



St Uny Church of England Academy Behaviour Policy June 2020 Phased Reopening



Mission Statement:

We believe each child is special, unique and loved by God. We provide a broad, balanced and creative education within a stimulating, inclusive and safe environment, inspired by Christian faith and practice.

Our vision:

We aim to be a positive, loving school where children are equipped to live well with Jesus Christ and with others.

Our guiding Bible verse:

'Let your light shine before others...' Matthew 5:16

Our Christian values guide our relationships in and out of school.

Friendship:

'Encourage one another and build each other up.' 1 Thessalonians 5.11

Forgiveness:

'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13

Respect:

'Do unto others as you would have them do to you.' Matthew 7.12

Our golden rule:

Treat others as you would like to be treated!

At St Uny we expect good behaviour in and out of the classroom. Put simply, this means keeping our golden rule.

Communication of Expectations:

Pod staff will share newly adapted expectations with pupils on Tuesday 2nd June once the school reopens. Reminder sessions will take place each morning at the start of the day to ensure pupils are up to date and any late joiners have received the most up to date information.

When in School we expect our pupils to:

- To listen to adults and each other.
- To follow instructions on hygiene, such as handwashing and sanitising.
- To move around the school with thought and care, adhering to one-way systems and instructions given by members of 'pod' staff (both inside the school building and outside during arrival / departure times).
- To only use set of toilets allocated to 'pod'.
- To follow instructions regarding specific areas for play and exercise during playtimes and lunch times, including remaining within 'pod' groups.
- To follow the 'catch it, bin it, kill it' approach towards sneezing and coughing using tissues, avoid touching the mouth, nose and eyes wherever possible.
- Tell a member of 'pod' staff if they feel unwell or are experiencing the symptoms of coronavirus.
- To look after their own and school property and adhere to 'pod' systems for the sharing and use of resources.
- To do their best in their work and to keep trying even when something is hard.
- To ask for help when they need it.
- To show our Christian values of friendship, forgiveness and respect in their relationships with adults and each other.

When at home we expect our pupils to:

- To engage with weekly home learning tasks and carry them out within the expected timescale.

Well-Being & Curriculum:

Our provision will be based around an emotionally rich curriculum, which means that a lot of time will be spent ensuring that your child feels safe within the school environment again. We will be ensuring the children get outside as much as possible within their group. A lot of time will be spent embedding new routines & expectations with pupils based in school.

Rewards:

The vast majority of our children show expected behaviour every day. We do not reward expected behaviour other than to verbally thank, encourage and praise children for working and learning well, showing them how much we value and care for them. House points will not continue during the June 2020 phased reopening.

Sanctions:

We believe that patience, understanding, discussion and firm insistence on expected behaviour will enable the vast majority of our pupils to learn, play and relate well to each other as part of a friendly, forgiving and respectful Christian community.

Warning:

Most of our children show the good behaviour we expect every day and need nothing more than an occasional verbal '**warning.**'

Reflection time:

For the few children who do not heed a warning, refuse to follow an instruction or hurt another child or adult with careless behaviour or language a '**reflection time**' will be given. The child will spend the first 5 minutes of the next playtime with their teacher or TA, talking about the problem and what to do differently in future. If a child has a reflection time this will be recorded in a class behaviour log so that we can make sure we do not miss repeated inappropriate behaviour or the pattern of triggers. This will be managed by the class teacher allocated to each 'pod' and take place within allocated areas.

Should a child have several 'reflection times' in a short period of time or are regularly getting them for the same issue, the class teacher will contact parents or carers to talk about the problem and how to enable the child to behave appropriately in the future.

If one child has deliberately hurt another child, parents of both children will be informed at the end of the day. We encourage parents to support the reflection process by discussing any issues with their child and talking about what they should do differently next time.

If one child has deliberately coughed, sneezed or spat another child, parents of both children will be informed at the end of the day. We encourage parents to support the reflection process by discussing any issues with their child and talking about what they should do differently next time.

Severe Behaviour:

In our school there are specific behaviours which are deemed as 'severe'. This policy outlines these behaviours so that pupils and parents know what behaviour will not be tolerated in school. The following are incidents that may lead directly to internal or external exclusion:

- a) Persistent, serious or offensive verbal or physical abuse of a child.
- b) Verbal or physical abuse of an adult.
- c) Dangerous behaviour (likely to result in a serious harm or accident).
- d) Deliberate damage to property.
- e) Open defiance.

f) Leaving the school site without permission.

g) Bringing an illegal or dangerous substance (or object) into school. This includes alcohol or drugs.

Dangerous Behaviour:

If a child behaves in a way that is instantly **dangerous** to their own well-being or that of others, such as violent behaviour or language, they will be taken to the Head of School or Senior Leader at once. Parents will be contacted and asked to come at the end of the day to discuss the issue and agree what should happen to enable the child to amend their behaviour.

Exclusion:

As a positive, loving Christian community, we would only follow the exclusion route as a result of the 'severe' behaviours listed above and if the safety and wellbeing of pupils or staff was jeopardised. We aim to work collaboratively with pupils and parents to ensure that our school is a positive, loving environment where children and staff feel safe. In the case of these behaviours during the phased reopening of the school, the Head of School will work collaboratively with families to provide further scaffolding to ensure the pupil is safe and acts in accordance with school expectations.

Special Educational Needs or exceptional circumstances:

Pupils with special educational needs, a disability or family circumstance that has led to an identified emotional or behavioural difficulty will have their own individual behaviour plan with appropriate rewards and sanctions that will be shared and agreed with parents. Pupils experiencing grief or trauma may need an individual approach for a period of time and this too will be shared and agreed with parents.

Reviewed: May 2020

Date for next review: July 2021