




	Monday	Tuesday	Wednesday	Thursday	Friday
1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.				
2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Spelling test	INSET DAY
3 Writing	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: This week, you will be writing a newspaper report based on the twisted tale of Goldilocks.</p> <ul style="list-style-type: none"> - Refresh your memory of the tale of 'Goldilocks and the Three Bears' - - Refresh your memory of the structure of a newspaper report - <p>https://schools.firstnews.co.uk/blog/journalistic-writing/features-of-a-newspaper-report-ks2/</p> <p>Steps to success:</p> <ol style="list-style-type: none"> 1) Headline pun 2) Strapline alliteration 3) Photo caption <p>1) Create a bank of homophones for Goldilocks headlines – bear and bare; wood and would; three and free.</p> <p>2) Gather a bank of Goldilocks related alliterative phrases – golden girl; frightful felony; bears burgled; porridge panic.</p> <p>3) Find an image of Baby Bear crying and build a bank of adjectives to describe his feelings – upset, devastated, distraught, dejected.</p> <p>E.g. Goldilocked Up! A frightful felony has been committed by a cunning child on the loose in local woodland.</p>  <p>Distraught Baby Bear discovers empty porridge bowl.</p> <p>You can select whether you want to do the virtual lesson or the alternative task.</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: This week, you will be writing a newspaper report based on the twisted tale of Goldilocks.</p> <p>Steps to success:</p> <ol style="list-style-type: none"> 1) Five Ws 2) Hyperbole 3) Urgent questions <p>1) Gather a bank of time adverbials – yesterday morning; at approximately 7.30am; after sunrise.</p> <ul style="list-style-type: none"> - Compile adverbials to show Goldilocks' callous disregard for the bears – coldly, heartlessly, mercilessly. - Think of ideas for relative clauses to add extra information – who has striking blonde hair; who has a reputation for naughtiness; who is known to hate bears. <p>2) Gather a bank of exaggerated phrases (about Goldilocks) to alarm the reader – evil child; wicked crimes; demented and dangerous.</p> <p>3) Write in role as a newsreader, using questions in an urgent way (designed to cause panic) – Have you seen this monstrous girl? Do you keep your doors locked? Noticed a sinister character lurking around your sheds and outbuildings?</p> <p>E.g. During the early hours of Sunday morning, an assailant, who we now know was Goldilocks, callously forced her way into the home of three law-abiding bears in Honeypot Woods. Police believe it was a targeted attack, due to this girl's extreme antibear views (she has been spotted on local activist marches). The crazed criminal is still on the prowl. Police have warned people not to approach her. It is still unclear if she was acting alone or as part of a feared city gang.</p> <p>Seen any suspicious characters in your neighbourhood? Have you locked your doors today? Noticed a strange shape under your duvet? Realised items are missing from your cupboards?</p> <p>You can select whether you want to do the virtual lesson or the alternative task.</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: This week, you will be writing a newspaper report based on the twisted tale of Goldilocks.</p> <p>Steps to success:</p> <ol style="list-style-type: none"> 1) Formality shifts (dialogue) 2) Passive voice 3) Formality shifts (dialogue) <p>1) Arrange a 'press conference' with family members in role as Mummy Bear (using colloquial/informal English) and fire questions at them. Compile a bank of everyday colloquial/informal English words – ain't, gonna, innit, whatever.</p> <p>2) Newspapers usually decide what 'angle' a story is going to make and then they add quotations from various people to back it up. Gather a bank of transition words/phrases that could link these quotations – furthermore; in addition; another angry resident; this was echoed by.</p> <p>3) Watch 2 police officers being interviewed (e.g. on BBC Newsround) and jot down examples of the formal language being used – disturbance; attended the incident; observed; property owners have reported.</p> <p>E.g. Word in the woods. Mummy Bear, aged 47 and currently unemployed, explained how hard this attack had been on her family. "My child ain't sleeping proper 'cause he's so scared of that girl. We was so happy before this 'appened." The severity of the crime was underlined by PC Bobby Badger. "It was brought to my attention that a disturbance had occurred. By the time I attended the incident, I observed a state of disarray. The property owners have reported a series of unusual crimes."</p> <p>You can select whether you want to do the virtual lesson or the alternative task.</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p>Alternative task: This week, you will be writing a newspaper report based on the twisted tale of Goldilocks.</p> <p>Steps to success:</p> <ol style="list-style-type: none"> 1) Power of three in a list 2) Complex sentence 3) Subjunctive form <p>1) Invent some statistics showing that crime is rising – use fractions, percentages or decimals. Research different types of crime and make a list of 3 possible crimes that could be committed in the forest – defacing trees; embezzlement of forest funds; anti-social behaviour.</p> <p>2) Imagine that you are an 'outraged' local resident. Think of negatively-loaded words to include in your report – inadequate, unacceptable, disgraceful. Think of negative words/phrases to describe young people who might be up to no good – adolescents, youths, juveniles, thugs.</p> <p>3) The subjunctive form is often used when giving advice or imparting opinions. Come up with 2 pieces of advice the newspaper might give to reader – It is strongly advised you...; If you have any relevant information...</p> <p>E.g. Where we stand. In recent times, crimes committed by non-woodland folk have risen by 72%. Criminality has taken many forms. These include: defacing listed trees; embezzlement of forest funds and general anti-social behaviour. Following this latest felony, the state of affairs (in the forest) is at an all-time low. In our opinion, irresponsible parents and inadequate moral education in schools is at the root of this evil. Roaming delinquents are a menace to the upstanding pillars of our woodland community.</p> <p>It is strongly advised that you do not leave houses unlocked or unattended until the perpetrator has been caught. If you have any relevant information, sightings or know the whereabouts of the criminal, call the police or ring Crime stoppers on 0123 012 3210.</p> <p>You can select whether you want to do the virtual lesson or the alternative task.</p>	INSET DAY

Follow the link below to watch a demonstration lesson on reviewing how to divide 4-digits by 1-digit and complete the questions as you go.

<https://vimeo.com/461397189>

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 2) Copy and solve the division problems. Complete the recipe for the chef and save the day!

a) $3 \overline{) 33516}$

b) $5 \overline{) 4535}$

c) $9114 \div 7 =$

d) $6906 \div 6 =$

Chef's Shopping List

a) _____ kg flour

b) _____ ml milk

c) _____ kg sugar

d) _____ ml cream

- 1) Fernando the chef has prepared 2496 roast potatoes for the next 8 days and he is calculating how many per day he will be able to serve. He doesn't think the answer looks right. Explain Fernando's error and work out the correct answer.

		1	2	2
8	2	14	19	16

- 2) Daniel makes puddings. He has 1540kg of flour and uses 5kg a day. He is calculating how many weeks his remaining flour will last. He has calculated that this should last 44 weeks. Has he calculated this correctly? Prove it!

- 1) Can you copy and work out the missing digits in these short division calculations?

		9		
5	4		6	5

	2	5	2	7
3		5		

- 2) Gordon has spilled milk over his calculations for the restaurant. Can you copy and write the missing digits in correct box to complete the calculation correctly?

4	3	9	1	6
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	2		6
1	2		4

Follow the link below to watch a demonstration lesson on reviewing how to divide with remainders and complete the questions as you go.

<https://vimeo.com/461397662>

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 2) A chocolate factory has made 2459 chocolate eggs. They pack them in trays of 4.

- a) How many full trays will there be?
- b) How many trays will the factory use?
- c) How many more eggs will be needed to fill the final tray?



- 1) Twinkl High School has 1249 pupils. The children are being put in to 4 teams ready for Sports Day. Freddie says $1249 \div 4 = 312r1$ so there will be 312r1 people in each team.

Do you agree? Explain your thinking.



- 2) Using the last question as an example, write your own maths story where the remainder has to be rounded up. Then, write another maths story where the remainder has to be rounded down.

- 1) Choose a divisor and a dividend from the lists below. Predict whether your answer will have a remainder or not. Can you explain your reasons? Carry out a short division to check each prediction.

Divisor	Dividend
3	1440
4	2606
5	3750
6	4203
	7925
	9324

Follow the link below to watch a demonstration lesson on short division and complete the questions as you go.

<https://vimeo.com/461398248>

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 1a. The following calculation is correct. True or false?

	0	7	1	0
5	3	5	5	0

- 8b. There are 20 lollipops in a jar. How many jars are needed if 2,405 children are to have a lollipop each?



- 11b. Use short division to complete the calculations below.

A. $3,479 \div 22 =$

B. $7,853 \div 26 =$

C. $6,989 \div 34 =$

Circle the answers that have a remainder greater than 1.

- 3b. Use the digit cards to complete the calculation.

	2	4	
4	9		8

6 2

- 1a. Identify the odd one out.

A.	$4 \overline{) 6444}$	C.	$3 \overline{) 489}$
B.	$6 \overline{) 9666}$	D.	$5 \overline{) 805}$

Explain why.

Follow the link below to watch a demonstration lesson on division using factors and complete the questions as you go.

<https://vimeo.com/461398665>

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 1) Use factor pairs to help you fill in the empty boxes.



a) $960 \div 30 = 960 \div 10 \div 3$ $960 \div 30 = \square$

b) $240 \div 60 = 240 \div \square \div 6$ $240 \div 60 = \square$

c) $90 \div 6 = 90 \div 3 \div \square$ $90 \div 6 = \square$

d) $375 \div 15 = 375 \div 5 \div \square$ $375 \div 15 = \square$

e) $288 \div 18 = 288 \div 9 \div \square$ $288 \div 18 = \square$

- 2) Use factors to help you calculate the following:

a) $512 \div 16 =$

b) $336 \div 12 =$

c) $945 \div 21 =$

d) $1350 \div 45 =$

- 1) Use factors to help you solve this problem. Can you calculate the answer using two different methods?



Children and staff from Twinkl Academy are going on a trip to the theatre. There are 1680 passengers in total. They are travelling by coach. Each coach holds 48 passengers. How many coaches will be needed?



- 2) Look at this calculation and the clues.

$432 \div A = B$

A has the factors C and 9.

C is a multiple of 2.

C is not 10.

$C < 14$

- a) List all the possible values of C.
- b) List all the possible values of A.
- c) Using the factor pairs, calculate all the possible values of B.

- 4b. Thirty footballs are packed into each box. The warehouse has 270 footballs to pack.



Use factor pairs to work out how many boxes they will pack.

INSET DAY

5 Reading	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-e-books/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	INSET DAY
6 Project	<p style="text-align: center;">RE / D&T / Computing</p> <p>Computing - Safer Internet Day 2021 – Tuesday 9th February 2021 – This year's theme will be, 'An internet we trust: exploring reliability in the online world'. Please find lots of online activities and live links at - https://www.saferinternet.org.uk/safer-internet-day/2021</p> <p>RE / D&T - Foundations for Living: The Wise and Foolish Builders, Matthew 7:24-27.</p> <p>Read the parable of the Two Builders (https://dltk-kids.com/bible/cv/two_builders.htm). This unit explores the kinds of things that form these foundations for living. Start with a fun design challenge: can you use 12 kebab sticks and some masking tape (spaghetti and marshmallows will do the same job) to create the tallest possible Bible stand? Build one Bible stand with a solid base (e.g. clay, table) and the other with a soft base (e.g. sand, cushion). Which is easier? Which provides more stability?</p> <p>RE - WWJD ('What Would Jesus Do?') Foundations for living</p> <p>Reflect on the Parable of the Two House Builders and consider what makes for strong foundations in life. Complete Resource Sheet 3 to consider what Christians do to build good foundations for living. What activities of the local Christian community help people to secure the foundations of their lives? Where else do people get foundations for life (for example, in Islam, from the Five Pillars)? How do these compare with Christian foundations?</p> <p style="text-align: center;"><i>You can also select on-going 'Chilli Challenge' homework tasks.</i></p>				

2B.5 GOSPEL RESOURCE SHEET 3:
FOUNDATIONS FOR LIVING

The parable of the two builders (Matthew 7:24-27) teaches that Christians should build their lives on the words of Jesus.

Take the suggestions in the boxes below and add your own, to show the kinds of things that guide people in deciding how to live. Write them in a Venn diagram according to whether you think they are helpful in building foundations for anyone, or foundations for Christians. You may think some are not at all helpful, and should go in the bin!

Foundations for anyone

Foundations for Christian living

Trusting God

Learning

Money

Instagram

Worshipping God

Treating others as you would like to be treated

Not judging

TV adverts

Being kind

Following Jesus

Maths

Telling people about Jesus

Coping people around you

Not worrying

Reading

Fashion

X-box

Praying

Being part of the Christian community

Trying to please God

Thinking about what really matters

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