

Autumn Term 2026

Choose your homework from the menu below. The peri-ometer shows you the level of challenge. You need to reach a minimum of ten points to achieve your homework target for this term!

CLASS	Morvah
TOPIC	Rainforests / Earth and Space



6 Points	Create a poster campaign to encourage people to stop destroying the rainforest. Include facts, figures, and diagrams to support your points.	Create a rainforest related board game where players travel through a rainforest. Add challenges, animal encounters and interesting facts along the route.	Make a representation of the Solar system in any way you like! It could be 3d, painted, modelled in papier mache – go wild!
5 Points	Many rainforest species have population estimates. Create five 4-digit numbers to represent different animal populations, e.g. 4,268 macaws. For each number: - Partition it into thousands, hundreds, tens and ones - Draw it in a place value chart - Write it in words	Create a 7-day weather forecast for a tourist visiting a rainforest of your choice. Include temperature, rainfall and what visitors should pack for each day e.g. outfits, food, water etc.	Make a rocket and fire it into space! There are a few different ways this could be done and plenty of advice on the Internet. Video it and send it into school so the rest of the class can watch.
4 Points	Research one rainforest animal. Annotate a photo or illustration to describe and explain how its adaptations help it to survive in the rainforest.	Draw a diagram showing why we have day and night. Label the Earth, Sun and direction of rotation.	Observe the Moon across two weeks. Draw what it looks like each night and note any changes.
3 Points	Create a "Friendship Tree". Write or draw the qualities of a good friend on the leaves.	Create your own new planet. Draw it and explain - • Its name • Size • Temperature • What lives there	Draw yourself in the middle of a page. Around you, place the people who are important to you, like planets orbiting the Sun. Explain why they matter.