

P.E & Sport Premium Impact Statement 2025-26

School Context

St Uny CE Academy has 236 pupils on roll from September 2025 split across 8 classes (4 in EYFS / KS1 and 4 in KS2).

The school's PE lead teacher has changed and is now the Assistant Head of School.

Following the staff training and development in 2023/24, the school follows the National Curriculum for PE and has set out its own coverage.

Fun-fit intervention will continue in 2024/25 for identified pupils across KS1 and KS2, this will be led by a class teacher.

The school will continue to work alongside St Ives Secondary School in order to provide a range of PE opportunities for pupils. External providers (such as the Cornish Pirates, C2S Cricket) will continue to support extra-curricular activities and upskill staff in 2025/26.

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2021-2022	37	30	81%	81%	Yes	Yes
2022-2023	44	40	91%	91%	Yes	Yes
2023-2024	33	28	85%	85%	Yes	Yes
2024-2025	29	28	96%	96%	Yes	Yes
2025-2026	34	34	100%	100%	Yes	Yes

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<u>PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website.</u>	<i>The PE curriculum has been revisited and developed by all teachers (coordinated by the PE lead) – the curriculum is progressive and builds on prior learning. The PE curriculum starts in the school's Nursery and builds progressively into Reception and beyond. Teachers are aware of the small steps required within and beyond year groups to ensure pupils progress in their skills.</i>	Continue to monitor the impact of the small steps within the PE curriculum so that all pupils build upon their skills each year in a progressive manner.
<u>Development of sports leaders.</u>	<i>The Year 5 sports leaders team have focused on developing physical activity sessions at playtimes and lunchtimes for the youngest children in the school. These have taken place each day, been highly popular, and supported the social and physical development of our pupils.</i>	Recruit the next team of sports leaders in September 2025, continue to develop the role further with more resourcing.
<u>Monitor clubs being run by staff / external coaches (e.g. yoga, rugby, surfing, running).</u>	<i>The school has continued to develop its range of extra-curricular clubs on offer. This year pupils have attended roller skating, surfing, rugby, football and girls' football (external providers) as well as netball, yoga / mindfulness and rounders.</i>	Continue to develop the clubs on offer at St Uny.
<u>Continue to enter Aspire sporting competitions / Penwith / national competitions.</u>	<i>Pupils in KS2 attended the Aspire Games this year. Two pupils in KS2 were selected for the Aspire football team. The school took part in the Penwith School Games and reclaimed their champions title. Pupils in KS2 have enjoyed cross country events this year, with pupil participation increasing by 50% throughout the events.</i>	Continue to participate in these networks, ensure the EYFS pupils take part in the EYFS Aspire Games in 2025/26.
<u>Establish timetable and staffing for 'Funfit' sessions.</u>	<i>Funfit has expanded this year with an EYFS session taking place separately from the main KS1 /2 sessions. This has enabled more pupils to join each group.</i>	Continue to develop funfit provision for both groups in 2025/26.

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£350
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &</i>	£2270
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	-
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£13,980.96
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	-
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£300
Total			£17,850.96

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key Priorities and Planning

Key Indicators	Actions	Focus	Who?	Code	Impacts & Sustainability	Cost
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	- Promote breakfast provision to parents & ensure staff are trained to lead fun fit in the mornings. - Class teachers to identify specific pupils who might benefit. - Teachers to timetable the daily mile/ physical activity into their daily timetables. - Purchase any necessary equipment / resources to aid delivery. - Training for staff to deliver different activities. - Identify lunchtime staff to undertake / oversee activities – establish Sports Leaders, as well as use of external providers to support physical activity at playtime and lunchtime. - HoS and PE lead to liaise with Aspire / order of equipment. - Establish timetable and staffing for 'Funfit' sessions across two groups.	- Promote breakfast clubs / morning fun fit clubs that encourage pupils to get involved in activity prior to and at the start of school. - Promote and embed the 'daily mile' or active challenges across all classes. This will lead to increased activity / fitness levels for pupils – positive impact on health & well-being. - Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities. - Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase physical activity. - Audit and update of gym and outdoor equipment designed to promote and support pupils' physical activity. - Implement 'Funfit' resources and sessions for identified pupils through trained member of staff.	<u>Wrap Around Staff</u> <u>Pupils</u> <u>Lunchtime Supervisors</u> <u>Teachers</u> <u>Support Staff</u>	A B E F	<u>Impacts</u> An increase in the % of pupils achieving 60+ minutes of physical activity a day. <u>Sustainability</u> Once activities and resources have been purchased, staff will be more equipped to deliver programs in line with expectations. Whole curriculum redesign will include active cross-curricular links, these will be embedded, and support will be provided for teachers who need to be upskilled further. Audit of new equipment will ensure PE provision is improved. 'Funfit' staff have received training and provision will be in place.	
	- SLT to monitor and work alongside PE coordinators. - PE lead / Head of School to write up and communicate through various weekly platforms. - PE lead / Head of School to write up and communicate weekly. - PE lead to liaise with class teachers to ensure pupils are recognised for	- Continue to ensure that PE noticeboards are used in school to raise the profile of PE and sport. - Ensure that details of sporting events, festivals and clubs are all on the newsletters and social media so that parents and pupils can discuss together at home. - Ensure that achievements in	<u>Pupils</u> <u>Teachers</u> <u>Support Staff</u>	A B E	<u>Impacts</u> The profile of PE across the school is raised, pupils articulate their learning in PE and the importance of being active. Pupils access a broad and balanced PE curriculum. <u>Sustainability</u>	£1 600

	- different skills and progress. - Identify appropriate sources for kit. Order where necessary. - HoS to meet with Healthy Schools advisors and staff within schools. - Identified staff member to be responsible for collating information for the award. - Register for the Daily Mile / Sugar Smart. - Purchase equipment so that play and lunchtimes continue to be active. - Training for PE lead on subject leadership & suitable release time to coordinate PE and events. - PE lead to set out training programme for the year, identifying coaching opportunities and next steps for staff. - Booster swimming support for Year 6 pupils.	PE / external sporting achievements are recognised during shine assemblies. - Ensure that there are end of year KS awards for participation and progress in PE. - Sports team PE kits / staff PE kit investigated to encourage more active provision across the school. - Healthy Schools Award – to work towards gathering evidence which demonstrates the school has met the criteria. - PE Lead upskilling and CPD to ensure maximum impact from PE lead. - Staff CPD and upskilling to ensure the quality of PE is consistently strong. - Identify Year 6 pupils who require further support with swimming.			P.E lead & HoS to ensure communication methods regarding sport and active provision remain high profile, office staff to support. 'Shine' assemblies adapted to feature sporting achievements – on-going. End of Year P.E awards to remain in place, awarded collaboratively by teaching team. Healthy Schools Award – once accreditation in place, HoS to monitor and maintain standards. After establishing a network of support and P.E specialists, support will continue where appropriate in line with school priorities. Monitoring will be on-going and provide accurate assessments based on the quality of P.E teaching across the school.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	- Timetables demonstrating where team teaching has been planned and taken place. - PE curriculum overview. - Details of staff CPD carried out as a result of monitoring. - Cover for staff when required. - PE lead to meet / discuss with staff during the year to provide effective feedback and next steps.	- Teaching & support staff to team-teach with a PE specialist during the school year. This will ensure staff feel more confident and therefore pupils will enjoy and engage in more active PE lessons. - In order to ensure that pupils continue to receive high quality PE & to improve progress / achievement of pupils, staff upskilling is vital and will be carried out using various methods. <u>PE staff will also work with</u>	<u>Pupils</u> <u>Teachers</u> <u>Support Staff</u>	A E	<u>Impacts</u> Teacher feedback demonstrates an increased confidence in teaching different sports. Evidence of staff CPD for PE. <u>Sustainability</u> Teachers will be upskilled and have received coaching to support a sustained improvement in the quality of P.E teaching.	

		<u>support staff to aid development in skills.</u> <u>New staff and & existing staff will have access to needs-led professional development opportunities.</u> <u>PE staff will team teach with staff to aid the delivery of PE.</u> <u>PE staff will develop a broad, balanced and varied curriculum that staff have appropriate resources for.</u> <u>PE staff will bring in other specialists to work with class teachers to develop skills.</u> <u>PE lead to carry out observations of PE throughout the school to address any specific needs.</u>			Workshops and staff meetings will continue to be planned to best meet the needs of teaching staff. Updated P.E curriculum will be in place, will be rigorous and play to the strengths of the teaching team. After establishing a network of support and P.E specialists, support will continue where appropriate in line with school priorities. Monitoring will be on-going and provide accurate assessments based on the quality of P.E teaching across the school.	
Broader experience of a range of sports and activities offered to all pupils.	- PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website. - Monitor clubs being run by staff / external coaches (e.g. roller skating, rugby, surfing, running). - Identify less-active pupils and encourage to attend fun fit and lunchtime provision. Promote extra-curricular clubs to these families. - Identify CPD needs as part of staff CAMS cycle and aspirational provision outlined.	- PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport. - Offer a range of sports outside of the curriculum to actively engage pupils. Look into alternative / new clubs for pupils. - Identify pupils who do not take part in additional sport / PE activities. - Source staff CPD session to upskill and develop the teaching of PE to ensure it is inclusive and accessible for all pupils.	<u>Pupils</u> <u>Teachers</u> <u>Support Staff</u>	A B E F	<u>Impacts</u> Data & feedback demonstrates that pupils are accessing a wider range of sports. <u>Sustainability</u> Upskilled staff will be able to lead a wider range of after school clubs and peer coaching. Upskilled staff will lead a wider range of clubs, leading to an increase in pupil participation.	£2270

Increased participation in competitive sport.	• PE lead to undertake administration for entry, coordinate training (both internal and external). • Increase number of staff members who are trained to drive the minibuses to ensure pupils can enter a range of competitions and events. • Office staff to liaise with PE lead to ensure adequate cover is organised when required. • Outline of clubs to be agreed with all teachers and communicated with parents via newsletter and school website.	• Continue to enter Aspire sporting competitions / Penwith / national competitions. • PE staff to ensure transport / cover for schools in order to facilitate participation in competitions at all levels. • PE staff and class teachers to run clubs and different activities to boost pupil numbers and engagement.	<u>Pupils</u> <u>Teachers</u> <u>Support Staff</u>	A B E F	<u>Impacts</u> Attendance data demonstrates an increase in the % of pupils representing the school and taking part in competitive sport. <u>Sustainability</u> Transport to be provided and planned in advance using own school minibuses (as well as necessary staff training). On-going membership in Aspire and Penwith Sports Networks to be budgeted in line with curriculum. Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.	£13,980.96
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Key achievements 2025-26

Activity/Action	Impact	Comments
<u>Development of sports leaders.</u>	<i>The Year 5 sports leaders team have focused on developing physical activity sessions at playtimes and lunchtimes for the youngest children in the school. These have taken place each day, been highly popular, and supported the social and physical development of our pupils.</i>	Recruit the next team of sports leaders in September 2026, continue to develop the role further with more resourcing.
<u>Establish timetable and staffing for 'Funfit' sessions.</u>	<i>Funfit has expanded this year and has been led by a class teacher, ensuring those who are reluctant to attend are more willing to come into school and take part each morning.</i>	Funfit lead and SENDCO to meet in September 2026 to review provision and establish new groups.
<u>Swimming booster.</u>	<i>100% of pupils in Year 6 met the required standard for swimming this year.</i>	Continue to prioritise swimming lessons for mid KS2 pupils and boosters for those who need it in Year 6.

Head Teacher: 	Richard Hoskins
Subject Leader or the individual responsible for the Primary PE and sport premium:	Richard Hoskins (Head of School) Jo Hill (PE Lead / Assistant Head of School)
Date:	23/07/2026.