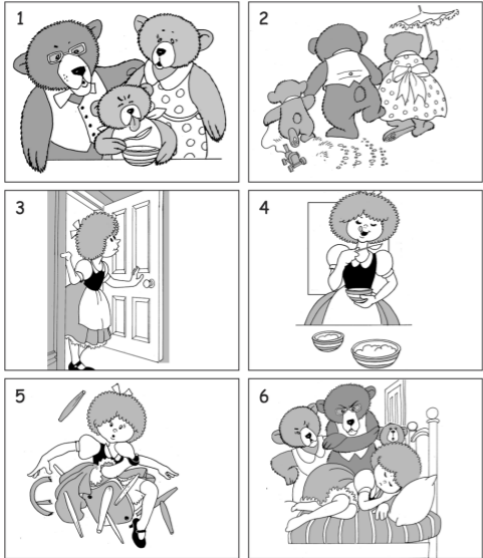








St Uny CE Academy Weekly Home Learning

Class: Kynance (week beginning Monday 1st March)



	Monday	Tuesday	Wednesday	Thursday	Friday
1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b or you might like to try Cosmic Yoga on Youtube https://www.youtube.com/user/CosmicKidsYoga/videos Or get active together!				
2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.
3 Writing	Writing 'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/watch?v=DQL0Ab-wcHK Alternative task: Write captions for each of the pictures in the Goldilocks story. Remember to use capital letters, full stops and some exciting describing words! Goldilocks and the Three Bears Look at the pictures in the story below.  You can select whether you want to do the virtual lesson or the alternative task.	Writing 'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/watch?v=fZ-2E1fMuVw Alternative task: Write a story about how this pirate got stuck on the desert island. What dangers does he face? How will he escape?  You can select whether you want to do the virtual lesson or the alternative task.	Writing 'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/watch?v=sSju6u8StC0 Alternative task: If you could go anywhere, where would you go and why would you go there?  You can select whether you want to do the virtual lesson or the alternative task.	Writing 'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/watch?v=Rn477aiLhaY Alternative task: What has detective Dog found under the stairs? Can you describe it using your 5 senses? What does it look like? What does it feel like? What does it smell like? Can you taste it? Does it make any noise?  You can select whether you want to do the virtual lesson or the alternative task.	Writing 'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/watch?v=-5kyNsuzE Alternative task: After a storm, you find an old bottle washed up on the beach. Inside it, there was a note that said... Write the letter that was found inside the bottle. letter  You can select whether you want to do the virtual lesson or the alternative task.

Maths

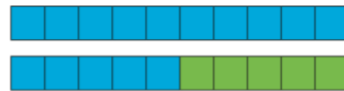
Follow the link below to watch a demonstration lesson on **using number bonds when subtracting** and do the quiz attached.

<https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd>

If you can't watch the clip or you want extra practice, try these questions.

$3 + 4 = \square$	$\square = 13 + 4$
$4 + \square = 7$	$17 = 4 + \square$
$7 - 3 = \square$	$13 = 17 - \square$
$7 - \square = 3$	$4 = 17 - \square$

Can you write a matching subtraction number sentence below each picture?



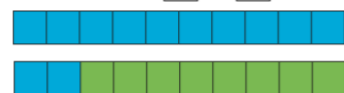
$$20 - 5 = \square$$

$$20 - \square = \square$$



$$20 - 1 = \square$$

$$20 - \square = \square$$



$$20 - 8 = \square$$

$$20 - \square = \square$$



$$20 - 2 = \square$$

$$20 - \square = \square$$

Maths

Follow the link below to watch a demonstration lesson on **using doubles to calculate near doubles** and do the quiz attached.

<https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-60rk6t>

If you can't watch the clip or you want extra practice, try these questions.

Pick a number from below, double it and add 1. What number do you have?

2 3 4 5 6 7 8 9



Making Doubles



Circle the matching calculation.

$8 + 8 = \square$

Double 9 is \square

Are the doubles right? Tick or cross.

 →  ☐

 →  ☐

Roll 2 dice.

How many doubles can you make?

Maths

Follow the link below to watch a demonstration lesson on using the **'make 10' strategy** and do the quiz attached.

<https://classroom.thenational.academy/lessons/using-the-make-ten-strategy-6dj62d>

If you can't watch the clip or you want extra practice, try these questions.

See if you can use the tens frame to complete these addition equations.

$8 + 5$	$5 + 6$
$6 + 8$	$4 + 7$

Can you create your own?

Maths

Follow the link below to watch a demonstration lesson on **understanding that the = symbol represents equivalence** and do the quiz attached.

<https://classroom.thenational.academy/lessons/understanding-that-the-symbol-represents-equivalence-6tgk4c>

If you can't watch the clip or you want extra practice, try these questions.

$$3 + 2 = 1 + \square$$

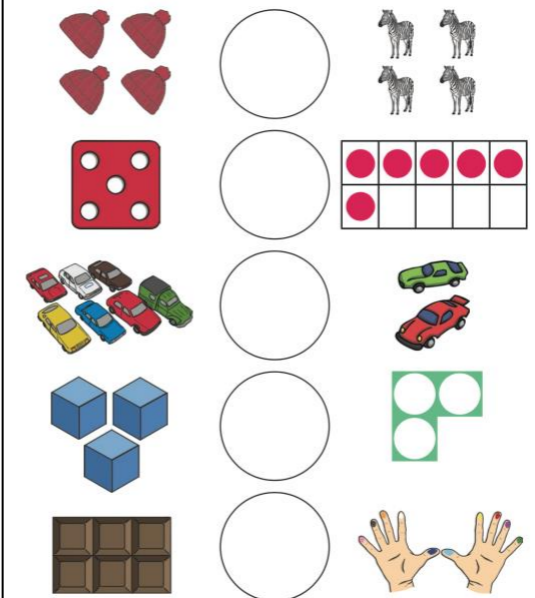
$$\square + 5 = 2 + 4$$

$$2 + 2 = \square + 4$$

$$6 + \square = 4 + 5$$

$$1 + 2 = 2 + \square$$

Which groups are equivalent? Use an equals symbol to show which groups of objects are equal.



Maths

Follow the link below to watch a demonstration lesson on **choosing calculation strategies to solve calculations** and do the quiz attached.

<https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd>

If you can't watch the clip or you want extra practice, try these questions.

Represent these toys in different ways.

ten-frame

part-whole model

calculation

sentences

The whole is \square .

\square is a part.

\square is a part.

Rico buys some marbles at the toy shop.

Ring the correct representations of his yellow and blue marbles.

$9 = 4 + 4$

5 is a part.

4 is a part.

The whole is 9.

$5 + 4 = 9$

Can you correct the ones that are wrong? Explain your answers.


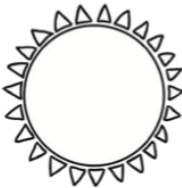





5 Reading	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/ Link to more e-books: https://connect.collins.co.uk/school/teacherlogin.aspx Email: parents@harpercollins.co.uk Password: Parents!21	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/ Link to more e-books: https://connect.collins.co.uk/school/teacherlogin.aspx Email: parents@harpercollins.co.uk Password: Parents!21	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/ Link to more e-books: https://connect.collins.co.uk/school/teacherlogin.aspx Email: parents@harpercollins.co.uk Password: Parents!21	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/ Link to more e-books: https://connect.collins.co.uk/school/teacherlogin.aspx Email: parents@harpercollins.co.uk Password: Parents!21	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/ Link to more e-books: https://connect.collins.co.uk/school/teacherlogin.aspx Email: parents@harpercollins.co.uk Password: Parents!21
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6
Project

Geography

This week we would love you to have a go at ‘weather watching’! Have a go at one or both of the following activities and record your results in the tables provided.

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.

	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

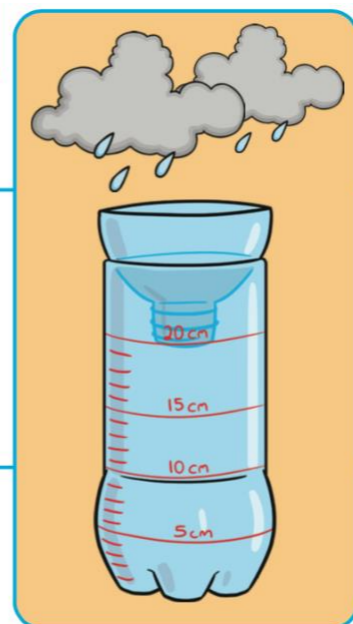
Count: How many days were...

- rainy? _____
- sunny?_____
- cloudy?_____
- windy?_____
- snowy?_____
- icy?_____
- stormy?_____

Simple Rain Gauge

You will need:

- Empty 2-litre plastic bottle
- 30cm ruler
- Marker pen
- Sharp scissors
- Sticky tape



Instructions

1. Holding the ruler against the plastic bottle, use a marker pen to draw a line on the bottle every centimetre. Make sure you mark on the number of centimetres, too! Do this until you reach 20 centimetres.
2. Carefully (and with an adult's help), use the scissors to pierce a hole in the bottle above the 20cm line.
3. Starting at this hole, cut all the way around the bottle until the top part comes off. Be careful! The plastic edges can be sharp.
4. Add some sticky tape over the rim of both parts of the bottle to protect your hands from the sharp edges.
5. Take the top of the bottle that you have just cut off and put it, upside down, in the top of the bottle.
6. Stand your bottle somewhere sturdy so it doesn't topple over and wait for a rainy day!

Use a rain gauge to measure the amount of rain that falls on each day and record it in the table below. Try to measure the rain at the same time each day. Then, answer the questions.

Day of the Week	Rainfall (cm)
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	



Which day of the week had the most rainfall? _____

Which day of the week had the least rainfall? _____

What is the difference in centimetres between the day with the most rainfall and the day with the least rainfall? _____

You can also select on-going 'Chilli Challenge' homework tasks.

Don't forget to take photographs or videos of your home learning and upload them to Google Classroom.