

Learning Project WEEK 4 - Animals

Age Range: Y3/4

- Daily [arithmetic](#) sessions – focussing on addition, subtraction, multiplication and division.

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Daily [arithmetic](#) session – focussing on digits values, partitioning and ordering – levels 3 and / or 4
- Continue to develop your [reasoning and problem-solving skills](#) by practising these puzzles. There are lots to choose from and some are more challenging than others!
- Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Daily Maths Lesson

The above site also has daily Maths lessons which can be accessed online. These are available for Y3 and for Y4.

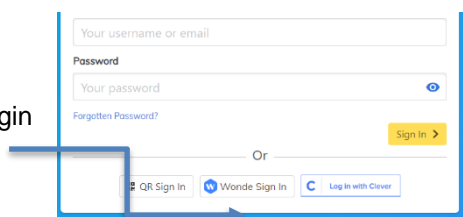
Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Undertake an AR quiz or other reading check
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)

Sign into the spelling shed
Using your Wonde login



Search for your school

eg. St Mary's Catholic Primary School

Previously selected school

St Uny C of E School



Login with Magic Badge

Select St Uny C of E school show camera your Magic Badge

Weekly Writing Tasks (Aim to do 1 per day)

- Write an email to a family member telling them all about how their week has been.
- Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.
- Write a description of a fictional [animal that has just been discovered](#). Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.
- Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.
- Write a [haiku poem](#) about a bird of prey using information gathered.
(Think carefully about a haiku's structure,

remembering the number of syllables required in each line)

Year 3 common Exception Words (Week 4)

earth	experience
eight	experiment
eighth	extreme
enough	famous
exercise	favourite

Year 3- spelling word list (Week 4)

Creating adverbs using the suffix - ly (ends in 'ic' or 'al')	Challenge Words!
actually	believe
accidentally	appear
occasionally	often
basically	group
magically	breath
eventually	continue

Year 4 common Exception Words (Week 4)

straight	therefore
strange	though
strength	although
suppose	thought
surprise	through

Year 4 spelling word list (Week 4)

Words with a / shuhn/ sound spelt with 'tion'	Words with a / shuhn/ sound spelt with 'cian'
question	musician
mention	politician
position	electrician
invention	magician
injection	technician
solution	

- Take part in a writing [master class](#).

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.

ROLL A THREE

UPPER and Lower

Write each of your spelling words two times. First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Pyramid spelling!



Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Let's Wonder:**

Create fact files about [deadly predators](#). Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



- Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of did he like to create pictures? Look at some of his paintings online. animal to draw and add colour to, in a similar style to his. What do they paintings? Did they like their finished piece of artwork? Why? /Why



artist he was. What Then choose an think of his not?

- **Be Active:**
- **Jo Wicks-9.00 daily**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and find. If they find any minibeasts they haven't seen before they could always What can they find out about these amazing creatures? **(remember to show creatures you find, they are alive)**

Recommendation at least 2 hours of exercise a week.



record what they look it up online. **respect to the**

- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why?

[Animals](#)

Who admires cows? Lions? Wolves? [Which animals were important to Egyptians and why?](#)



[Sacred](#)

[the](#)

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects