

Learning Project WEEK 6 - Food

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on division, halves and doubles.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the **time**. This could be done through this [game](#) (scroll down to access the game).
- Y3 Read times to the nearest 5 minutes progressing to 1 minute (Y3) 12 hour clock
- Y4 Read to the nearest 5 minutes progressing to 1 minute (24 hour clock) (Y4)
- [Y3 Fractions](#)
Practise recognising and making fractions by playing this [game](#)
- [Y4 Decimals](#)
Practise dividing a 1 or 2 digit by 10 and 100 by exploring this [resource](#).
Write some calculations to show your understanding.
- Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Daily Maths

<http://www.codemathshub.org.uk/lockdown-resources/> (week 1)

and this link for the daily maths lesson

<https://whiterosemaths.com/homelearning/summer-term/> (takes you to bitesize)

Or the Bitesize link.

Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

<https://www.bbc.co.uk/bitesize/dailylessons>

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)

Sign into the spelling shed
Using your Wonde login

Search for your school

eg St Mary's Catholic Primary School

Previously selected school

St Uny C of E School



Login with Magic Badge

Select St Uny C of E school show camera your Magic Badge

Year 3 common Exception Words (Week 6)

imagine	learn
increase	length
important	material
interest	library
island	minute

Year 3- spelling word list (Week 6)

Adding suffixes beginning with a vowel (do not double	Adding suffixes beginning with a vowel (double final consonant)
gardener	fo rgettin g
gardenin g	fo rgotten
limited	beginnin g
limitin g	beginner
offerin g	pre fered
offered	fo rbidden

Year 4 common Exception Words (Week 6)

accident	answer
accidentally	appear
actual	arrive
actually	believe
address	bicycle

Weekly Writing Tasks (Aim to do 1 per day)

- Write a recount to a family member telling them all about how your day or week has been.
- Write a shopping list that ensures their family will eat a [balanced diet](#). Remembering to include exciting adjectives. (**Adjectives** are words that describe or modify nouns or pronouns. For **example**, red, quick, happy, are **adjectives** because they describe things—a red hat, the quick rabbit, a happy duck.)
- Write a recipe. Remembering to include a list of ingredients and things they need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something eg Chop, Boil, Stir..). **(see last week support here too)**
- Write a review about a meal they've eaten. Describe what they had to eat. What did they enjoy and why?
- Choose a particular food and write an [acrostic poem](#). Think about where it comes from? What does it look like? What does it taste like? Etc....
- Take part in a writing [master class](#).

Year 4 spelling word list (Week 6)

Nouns ending in the suffix -ation	Adding the prefix sub- and super-
information	submerge
education	subheading
location	subway
imagination	superman
creation	supervise
translation	superhuman

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cov-er	Write	Chec k	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do!



Rainbow Words
First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.
ROLL A ONE



Silly Sentences
Write silly sentences with a spelling word in each sentence. Underline your spelling words.
Example: My cat wears a yellow hat when she goes dancing.
ROLL A TWO



Tell a Story
Write a story using all of your spelling words. Make sure you underline your spelling words.
ROLL A THREE



UPPER and Lower
Write each of your spelling words two times.
First, write each word in UPPER CASE letters. Second, write each word in lower case letters.
ROLL A FOUR



Blue Vowels
Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.
Vowels= a e i o u
ROLL A FIVE



ABC Order
Write out your spelling words in alphabetical order.
ROLL A SIX

Pyramid spelling!



Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is Fairtrade?](#)



- **Let's Create:**

Make repeated pattern prints for decorative purposes using various materials, e.g. potato printing or create some still life observational fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some paintings with fruit.



natural sketches of of his

- **Be Active:**
- **Jo Wicks-9.00 daily**

Food provides us with energy, and we need energy to exercise and this keeps not choose a dance from [Supermoves?](#)

Recommendation at least 2 hours of exercise a week.



us fit. Why

- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite why they enjoy them? Talk about healthy and unhealthy foods and explain importance of eating a balanced diet.



foods and the

- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find a vegetarian is? Vegan? Kosher food? Halal food?



out what

- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking Measure and weigh ingredients appropriately to prepare and cook a range dishes.



techniques. of savoury

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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