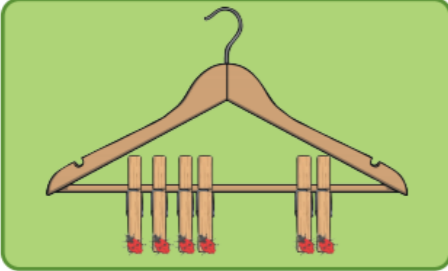
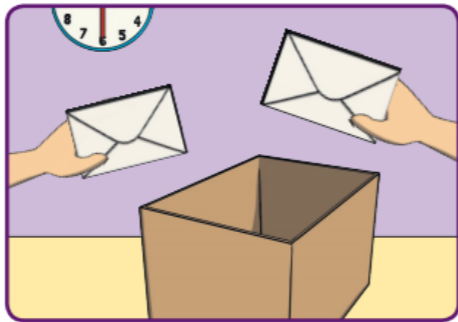

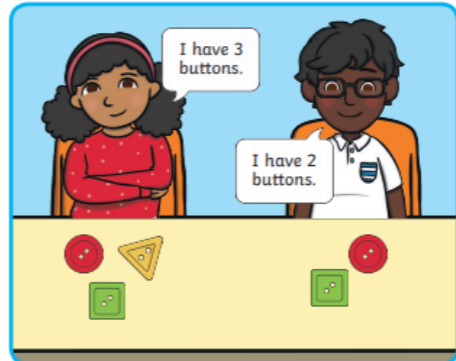
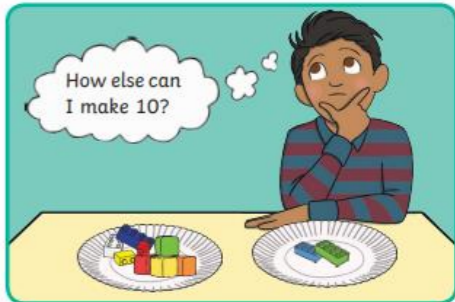




# St Uny CE Academy Weekly Home Learning

## Class: Tehidy week beginning 1 March 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>Morning Motivation</b> <b>Morning Motivation</b> Joe Wicks morning activities Monday, Wednesday, Friday (9am) <a href="https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b">https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b</a> Tuesday & Thursday – get active together				
2	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Refer to weekly spelling list and practise spellings.	<b>Phonics</b> Read, Write Inc. daily Phonics and Spelling lesson (Set 2) <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a> <a href="https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf">https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf</a> <b>Spellings</b> Spelling test.
3 Writing	Create a 'Wishes Jar' from an empty jar, box or any other suitable container. Decorate it with stickers, tissue paper etc. Use your key word and phonic knowledge to write a label for your container eg 'My wishes jar'.	Talk to an adult about things you are looking forward to doing when lockdown is over eg. Play friends, visit grandparents, go to Paradise Park, have a party, go to café. On separate pieces of paper, draw the things you are looking forward to. Fold or roll each drawing and put it into your wishes jar.	Remove a wish (picture) from your wishes jar. Talk to an adult about what your drawing shows. Put your wish into words eg 'Play with Ben' 'Visit Nan' 'Go to a toy shop'. Practise saying your wish several times until you can hold it in your head. Write your words on the back of the drawing. Remember to use your phonic sounds and leave finger spaces between your words. Read back your wish to an adult. Select another wish and repeat the process. How many wishes can you record in writing this week? During the rest of lockdown you can continue to add wishes to your container every time you think of something else you are looking forward to doing after lockdown. Look forward to the day when lockdown is finished and you can begin to remove wishes from your jar and put them into reality.		
4 Maths	<b>Coat Hanger Counting</b>  <ul style="list-style-type: none"> <li>Can you roll the dice? What number did you get?</li> <li>Can you count out that number of pegs onto the coat hanger? How do you know you have the right number?</li> <li>Roll the dice again. What number did you get this time?</li> <li>Can you count out that number of pegs onto the coat hanger?</li> <li>How can you work out how many pegs you have altogether? Can you say the total?</li> </ul>	<b>Postbox Addition</b>  <ul style="list-style-type: none"> <li>Count some of your envelopes into the postbox. Remember how many there are. Then, ask your grown-up to put some more envelopes into the postbox. Count on to find the total.</li> <li>Check your answer by taking the envelopes out and counting each of them.</li> <li>Play again with a different number.</li> </ul>	<b>Can You Help with the Washing?</b>  <ul style="list-style-type: none"> <li>Place some clothes in the washing machine, counting them as you put them in.</li> <li>Now shut the door. How many are inside?</li> <li>Keep that number in your head and add some more clothes. Can you count on?</li> <li>How many clothes are in the washing machine now?</li> </ul>	<b>Buttons Game</b>  <ul style="list-style-type: none"> <li>Place 5 buttons into a bag.</li> <li>Ask your grown-up to take some buttons out of the bag.</li> <li>Then, take the rest of the buttons out of the bag.</li> <li>Count how many buttons your grown-up has and how many you have.</li> <li>What number bond did you find?</li> <li>Try the game again. What other number bonds can you find?</li> </ul>	<b>Making Ten</b>  <ul style="list-style-type: none"> <li>Find ten small objects and two plates.</li> <li>Grab some of the objects and put them on one of the plates.</li> <li>Then, take the rest of the objects and put them on the other plate.</li> <li>Count how many there are on each plate.</li> <li>What number bond did you find?</li> <li>Try the game again. What other number bonds can you find?</li> </ul>

<b>5 Read ing</b>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>	<p><b>Reading</b></p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p><b>Link to free online e-books:</b>  <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>
<b>6 Proje ct</b>	<p><b>History:</b> With an adult, look at photographs taken at special times in your life. This could include memorable events such as: you as a new born baby, your 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>.....birthday, when you started school, your first holiday, birth of a sibling, home move, when you first learnt to ride a bike, got a new pet etc. Talk about your memories of these special times. Try to place the photographs in chronological order, starting with the oldest photo/event and finishing with the most recent photo. <b>Top Tip:</b> Don't attempt to order too many photos. You could start by ordering 4 or 5 memorable events, then add in others if you want to create more of a challenge. <b>Alternatively:</b> You could look back at some photos of key events in the life of someone close to you, for example, your parent, grandparent, carer. Ask them to tell you about these special times in their life. Can you guess what happened first? next? then? Once again, it is advisable to start with just a few key events such as them as a baby, as a school child, in their first job and a recent photo. When you have completed the timeline, ask someone to take a photo of it and upload it to Tapestry.</p>				