

Learning Project WEEK 5 - Environment -online

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Practise your number recognition to 100 and number sequencing by playing this game. Play on The Mental Maths Train Game Y1 – addition and subtraction Y2 multiplication and division Y1 – Find pairs of objects in your house and describe them using the terms longer / shorter taller/ shorter. This game will support this further use Animals game please. Y2 – Create your own fraction flags using some of these fractions $\frac{1}{2}$ $\frac{1}{2}$ $\frac{3}{4}$ or $\frac{1}{3}$. See how many different flags you can create. This game will support this further. <u>All</u> Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be! Daily Maths Lesson This site has daily Maths lessons which can be accessed online. These are available for Y1 and for Y2. 	<ul style="list-style-type: none"> Listen to the information video about caring for the environment. Discuss with your child after. Watch Read a story that has a woodland in. Here is one as an example. Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order. Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you put the sound buttons on? Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out? Can you find the countries that are in the news on the map?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. Phonics play Top Marks Spelling Spell the days of the week Spell common exception words Spelling City Sumdog spelling games 	<ul style="list-style-type: none"> Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? Can you label the plants in your garden or in the house? Write a weather report. Can you use any adjectives? Write a set of clear instructions on how a rainbow is made. Watch here to get some ideas!

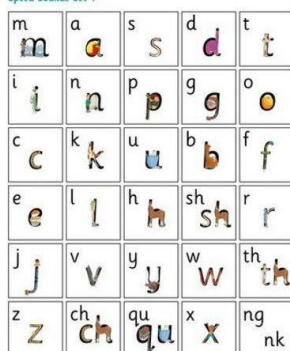
Read Write Inc daily Phonics

If your child is in Year 1, they should be confident with Set 1 and Set 2 speed sounds and in the process of securely learning their Set 3 Speed Sounds. Children in Year 2 should be very confident with all Sets of Phonic sounds.

Year 1 can watch and take part in Set 2/3 speed sounds lessons online- Please find the link to online RWI lessons on Youtube.

It would be excellent revision for Year 2 children to watch and take part in the set 3 speed sounds lesson.

Speed Sounds Set 1



Speed Sounds Set 2



Speed Sounds Set 3



From Monday 23rd March and for the next two weeks, films will show at the times below and be available for 24 hours.

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am

Your child can record sounds and spellings in their home learning book. Follow the link below to access the videos.

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6Yahil_foXLD_ikMQES-EWj_1_6L8MYTCYYUyMBv-1DePkw5_7--E

Mr Thorne's Geraldine the Giraffe is also another resource the children in KS1 really

SPELLINGS: To be completed daily.

Year 1: Common Exceptions Words (Week 5)

love	come
some	one
once	ask
friends	school
put	push

Year 1: Spelling list (Week 5)

/oh/ spelt 'oe'	toe, goes
/ow/ spelt 'ou'	out, about, mouth, around, sound
/nk/ spelt 'nk'	bank, think, honk, sunk
/ar/ spelt 'ar'	car, start, park, arm, garden

Year 2: Common Exception Words (Week 5)

move	eye
prove	could
improve	should
sure	would
sugar	who

Year 2: Spelling List (Week 5)

The /l/ sound spelt '-al' at the end of words	metal, pedal, capital, hospital, animal
Words ending '-il'	pencil, fossil, nostril
The /aw/ sound spelt 'a'	all, ball, call, walk, talk, always
The /u/ sound spelt 'o'	other, mother, brother, nothing, Monday

Strategies for learning spelling rules- To be completed in Home learning books

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time. ROLL A ONE	Silly Sentences Write silly sentences with a spelling word in each sentence. Underline your spelling words. Example: My cat wears a yellow hat when she goes dancing. ROLL A TWO	Tell a Story Write a story using all of your spelling words. Make sure you underline your spelling words. ROLL A THREE
UPPER and Lower Write each of your spelling words two times. First, write each word in UPPER CASE letters. Second, write each word in lower case letters. ROLL A FOUR	Blue Vowels Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil. Vowels= a e i o u ROLL A FIVE	ABC Order Write out your spelling words in alphabetical order. ROLL A SIX

enjoy. Please use this after the Speed sounds lesson.

Start with Season 2 – Set 2/3 sounds

<https://www.youtube.com/playlist?list=PLFE759D814D8232E8>

YEAR 1- Can you fred talk and read these words? Don't forget to add your sound buttons.

Real Words	
chain	mixer
drift	slide
pound	queue
jazz	newt
fuzzy	clown
crept	thump
fuel	knock
stroke	author
feeling	haystack
shortest	cabbage

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Cornwall on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



weather wreath?

What a load of rubbish! With your child look at the rubbish as a family you help to recycle? How do you sort these into junk and into recycling? Look at and group them into different material groups. Talk to a family member about are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

throw out. Do you the range of items how certain groups

Beat the clock- Can you sort items into the correct recycling and waste bins? [Play](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they

need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished using them?

Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school and at home. Ask them to make a poster to encourage people to change their behaviour and think of the environment! Think about the classroom and the wider school environment as well as home!

World Environment day- This year it will be on Friday June 5th. On this day over the world will do something positive to help our planet. Ask your child do? Lots of little things can make a big difference. What could they do to Environment Day at home? Can they create a poster to display in the window encourage other people to do the same?



people from all what could they celebrate World of your house to

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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