

St Uny CE Academy Weekly Home Learning Class: Morvah



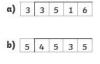
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C. Acaden	Monday	Tuesday	Wednesday	Thursday	Friday Friday
			Morning Motivation		
1		Joe Wicks morning activities Monday, Wedne	esday, Friday (9am) https://www.youtube.com/p	laylist?list=PLyCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b	1
Tuesday & Thursday – get active together.					
2	Spellings	Spellings	Spellings	Spellings	
_	Refer to weekly spelling list and practise	Refer to weekly spelling list and practise	Refer to weekly spelling list and practise	Spelling test	INSET DAY
	spellings.	spellings.	spellings.		
		'The Write Stuff' virtual lesson link: 9,45am		'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace	
	'The Write Stuff' virtual lesson link: 9.45am	https://www.youtube.com/c/TheTrainingSpace	'The Write Stuff' virtual lesson link: 9.45am	Alternative task:	
	https://www.youtube.com/c/TheTrainingS pace		https://www.youtube.com/c/TheTrainingSpac	This week, you will be writing a newspaper	
	<u>pace</u>	<u>Alternative task:</u>	<u>e</u>	report based on the twisted tale of Goldilocks.	
	Alternative task:	This week, you will be writing a newspaper			
	This week, you will be writing a newspaper	report based on the twisted tale of Goldilocks.	Alternative task:	Steps to success: 1) Power of three in a list	
	report based on the twisted tale of	Steps to success:	This week, you will be writing a newspaper report based on the twisted tale of Goldilocks.	2) Complex sentence	
	Goldilocks.	1) Five Ws	report based of the twisted fale of Goldhocks.	3) Subjunctive form	
	- Refresh your memory of the tale of 'Goldilocks and the Three Bears' -	2) Hyperbole	Steps to success:		
	- Refresh your memory of the structure of a	3) Urgent questions	1) Formality shifts (dialogue)	1) Invent some statistics showing that crime is	
	newspaper report -		2) Passive voice	rising – use fractions, percentages or decimals.	
	https://schools.firstnews.co.uk/blog/journal	1) Gather a bank of time adverbials – yesterday	3) Formality shifts (dialogue)	Research different types of crime and make a list of 3 possible crimes that could be	
	istic-writing/features-of-a-newspaper-	morning; at approximately 7.30am; after sunrise.	Arrange a 'press conference' with family	committed in the forest – defacing trees;	
	report-ks2/	- Compile adverbials to show Goldilocks'	members in role as Mummy Bear (using	embezzlement of forest funds; anti-social	
	Steps to success:	callous disregard for the bears – coldly,	colloquial/informal English) and fire questions	behaviour.	
	1) Headline pun	heartlessly, mercilessly.	at them. Compile a bank of everyday		
	2) Strapline alliteration	- Think of ideas for relative clauses to add extra	colloquial/informal English words – ain't,	2) Imagine that you are an 'outraged' local	
	3) Photo caption	information – who has striking blonde hair; who has a reputation for naughtiness; who is known	gonna, innit, whatever.	resident. Think of negatively-loaded words to include in your report – inadequate,	
	1) Constant to the second secon	to hate bears.	2) Newspapers usually decide what 'angle' a	unacceptable, disgraceful. Think of negative	
	Create a bank of homophones for Goldilocks headlines – bear and bare:		story is going to make and then they add	words/phrases to describe young people who	
	wood and would; three and free.	2) Gather a bank of exaggerated phrases	quotations from various people to back it up.	might be up to no good – adolescents, youths,	
	wood and woold, miles and mee.	(about Goldilocks) to alarm the reader – evil	Gather a bank of transition words/phrases	juveniles, thugs.	
Writing	2) Gather a bank of Goldilocks related	child; wicked crimes; demented and dangerous.	that could link these quotations – furthermore; in addition; another angry resident; this was	3) The subjunctive form is often used when	INSET DAY
Willing	alliterative phrases – golden girl; frightful	durigerous.	echoed by.	giving advice or imparting opinions. Come up	
	felony; bears burgled; porridge panic.	3) Write in role as a newsreader, using questions		with 2 pieces of advice the newspaper might	
	3) Find an image of Baby Bear crying and	in an urgent way (designed to cause panic) –	3) Watch 2 police officers being interviewed	give to reader – It is strongly advised you; If	
	build a bank of adjectives to describe his	Have you seen this monstrous girl? Do you keep	(e.g. on BBC Newsround) and jot down	you have any relevant information	
	feelings – upset, devastated, distraught,	your doors locked? Noticed a sinister character lurking around your sheds and outbuildings?	examples of the formal language being used – disturbance; attended the incident;	E.g. Where we stand.	
	dejected.	lorang arcorra you should are consciounties.	observed; property owners have reported.	In recent times, crimes committed by non-	
	E.g. <u>Goldilocked Up!</u>	E.g. During the early hours of Sunday morning,		woodland folk have risen by 72%. Criminality	
	A frightful felony has been committed by a	an assailant, who we now know was Goldilocks,	E.g. Word in the woods.	has taken many forms. These include: defacing	
	cunning child on the loose in local	callously forced her way into the home of three	Mummy Bear, aged 47 and currently	listed trees; embezzlement of forest funds and	
	woodland.	law-abiding bears in Honeypot Woods. Police believe it was a targeted attack, due to this	unemployed, explained how hard this attack had been on her family. "My child ain't	general anti-social behaviour. Following this latest felony, the state of affairs (in the forest) is	
		girl's extreme antibear views (she has been	sleeping proper 'cause he's so scared of that	at an all-time low.	
		spotted on local activist marches).	girl. We was so happy before this 'appened."	In our opinion, irresponsible parents and	
		The crazed criminal is still on the prowl. Police	The severity of the crime was underlined by	inadequate moral education in schools is at	
		have warned people not to approach her. It is	PC Bobby Badger.	the root of this evil. Roaming delinquents are a	
		still unclear if she was acting alone or as part of	"It was brought to my attention that a disturbance had occurred. By the time I	menace to the upstanding pillars of our woodland community.	
		a feared city gang. Seen any suspicious characters in your	attended the incident, I observed a state of	It is strongly advised that you do not leave	
	4040	neighbourhood? Have you locked your doors	disarray. The property owners have reported a	houses unlocked or unattended until the	
	Dietwernelet Berley Be erreite	today? Noticed a strange shape under your	series of unusual crimes."	perpetrator has been caught. If you have any	
	Distraught Baby Bear discovers empty porridge bowl.	duvet? Realised items are missing from your		relevant information, sightings or know the	
	You can select whether you want to do	cupboards?	You can select whether you want to do the	whereabouts of the criminal, call the police or	
	the virtual lesson or the alternative task.	You can select whether you want to do the virtual lesson or the alternative task.	<u>virtual lesson or the alternative task.</u>	ring Crime stoppers on 0123 012 3210. You can select whether you want to do the	
		viited lesself of the difethative task.		virtual lesson or the alternative task.	
		ı	1	THE GREAT OF THE GREAT HAIR CONTRACTOR	

Follow the link below to watch a demonstration lesson on reviewing how to divide 4-digits by 1-digit and complete the questions as you go.

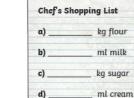
https://vimeo.com/461397189

If you cannot watch the clip, or if you want extra practice, try the questions below.

2) Copy and solve the division problems. Complete the recipe for the chef and save the day!



c) 9114 ÷ 7 =



d) 6906 ÷ 6 = 1) Fernando the chef has prepared 2496 roast potatoes for the next 8 days and he is calculating how many per day he

will be able to serve. He doesn't think the

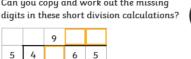
and work out the correct answer.

answer looks right. Explain Fernando's error



2) Daniel makes puddings. He has 1540kg of flour and uses 5kg a day. He is calculating how many weeks his remaining flour will last. He has calculated that this should last 44 weeks. Has he calculated this correctly? Prove it!

1) Can you copy and work out the missing



2)	Gordon has spilled milk over his calculations for
	the restaurant. Can you copy and write the missi
	digits in correct box to complete the calculation
	correctlu?



Follow the link below to watch a demonstration lesson on reviewing how to divide with remainders and complete the questions as you

https://vimeo.com/461397662

If you cannot watch the clip, or if you want extra practice, try the questions below.

- 2) A chocolate factory has made 2459 chocolate eggs. They pack them in trays of 4.
 - a) How many full trays will there be?
 - b) How many trays will the factory use?
 - c) How many more eggs will be needed to fill the



1) Twinkl High School has 1249 pupils. The children are being put in to 4 teams ready for Sports Day. Freddie says 1249 ÷ 4 = 312r1 so there will be 312r1 people in each team.



Do you agree? Explain your thinking.



2) Using the last question as an example, write your own maths story where the remainder has to be rounded up. Then, write another maths story where the remainder has to be rounded down.

1) Choose a divisor and a dividend from the lists below. Predict whether your answer will have a remainder or not. Can you explain your reasons? Carry out a short division to check each prediction.



Divisor	Dividend		
3	1440		
4	2606		
5	3750		
6	4203		
	7925		
	9324		

Follow the link below to watch a demonstration lesson on short division and complete the questions as you go.

https://vimeo.com/461398248

If you cannot watch the clip, or if you want extra practice, try the questions below.

The following calculation is correct. True or false?

		7		
5	3	³ 5	5	0

8b. There are 20 lollipops in a jar. How many jars are needed if 2,405 children are to have a lollipop each?

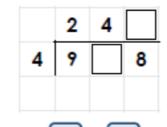


11b. Use short division to complete the calculations below.

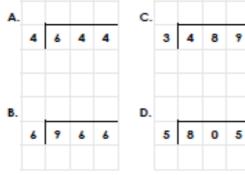
- A. 3,479 ÷ 22 =
- B. 7.853 ÷ 26 =
- C. 6,989 ÷ 34 =

Circle the answers that have a remainder greater than 1.

3b. Use the digit cards to complete the calculation.



1a. Identify the odd one out.



Explain why.

Follow the link below to watch a demonstration lesson on division using factors and complete the questions as you go.

https://vimeo.com/461398665

If you cannot watch the clip, or if you want extra practice, try the questions below.

1) Use factor pairs to help you fill in the empty boxes.



a) 960 ÷ 30 = 960 ÷ 10 ÷ 3 960 ÷ 30 =

c) 90 ÷ 6 = 90 ÷ 3 ÷ 90 ÷ 6 = 90

d) 375 ÷ 15 = 375 ÷ 5 ÷ 375 ÷ 15 = 3

e) 288 ÷ 18 = 288 ÷ 9 ÷ 288 ÷ 18 =

2) Use factors to help you calculate the following:

a) 512 ÷ 16 =

b) 336 ÷ 12 =

c) 945 ÷ 21 =

d) 1350 ÷ 45 =

1) Use factors to help you solve this problem. Can you calculate the answer using two different methods?



Children and staff from Twinkl Academy are going on a trip to the theatre. There are 1680 passengers in total. They are travelling by coach. Each coach holds 48 passengers. How many coaches will be needed?

2) Look at this calculation and the clues.

432 ÷ A = B A has the factors C and 9. C is a multiple of 2. C is not 10. C < 14

- a) List all the possible values of C.
- b) List all the possible values of A.
- c) Using the factor pairs, calculate all the possible values of B.

4b. Thirty footballs are packed into each box. The warehouse has 270 footballs to pack.





Use factor pairs to work out how many boxes they will pack.

INSET DAY

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Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Link to free online e-books:

https://home.oxfordowl.co.uk/reading/fre e-ebooks/

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INSET DAY

RE / D&T / Computing

Computing - Safer Internet Day 2021 – Tuesday 9th February 2021 – This year's theme will be, 'An internet we trust: exploring reliability in the online world'. Please find lots of online activities and live links at - https://www.saferinternet.org.uk/safer-internet-day/2021

RE / D&T - Foundations for Living: The Wise and Foolish Builders, Matthew 7:24–27.

Read the parable of the Two Builders (https://dltk-kids.com/bible/cv/two_builders.htm). This unit explores the kinds of things that form these foundations for living. Start with a fun design challenge: can you use 12 kebab sticks and some masking tape (spaghetti and marshmallows will do the same job) to create the tallest possible Bible stand? Build one Bible stand with a solid base (e.g. clay, table) and the other with a soft base (e.g. sand, cushion). Which is easier? Which provides more stability?

RE - WWJD ('What Would Jesus Do?') Foundations for living

Reflect on the Parable of the Two House Builders and consider what makes for strong foundations in life. Complete Resource Sheet 3 to consider what Christians do to build good foundations for living. What activities of the local Christian community help people to secure the foundations of their lives? Where else do people get foundations for life (for example, in Islam, from the Five Pillars)? How do these compare with Christian foundations?

You can also select on-going 'Chilli Challenge' homework tasks. 28.5 GOSPEL RESOURCE SHEET 3: FOUNDATIONS FOR LIVING The parable of the two builders (Matthew 7:24-27) teaches that Ch their lives on the words of Jesus. Treating others as you would like to be treated Worshipping God Trusting instagram Learning ggestions in the boxes below and add your own, to show the kinds of things people in deciding how to live. Write them in a Yenn diagram according to u think they are helpful in building foundations for anyone, or foundations for You may think some are not at all helpful, and should go in the bin! Money Copying people around you following Jesus TV adverts Being part of the Christian community Trying to please God Projing X-box