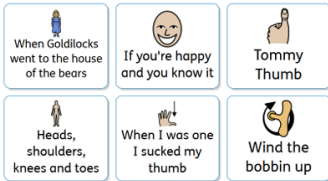
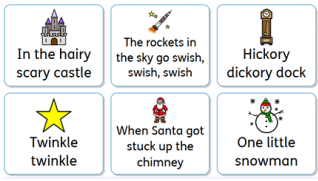
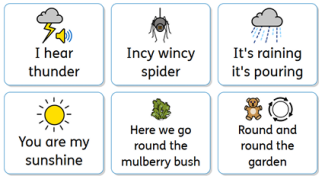
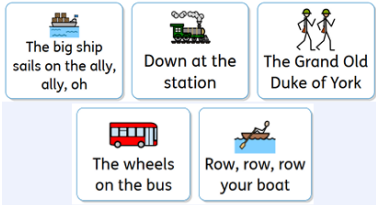
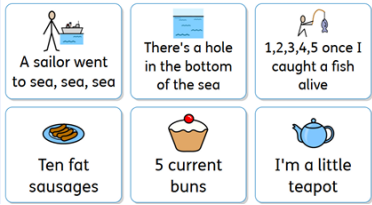
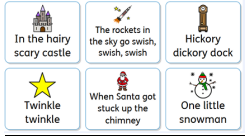
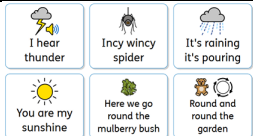
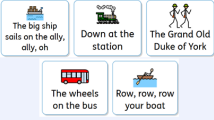
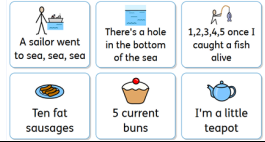
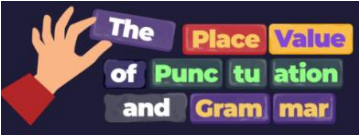
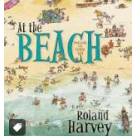
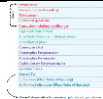
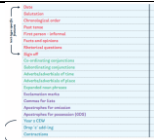
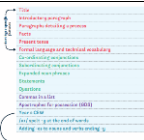
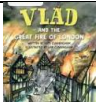


Nursery		
	Autumn 1	Autumn 2
Themes	What makes me and my friends special?	Which celebrations are special to us?
Physical Development	Story Dough	Story Dough
Key Texts		
Key Rhymes		
	Spring 1	Spring 2
Themes	What is the weather like today?	What grows in a garden?
Physical Development	Story Dough	Story Dough
Key Texts		
Key Rhymes		
	Summer 1	Summer 2
Themes	Which different ways can we travel?	Why do we like to be beside the seaside?
Physical Development	Story Dough	Story Dough
Key Texts		
Key Rhymes		

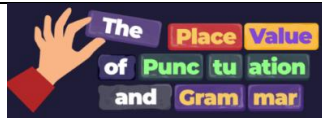
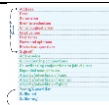
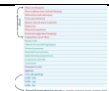
Reception				
	Autumn 1		Autumn 2	
Themes	What makes me and my friends special?		Which celebrations are special to us?	
Physical Development	Story Dough Drawing Club		Story Dough Drawing Club	
Key Texts and Vocabulary		What Makes Me a Me? Ruby's Worry The Invisible String Goldilocks and the Three Bears		Alive with Poppies The Gingerbread Man The Great Big Book of Families Twinklly, Twinklly Nativity The Tiger Who Came to Tea
Key Rhymes		When Goldilocks went to the house of the bears If you're happy and you know it Tommy Thumb Heads, shoulders, knees and toes When I was one I sucked my thumb Wind the bobbin up		In the hairy scary castle The rockets in the sky go swish, swish Hickory dickory dock Twinkle twinkle When Santa got stuck up the chimney One little snowman
Key Traditional Tales and Vocabulary	Jack and the Beanstalk		Enormous, magnificent, towering, fearsome	
Key Animations and Vocabulary	Mr Benn and the wedding		Celebration, elegant, journey, festive	
	Spring 1		Spring 2	
Themes	What is the weather like today?		What grows in a garden?	
Physical Development	Drawing Club		Drawing Club	
Key Texts and Vocabulary		One Winter's Night Little Cloud Three Little Pigs After the Storm		What Makes a Flower Grow? The Trouble with Tadpoles The Tiny Seed Jack and the Beanstalk
Key Rhymes		I hear thunder Incy wincy spider It's raining, it's pouring You are my sunshine Here we go round the mulberry bush Round and round the garden		5 little speckled frogs 5 little ducks Old Macdonald had a farm Baa baa black sheep Sleeping bunnies Two little dickie birds
Key Traditional Tales and Vocabulary				
Key Animations and Vocabulary				
	Summer 1		Summer 2	
Themes	Which different ways can we travel?		Why do we like to be beside the seaside?	
Physical Development	Drawing Club		Drawing Club	
Key Texts and Vocabulary		Oi! Get off our Train The Mousehole Cat Little Red Riding Hood The Smallest Whale		The Odd Fish Sharing a Shell The Three Billy Goats Gruff Mister Seahorse Once there were Giants
Key Rhymes		The big ship sails on the ally, ally, oh Down at the station The Grand Old Duke of York The wheels on the bus Row, row, row your boat		A sailor went to sea, sea, sea There's a hole in the bottom of the sea 1, 2, 3, 4, 5, once I caught a fish alive Ten fat sausages 5 currant buns I'm a little teapot
Key Traditional Tales and Vocabulary				
Key Animations and Vocabulary				

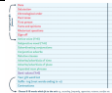
Year 1			
History Geography Science	<u>Autumn 1</u> How has transport changed over time? What makes the United Kingdom united? Everyday materials 1		<u>Autumn 2</u> How have I changed since I was born? What makes the United Kingdom united? Everyday materials 2
Writing	 Lists, captions and labels		 
Punctuation and Grammar			
Key Texts			
	<u>Spring 1</u> What was it like to be a Victorian? Are all settlements the same as St Ives? Seasonal changes		<u>Spring 2</u> What was it like to be a Victorian? Are all settlements the same as St Ives? Plants - identification
Writing	 Y1 PVPG Application Unit Guide – Non-Chronological Report – Toy Man	 Y1 support – Candy House (setting description) Sentence Pattern Building Unit / Y1 unit – Setting Description – Candy House	 Y1 unit – Instructions – How to Grow a Plant
Punctuation and Grammar			PVPG Review
Key Texts			Y1 - How to Grow a Plant – Grammarsaurus model text
	<u>Summer 1</u> Two brave women: Rosa Parks vs. Emily Davison How do I find my way? Animals including humans – all about me		<u>Summer 2</u> Two brave women: Rosa Parks vs. Emily Davison How do I find my way? Animals including humans – all about animals
Writing	 Y1 unit – Recount – Postcard – Seaside Postcards	 Y1 Poetry unit – Seaside Poetry: Acrostics and Sound Poems	 Y1 unit – PVPG Application Unit - Non- Chronological Report - Dragons
			 Year 1 Unit Guide – Narrative Pack – Kind, Brave Mother Seacole (A ‘Repetitive’ Story)
Punctuation and Grammar		Acrostic poetry / Sound poetry	
Key Texts	 	Y1 Poetry unit – A Day at the Seaside – Grammarsaurus model text	

Year 2				
History Geography Science	<u>Autumn 1</u> What evidence is there to tell us about The Gunpowder Plot? Suncream or a scarf? Living things and their habitats			
	<u>Autumn 2</u> What evidence is there to tell us about The Gunpowder Plot? Suncream or a scarf? Living things and their habitats – habitats around the world			
Writing				
Punctuation and Grammar				
Spelling	Assessments	Vowels and consonants	-ed -ing (verbs)	Introduction to morphology
Key Texts	Y2 unit – PVPG Application Unit Guide – Non-Chronological Report – Marvellous Minibeasts			
				Y2 unit – PVPG Application Unit Guide - Recount – Letter – Letter Home (Meerkat Mail)
				  
				<u>Spring 1</u> Who were the Windrush Generation? What makes our planet? Uses of everyday materials
Writing	 Y2 unit – Setting Description – Trimpolli's Tower		 Y2 unit – Instructions – How to be a Mighty Explorer	
Punctuation and Grammar				
Spelling	-ed -ing (adjectives) / -ness		-ful / -ly	
Key Texts				
				<u>Summer 1</u> Why did the Great Fire of London cause so much damage? What's on that map? Animals including humans – growth
Writing	 Y2 unit – Recount – Diary – Escape the Fire!		 Y2 unit – Poetry – Great Fire of London: Haikus and Personification Poems	
Punctuation and Grammar				
Spelling	-est / -er / -or / -er		Buffer weeks	
Key Texts	 		Y2 – How Do Butterflies Change? – Grammarsaurus model text	
				

Year 3						
History Geography Science	<u>Autumn 1</u> How did life change in England during World War 2? What makes the United Kingdom unique? Scientific enquiry skills – how to investigate				<u>Autumn 2</u> How did life change in England during World War 2? What makes the United Kingdom unique? Light	
Writing					 Y3/4 unit – Non-Chronological Report – Ancient Greek Mythological Creatures	 Y3/4 unit – Persuasive Advert – Visit Your Locality
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Vowels and consonants	Compound words	Introduction to morphology	-s / -es / -y / -ous	Super- / sur- / over- / under- / -vent- / -vene- / mult(i) / anti- / ant- / ex- / e-
Key Texts						Y3 – Visit Your Locality – Grammarsaurus model text
	<u>Spring 1</u> What was it like to live in Ancient Greece? Are all European settlements the same? Forces and magnets				<u>Spring 2</u> What was it like to live in Ancient Greece? Are all European settlements the same? Plants - functions	
Writing	 Y3/4 unit – Instructions – How to Slay the Minotaur	 Y3/4 unit – Recount Science Experiment – Do All Magnets Pull a Paper Clip from the Same Distance?			 Y3/4 unit – Setting Descriptions – Jungles / Rainforests	Buffer Weeks
Punctuation and Grammar						PVPG Review
Spelling (Review previous years first Teach year group standard next)	-ful / -ly / un- / Buffer weeks		-ment / -ly / -ful / pre- / -vise		-ness / -ing -ed (adjectives) / -scribe- / -script-	-y / -less / -ful / -ed -ing (adjectives) – un / -dis / dif- / di- / mis- / in- / im- / il- / ir- / -ure
Key Texts		Y3 – Do All Magnets Pull a Paper Clip from the Same Distance? – Grammarsaurus model text			Y3 – Jungles / Rainforests – Grammarsaurus model text	
	<u>Summer 1</u> Are we the same as people that lived in the Stone Age? What impact do rivers have on the European population? Rocks				<u>Summer 2</u> Are we the same as people that lived in the Stone Age? What impact do rivers have on the European population? Animals including humans – food and nutrition	
Writing	 Y3/4 unit – Narrative – Stone Age Doorway to Adventure Story	 Y3/4 unit – Recount Letter- Stone Age Letter			 Y3/4 unit – Explanation – How Do Bees Make Honey?	 Y3/4 unit – Poetry – My School Days
Punctuation and Grammar						Free Verse Poetry
Spelling (Review previous years first Teach year group standard next)	Re- / -ly / -ion / -an / Buffer weeks		-ed -ing (verbs) / -er / -or / port- / de- / trans- / tele-		-ing -ed (verbs) / inter- / ject / struct / spect / -ing -ed (stressed vowels)	Buffer weeks
Key Texts		Y3 – Stone Age Letter – Grammarsaurus model text				Y3 – My School Days – Grammarsaurus model text

Year 4						
History Geography Science	<u>Autumn 1</u> What changes did Anglo-Saxons bring to British society? What makes living on the poles of the Earth challenging? Electricity				<u>Autumn 2</u> What changes did Anglo-Saxons bring to British society? What makes living on the poles of the Earth challenging? States of matter	
Writing					 Y4 unit – PVPG Application Unit – Non-Chronological Report – Extinct Animals (Fictional)	 Y4 unit – Instructions – How to Raid an Anglo-Saxon Settlement
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Vowels and consonants	Compound words	Introduction to morphology	-s / -es / -y / -ous / -ic / -al / -able / -ible	-s / -es / -y / -ful / -ly / kilo- / -gram- / milli- / -cent- / -ous
Key Texts						Y4 – How to Raid an Anglo-Saxon Settlement – Grammarsaurus model text
	<u>Spring 1</u> Who were the Aztecs and how did they live? What challenges are facing people that live in Mexico City? Sound				<u>Spring 2</u> Who were the Aztecs and how did they live? What challenges are facing people that live in Mexico City? Animals including humans – teeth and digestion	
Writing	 Y4 unit – Recount Diary – Charlie and the Chocolate Factory	 Y4 unit – Recount Science Experiment – Does Sound Get Quieter as the Distance Increases?			 Y4 unit – Explanation – Digestive System	Buffer Weeks
Punctuation and Grammar						PVPG Review
Spelling (Review previous years first Teach year group standard next)	-ed -ing (verbs) / -er / -or / de- / per- / sub- / tract / auto		kilo / gram / mill(i) / cent / aud / phone		-ly / -ment / -ion / -ive / -ty	-ness / -ed -ing (adjectives) / -ion / tele / port / -ion / -an
Key Texts		Y4 – Does Sound Get Quieter as the Distance Increases? – Grammarsaurus model text				Y4 – Digestive System – Grammarsaurus model text
	<u>Summer 1</u> What evidence is there that Ancient Egypt was the most advanced society in the world? How can maps be used to find information for different purposes? Living things and their habitats – classification				<u>Summer 2</u> What evidence is there that Ancient Egypt was the most advanced society in the world? How can maps be used to find information for different purposes? Living things and their habitats – conservation	
Writing	 Y4 unit – Setting Description – The Tomb of Wonders	 Y4 unit – Characterising Speech – Egyptian Cinderella			 Y ¾ unit – Narrative – Land of the Whale Songs	 Y4 Poetry – Ancient Egypt
Punctuation and Grammar						Verse Poetry
Spelling (Review previous years first Teach year group standard next)	-ness / tele- / trans- / -port- / -ship / –hood		Inter- / -ject- / -struct- / -spect- / -act- / -rupt- / -en / -ise		-ing -ed (stressed vowels) / -fy- / -fic- / fice / en- / em-	-er / -or / Buffer weeks
Key Texts						Y4 – Ancient Egypt – Grammarsaurus model text

Year 5						
History Geography Science	<u>Autumn 1</u> How did the British monarchy change during Tudor times? How far does our food travel and why does it matter to humans? Forces				<u>Autumn 2</u> How did the British monarchy change during Tudor times? How far does our food travel and why does it matter to humans? Earth and space	
Writing					 Y5/6 unit – PVPG Application Unit Guide - Non-Chronological Report – Luminara (Fictional Planet)	 Y5/6 unit – Instructions – How to Survive an Alien Invasion
Punctuation and Grammar						
Spelling (Review previous years first Teach year group standard next)	Assessments	Vowels and consonants	Compound words	Introduction to morphology	-s / -es / -y / -ous / -ous / quadr- / quart- / pent / penta / quint- / hexa- / hept- / hepta / sept- / septem / nona- / none / novem / dec- / deca- / decem	-ful / -ly / -er / -or / -al / -ise / -fy- / -fic / -fice / -cess- / -ceed- / -cede- / -cease
Key Texts					Y5 – Planets of the Solar System – Grammarsaurus model text	Y5 – How to Survive an Alien Invasion – Grammarsaurus model text
	<u>Spring 1</u> Why did the plague travel so quickly through Europe How have our coastlines changed over time? Properties of materials				<u>Spring 2</u> Why did the plague travel so quickly through Europe? How have our coastlines changed over time? Changes in materials	
Writing	 Y5/6 unit – Characterising Speech – Rock, Paper, Scissors		 Y5/6 unit – Recount Science Experiment – Does the Size of Sugar Affect How Quickly it Dissolves in Water?		 Y5/6 unit – Recount Letter – Terry Orange Meets Opal Fruit	Buffer Weeks
Punctuation and Grammar						PVPG Review
Spelling (Review previous years first Teach year group standard next)	-ing / -ed (adjectives) / -ness / inter- / ject / fact / fect / face / fice / pro- / form		-ment / -ly / -ful / pre- / kilo- / -gram- / milli- / -cent- / -duct- / -duce- / temp- / tempere / tempore / therm-		Dis- / dif- / di- / im- / in- / il- / ir- / -ant / -ance / -ent / -ence	-s / -es / -y / -ous / -ous / semi- / une- / bi- / tri-
Key Texts			Y5 – Does the Size of Sugar Affect How Quickly it Dissolves in Water? – Grammarsaurus model text			
	<u>Summer 1</u> How was Britain influenced by the Roman Empire? Why are rainforests important to the world? Animals including humans – humans developing into old age				<u>Summer 2</u> How was Britain influenced by the Roman Empire? Why are rainforests important to the world? Living things and their habitats – life cycles	
Writing	 Y5/6 unit – Setting Descriptions – Lost Jungle City		 Y5/6 unit – Plot Weave – Discovering the Lost Jungle City		 Y5 unit – Persuasive Advert – Puffins	 Y5 unit – Poetry – William Shakespeare – Sonnet 18
Punctuation and Grammar						Sonnet
Spelling (Review previous years first Teach year group standard next)	fact / fect / face / fice / -ary / -ery		En- / em- / -hood / -ship / -ous / -dom / -ate / ab- / a- / ad- / a-		-able / -ible / -ive / -ty / -tude / vert / verse / -ably / -ibly	-ed -ing (verbs) / -ate
Key Texts	Y5 – Lost Jungle City – Grammarsaurus model text		Y5 – Lost Jungle City – Grammarsaurus model text		Y5 – Puffins – Grammarsaurus model text	Y5 – Sonnet 18 – Grammarsaurus model text

Year 6					
History Geography Science	Autumn 1 Which period of history had the most brutal punishments for people who committed crimes? Why do some people choose to live near volcanoes? Evolution and inheritance			Autumn 2 Which period of history had the most brutal punishments for people who committed crimes? Why do some people choose to live near volcanoes? Light	
Writing				 Y6 unit – PVPG Application Unit Guide – Non-Chronological Report – Bandits, Outlaws, and Pirates (fictional)	 Y6 unit – PVPG Application Unit Guide – Recount Letter – Hansel's Escape
Punctuation and Grammar					
Spelling (Review previous years first Teach year group standard next)	Assessments	Consonants and Vowels	Compound words	Introduction to morphology	-s / -es / -y / -an / -an / -ic / -al / ism / ist
Key Texts					
	Spring 1 Who were the Vikings and how did they live? How has the local economy of St Ives changed over time? Animals including humans – the human circulatory system			Spring 2 Who were the Vikings and how did they live? How has the local economy of St Ives changed over time? Living things and their habitats	
Writing	 Y6 unit – Recount Diary – A New Discovery	Buffer Weeks		 Y6 unit – Instructions – How to Train Your Dragon	Buffer Weeks
Punctuation and Grammar		PVPG Review			PVPG Review
Spelling (Review previous years first Teach year group standard next)	-less / -ing -ed (stressed vowel) / -ceive / -cept-		-ing (verbs) / -ion / -ion / -ous / dis- / dif- / di-		-ful / -ly / -ion / -ion / -ise / -fy- / -fic- / -fice- / -al / -fact / -fect / -face / -fice / magn-
Key Texts			Y6 – How to Train Your Dragon		Y6 – Circulatory System – Grammarsaurus model text
	Summer 1 What was the Shang Dynasty and how did they live? Why is China so important to global trading? Electricity			Summer 2 What was the Shang Dynasty and how did they live? Why is China so important to global trading? Looking after our environment	
Writing	 Y6 unit – Characterising Speech – Alma Vs. the Dollmaker	Buffer Weeks		Year 6 unit – Setting Descriptions – Whitby Abbey (Horror)	 Y6 Poetry – Immigration and Emigration
Punctuation and Grammar		PVPG Review		PVPG Review	Haiku and Fibonacci Poetry
Spelling (Review previous years first Teach year group standard next)	Inter- / -ject- / -struct- / -spect / -ary / -ery / post- / fore- / -frag- / -fract- / -frage		Trans- / -port- / -ant / -ance / -ent / -ence / -fer- / -age		Buffer weeks
Key Texts					Y6 – Haiku and Fibonacci – Grammarsaurus model text