



Learning Project WEEK 7: Celebrations-online

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Numbots - your child will have an individual login to access this. ● Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting. ● On a calendar (here is an online calendar if needed) go through and write down when different family members birthdays are or when special events are happening in your family. ● Ordering ● Then play this game to practise your ordering skills. ● Time ● Practise telling the time in words. This could be done through this game (scroll down to access the game). Read to the hour, half hour and quarter past. ● 3D Shapes ● Go for a 3d shape hunt around your home. Then play this game to help you identify the different shapes ● Daily Fluency Activities can also be reached from this website (Week 2) ● All ● Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be! ● This site has daily Maths lessons which can be accessed online. ● These are available for Y1 and for Y2. <p>https://www.bbc.co.uk/bitesize/dailylessons</p>	<ul style="list-style-type: none"> ● Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone? ● Read the story Kipper's Birthday. Discuss how it may be similar or the same to your birthday celebration. ● Create a celebration book with your family. Can you add sound buttons onto the words? ● Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable? ● Read a poem about a celebration you have had or looking forward to celebrating with your family. <p>Free Ebooks you could use:</p> <p>The Toys' Party (Do you think you could make a tea party for your toys?)</p> <p>The Birthday Cake</p> <p>Special Days Poems</p> <p>Happy Birthday, Winnie!</p>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. ● Phonics play ● Top Marks ● Spelling ● Spell the days of the week ● Spell common exception words ● Spelling City ● Sumdog spelling activities 	<p>Ask your child to:</p> <ul style="list-style-type: none"> ● Write an invitation for a celebration. This could be a birthday party, Easter celebration etc. ● Create a list of all of the celebration days they can recall and write a sentence about what they remember about each. ● Invent a story involving a celebration. They could write

Read Write Inc daily Phonics

If your child is in Year 1, they should be confident with Set 1 and Set 2 speed sounds and in the process of securely learning their Set 3 Speed Sounds. Children in Year 2 should be very confident with all Sets of Phonic sounds.

Year 1 can watch and take part in Set 2/3 speed sounds lessons online- Please find the link to online RWI lessons on YouTube.

It would be excellent revision for Year 2 children to **watch and take part in the set 3 speed sounds lesson.**



Daily RWI

Set 1, 2 and 3 speed sounds lessons are available online here Your child can record sounds and spellings in their home learning book.

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_1_6L8MYTCYUUYMBv-1DePkw5_7--E

Mr Thorne's Geraldine the Giraffe is also another resource the children in EYFS really enjoy. Please use this after the Speed sounds lesson.

Start with Season 1- Set 1/Set 2 sounds.

<https://www.youtube.com/playlist?list=PLqh11DN6jmbBD0L-jrbYymq9aTTs8XdW>

New: You may like to practice blending sounds into words using the flashcards sessions

https://www.youtube.com/playlist?list=PLqh11DN6jmbBnG9lxUOrnRUVV_ygKWWhr-

Year 1- Can you add sound buttons on to these real and alien words.

Real Words	
zoo	coin
sight	photo
cloud	skate
whip	flute
oyster	straw
burger	first
text	graph
handshake	script
shelf	glass
drawing	haircut

Nonsense Alien Words	
woid	shrop
ump	quape
proy	smizz
yaup	blinch
thisk	snoul
phode	luft
scund	whunkey
froe	prinker
spirl	thunk
cobweeb	grelt

it out or make a story map. Encourage your child to use story language. (Here are some resources to help encourage good story language)

- Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.
- Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast. What other celebrations are there that have special food as part of the festival? What are the special foods?

SPELLINGS: To be completed daily.

Year 1: Common Exceptions Words (Week 7)

behind	only
child	both
children	old
wild	cold
most	gold

Year 1: Spelling list (Week 7)

Stretched /oo/ spelt 'aw'	new, few, grew, flew, drew, threw
/or/ spelt 'or'	for, short, born, horse, morning
/or/ spelt 'ore'	more, score, before, wore, shore
/aw/ spelt 'aw'	saw, draw, yawn, crawl

Year 2: Common Exception Words (Week 7)

Mr	because
Mrs	Christmas
Mother	Monday
Father	Tuesday
parents	Wednesday

Year 2: Spelling List (Week 7)

The /or/ sound spelt 'ar' after 'w'	war, warm, towards
The /er/ sound spelt 'or' after 'w'	word, work, worm, world, worth
Words ending '-tion'	station, fiction, motion, nation, section

Strategies for learning spelling rules- To be completed in Home learning books.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Pyramid spelling!



Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words
First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.
ROLL A ONE

Silly Sentences
Write silly sentences with a spelling word in each sentence. Underline your spelling words.
Example: My cat wears a yellow hat when she goes dancing.
ROLL A TWO

Tell a Story
Write a story using all of your spelling words. Make sure you underline your spelling words.
ROLL A THREE

UPPER and Lower
Write each of your spelling words two times.
First, write each word in UPPER CASE letters. Second, write each word in lower case letters.
ROLL A FOUR

Blue Vowels
Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.
Vowels: a e i o u
ROLL A FIVE

ABC Order
Write out your spelling words in alphabetical order.
ROLL A SIX

Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What does celebration mean to you?

[Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find?

What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

Create a celebration card for a family member.

What will they put on the front? Will it be pictures, or will they write a birthday poem? Can they use different materials to design their celebration card?

Bake a cake:

Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions? [Here](#) are some child friendly baking recipes!

Design a celebration party

Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

Months:

Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's

birthdays or anniversaries. Which month has the most celebrations?

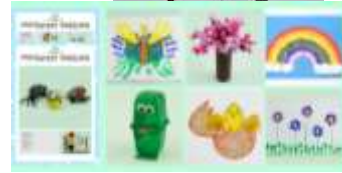
Seasons: Ask your child how many seasons we have? Can they name them?

[Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they are in at the moment. What can they see? Can they see any flowers? Or a picture of what they can see using different materials?

can name the season we new buds? Can they draw



Calendar: Collect some materials to create a Seasons Calendar. and what they will need. [Here](#) are some examples you could use.



Think about the design

Spring is in the air: Spring is around us. Traditionally people Can you help your grown up tidy up a cupboard so that it is clean the year?

would 'spring clean'. and tidy for the rest of

Celebrations across the four season:

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

Choose one or more of the celebrations above and make a card for it. How will your design show which celebration it is for? Are there particular colours they can use? Could they make a [pop-up](#) card? Could they make a card using no pen and only fabric?

Think about Easter celebrations: What do we do at Easter time? Could card for a friend at school?



they make an Easter

Have they ever taken part in an 'Egg and Spoon Race'?

Find four friends or family members to take part. (The rule is to balance an item upon a spoon and race with it to the finishing line) You can decide on the prize!

egg or similarly shaped

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when?

Do you have to wear different clothes and eat different food? Are there any celebrations your family take part in that your friends don't? Write a note to a friend to explain what the celebration is and why it is important to you!

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends?

Mindfulness- Balance the toy

Helping your child to have some focused mindfulness time is a great way to help them cope with any difficult feelings or emotions, so over the next few weeks we are going to offer some simple techniques.

Try starting with short amounts of time and build up.

Help your child to find a soft toy (it will need to be something that will balance on their body, so make sure it's not too big or heavy!). Explain to your child that they should lie down on their back with their legs stretched out straight and their arms straight down by their sides. Tell them you are going to balance the toy on their tummy, and they need to stay still so that it doesn't fall off.

Explain this is a quiet time when you are both going to focus on your breathing because it's a great way to keep your brain and body healthy. Ask your child to take big slow breaths. Can they feel their toy moving up and down? Encourage them to keep quiet and still, with just their belly moving up and down as they continue to focus on taking long, slow breaths.

You could try doing this a few times throughout the week. Aim to keep going for at least one minute initially and increase to around three minutes as your child becomes used to the activity.

Additional learning resources parents may wish to engage with

[White Rose Resource Packs](#) – Packs that will take you and your children through maths concepts in a step by step way!

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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