Butterfly – Grammarsaurus model text

Year 3						
History Geography Science	<u>Autumn 1</u> How did life change in England during World War 2? What makes the United Kingdom unique? Scientific enquiry skills – how to investigate				<u>Autumn 2</u> How did life change in England during World War 2? What makes the United Kingdom unique? Light	
Writing					 Y3 unit – Non-Chronological Report – All About Bees	 Y3 unit – Persuasive Advert – Visit Your Locality
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Vowels and consonants	Compound words	Introduction to morphology	-s / -es / -y / -ous	Super- / sur- / over- / under- / -vent- / -vene- / mult(i) / anti- / ant- / ex- / e-
Key Texts						Y3 – Visit Your Locality – Grammarsaurus model text
	<u>Spring 1</u> What was it like to live in Ancient Greece? Are all European settlements the same? Forces and magnets				<u>Spring 2</u> What was it like to live in Ancient Greece? Are all European settlements the same? Plants - functions	
Writing	 Y3 unit – Setting Descriptions – Jungles / Rainforests	 Y3 unit – Recount Science Experiment – Do All Magnets Pull a Paper Clip from the Same Distance?			 Y3 unit – Instructions – How to Slay the Minotaur	Buffer Weeks
Punctuation and Grammar						PVPG Review
Spelling (Review previous years first Teach year group standard next)	-ness / -ing -ed (adjectives) / -scribe- / -script-		-ment / -ly / -ful / pre- / -vise		-ful / -ly / un- / Buffer weeks	-y / -less / -ful / -ed -ing (adjectives) – un / -dis / dif- / di- / mis- / in- / im- / il- / ir- / -ure
Key Texts	Y3 – Jungles / Rainforests – Grammarsaurus model text		Y3 – Do All Magnets Pull a Paper Clip from the Same Distance? – Grammarsaurus model text			
	<u>Summer 1</u> Are we the same as people that lived in the Stone Age? What impact do rivers have on the European population? Rocks				<u>Summer 2</u> Are we the same as people that lived in the Stone Age? What impact do rivers have on the European population? Animals including humans – food and nutrition	
Writing	 Y3 unit – Narrative – Stone Age Doorway to Adventure Story	Buffer Weeks			 Y3 unit – Explanation – How Do Bees Make Honey?	 Y3 unit – Poetry – My School Days
Punctuation and Grammar		PVPG Review				Free Verse Poetry
Spelling (Review previous years first Teach year group standard next)	Re- / -ly / -ion / -an / Buffer weeks		-ed -ing (verbs) / -er / -or / port- / de- / trans- / tele-		-ing -ed (verbs) / inter- / ject / struct / spect / -ing -ed (stressed vowels)	Buffer weeks
Key Texts						Y3 – My School Days – Grammarsaurus model text

Year 4						
History Geography Science	<u>Autumn 1</u> What changes did Anglo-Saxons bring to British society? What makes living on the poles of the Earth challenging? Electricity				<u>Autumn 2</u> What changes did Anglo-Saxons bring to British society? What makes living on the poles of the Earth challenging? States of matter	
Writing					 Y4 unit – PVPG Application Unit – Non-Chronological Report – Extinct Animals (Fictional)	 Y4 unit – Instructions – How to Raid an Anglo-Saxon Settlement
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Vowels and consonants	Compound words	Introduction to morphology	-s / -es / -y / -ous / -ic / -al / -able / -ible	-s / -es / -y / -ful / -ly / kilo- / -gram- / milli- / -cent- / -ous
Key Texts						Y4 – How to Raid an Anglo-Saxon Settlement – Grammarsaurus model text
	<u>Spring 1</u> Who were the Aztecs and how did they live? What challenges are facing people that live in Mexico City? Sound				<u>Spring 2</u> Who were the Aztecs and how did they live? What challenges are facing people that live in Mexico City? Animals including humans – teeth and digestion	
Writing	 Y4 unit – Recount Diary – Charlie and the Chocolate Factory		 Y4 unit – Recount Science Experiment – Does Sound Get Quieter as the Distance Increases?		 Y4 unit – Explanation – Digestive System	Buffer Weeks
Punctuation and Grammar						PVPG Review
Spelling (Review previous years first Teach year group standard next)	-ed -ing (verbs) / -er / -or / de- / per- / sub- / tract / auto		kilo / gram / mill(i) / cent / aud / phone		-ly / -ment / -ion / -ive / -ty	-ness / -ed -ing (adjectives) / -ion / tele / port / -ion / -an
Key Texts			Y4 – Does Sound Get Quieter as the Distance Increases? – Grammarsaurus model text			Y4 – Digestive System – Grammarsaurus model text
	<u>Summer 1</u> What evidence is there that Ancient Egypt was the most advanced society in the world? How can maps be used to find information for different purposes? Living things and their habitats – classification				<u>Summer 2</u> What evidence is there that Ancient Egypt was the most advanced society in the world? How can maps be used to find information for different purposes? Living things and their habitats – conservation	
Writing	 Y4 unit – Setting Description – The Tomb of Wonders		Buffer Weeks		 Y4 unit – Characterising Speech – Egyptian Cinderella	 Y4 Poetry – Ancient Egypt
Punctuation and Grammar			PVPG Review			Verse Poetry
Spelling (Review previous years first Teach year group standard next)	-ness / tele- / trans- / -port- / -ship / -hood		-ing -ed (stressed vowels) / -fy- / -fic- / fice / en- / em-		Inter- / -ject- / -struct- / -spect- / -act- / -rupt- / -en / -ise	-er / -or / Buffer weeks
Key Texts						Y4 – Ancient Egypt – Grammarsaurus model text

Year 5						
History Geography Science	<u>Autumn 1</u> How did the British monarchy change during Tudor times? How far does our food travel and why does it matter to humans? Forces				<u>Autumn 2</u> How did the British monarchy change during Tudor times? How far does our food travel and why does it matter to humans? Earth and space	
Writing					 Y5 unit – PVPG Application Unit Guide - Non-Chronological Report – Planets of the Solar System	 Y5 unit – Instructions – How to Survive an Alien Invasion
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Vowels and consonants	Compound words	Introduction to morphology	-s / -es / -y / -ous / -ous / quadr- / quart- / pent / penta / quint- / hexa- / hept- / hepta / sept- / septem / nona- / none / novem / dec- / deca- / decem	-ful / -ly / -er / -or / -al / -ise / -fy- / -fic / -fice / -cess- / -ceed- / -cede- / -cease
Key Texts					Y5 – Planets of the Solar System – Grammarsaurus model text	Y5 – How to Survive an Alien Invasion – Grammarsaurus model text
	<u>Spring 1</u> Why did the plague travel so quickly through Europe How have our coastlines changed over time? Properties of materials				<u>Spring 2</u> Why did the plague travel so quickly through Europe? How have our coastlines changed over time? Changes in materials	
Writing	 Y5 unit – Setting Description – Oddly-On-Sea	 Y5 unit – Recount Science Experiment – Does the Size of Sugar Affect How Quickly it Dissolves in Water?			 Y5 unit – Recount Letter – Terry Orange Meets Opal Fruit	Buffer Weeks
Punctuation and Grammar						PVPG Review
Spelling (Review previous years first Teach year group standard next)	-ing / -ed (adjectives) / -ness / inter- / ject / fact / fect / face / fice / pro- / form		-ment / -ly / -ful / pre- / kilo- / -gram- / milli- / -cent- / -duct- / -duce - / temp- / tempere / tempore / therm-		Dis- / dif- / di- / im- / in- / il- / ir- / -ant / -ance / -ent / -ence	-s / -es / -y / -ous / -ous / semi- / une- / bi- / tri-
Key Texts			Y5 – Does the Size of Sugar Affect How Quickly it Dissolves in Water? – Grammarsaurus model text			
	<u>Summer 1</u> How was Britain influenced by the Roman Empire? Why are rainforests important to the world? Animals including humans – humans developing into old age				<u>Summer 2</u> How was Britain influenced by the Roman Empire? Why are rainforests important to the world? Living things and their habitats – life cycles	
Writing	 Y5 unit – Setting Descriptions – Lost Jungle City	Buffer Weeks			 Y5 unit – Persuasive Advert – Puffins	 Y5 unit – Poetry – William Shakespeare – Sonnet 18
Punctuation and Grammar		PVPG Review				Sonnet
Spelling (Review previous years first Teach year group standard next)	fact / fect / face / fice / -ary / -ery		En- / em- / -hood / -ship / -ous / -dom / -ate / ab- / a- / ad- / a-		-able / -ible / -ive / -ty / -tude / vert / verse / -ably / -ibly	-ed -ing (verbs) / -ate
Key Texts	Y5 – Lost Jungle City – Grammarsaurus model text				Y5 – Puffins – Grammarsaurus model text	Y5 – Sonnet 18 – Grammarsaurus model text

Year 6						
History Geography Science	<u>Autumn 1</u> Which period of history had the most brutal punishments for people who committed crimes? Why do some people choose to live near volcanoes? Evolution and inheritance				<u>Autumn 2</u> Which period of history had the most brutal punishments for people who committed crimes? Why do some people choose to live near volcanoes? Light	
					 Y6 unit – PVPG Application Unit Guide – Non-Chronological Report – Bandits, Outlaws, and Pirates (fictional)	 Y6 unit – PVPG Application Unit Guide – Recount Letter – Hansel's Escape
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Consonants and Vowels	Compound words	Introduction to morphology	-s / -es / -y / -an / -an / -ic / -al / ism / ist	-ed -ing (verbs) / -ly / -er / -or / trans- / -ate / com- / con- / co- / cor- / col-
Key Texts						
	<u>Spring 1</u> Who were the Vikings and how did they live? How has the local economy of St Ives changed over time? Animals including humans – the human circulatory system				<u>Spring 2</u> Who were the Vikings and how did they live? How has the local economy of St Ives changed over time? Living things and their habitats	
Writing	 Y6 unit – Recount Diary – A New Discovery	 Y6 unit – Explanation – Circulatory System		 Y6 unit – Instructions – How to Train Your Dragon	Buffer Weeks	
Punctuation and Grammar					PVPG Review	
Spelling (Review previous years first Teach year group standard next)	-less / -ing -ed (stressed vowel) / -ceive / -cept-		-ing (verbs) / -ion / -ion / -ous / dis- / dif- / di-		-ful / -ly / -ion / -ion / -ise / -fy- / -fic- / - fice- / -al / -fact / -fect / -face / -fice / magn-	-ness / -ing -ed (adjectives) / -ish / -esque
Key Texts			Y6 – How to Train Your Dragon		Y6 – Circulatory System – Grammarsaurus model text	
	<u>Summer 1</u> What was the Shang Dynasty and how did they live? Why is China so important to global trading? Electricity				<u>Summer 2</u> What was the Shang Dynasty and how did they live? Why is China so important to global trading? Looking after our environment	
Writing	 Y6 unit – Characterising Speech – Alma Vs. the Dollmaker	Buffer Weeks			 Year 6 unit – Setting Descriptions – Lost Jungle City	 Y6 Poetry – Immigration and Emigration
Punctuation and Grammar		PVPG Review			PVPG Review	Haiku and Fibonacci Poetry
Spelling (Review previous years first Teach year group standard next)	Inter- / -ject- / -struct- / -spect / -ary / -ery / post- / fore- / -frag- / -fract- / -frage		Trans- / -port- / -ant / -ance / -ent / -ence / -fer- / -age		Buffer weeks	
Key Texts						Y6 – Haiku and Fibonacci – Grammarsaurus model text