

Learning Project WEEK 7 – Celebrations-Online

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this If your child works on 'Numbots' in school they can access this with the same login. Play this game to support your addition and subtraction skills. Y3 amounts up to and including 3 digits Y4 – amounts up and including 4 digits. Practise giving change through this game You may want to practise solving them yourself first to show your workings. Practise telling the time through playing this game to the nearest 1 minute. Then practise solving problems linked to durations of time by playing this game Y3 – Practise finding fractions of amounts by playing this game. See if you can get up to levels 7 and 8 for trickier challenges. Y4 – Practise placing decimals on a number line by playing this game Daily Fluency Activities can also be reached from this website (Week 2) https://www.bbc.co.uk/bitesize/dailylessons The above site also has daily Maths lessons which can be accessed online. These are available for Y3 and for Y4. 	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find 	<ul style="list-style-type: none"> Write a postcard to a family member recounting a celebration that has just taken place. Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Don't forget to include headings and subheadings. Then write their set of instructions, remember to include imperative verbs. (Verbs that command you to do something). Think about the key rules!

smaller words within them, e.g. spelling
= line, gel, in, etc....

- Write a non-chronological report about a religious festival they have found out about.
- Write a scary story that would be great to read aloud on Halloween. Use the images on [Spooky](#) to give them some inspiration.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc.... **See links below- understanding others and appreciating differences**
- Take part in a writing [master class](#).

Spellings- to be completed daily.

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)

Select St Uny C of E school show camera your Magic Badge

Year 3 common Exception Words: homophones (Week 7)

would	wood
knight	night
flower	flour
great	grate
bare	bear

Year 3- spelling word list (Week 7)

Creating negative meanings using prefix mis- and	Words with a /k/ sound spelt with 'ch'
mislead	scheme
misheard	echo
misplace	character
disappear	chorus
disbelieve	stomach
dislike	

Year 4 common Exception Words (Week 7)

length	difficult
strength	separate
purpose	therefore
history	however
different	remember

Year spelling word list (Week 7)

Adding the suffix -ous (no definitive root word)	Adding the suffix -ous ('y' becomes 'i' / 'our to or')
tremendous	various
enormous	furious
jealous	glorious
serious	glamorous
fabulous	vigorous
obvious	rigorous

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words
First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.
ROLL A ONE

Silly Sentences
Write silly sentences with a spelling word in each sentence. Underline your spelling words.
Example: My cat meows a yellow hat when she goes dancing.
ROLL A TWO

Tell a Story
Write a story using all of your spelling words. Make sure you underline your spelling words.
ROLL A THREE

Pyramid spelling!

friend
f r i e n d
f r i e n d
f r i e n d
f r i e n d

Break it down!
Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.
example: two syllable

UPPER and Lower
Write each of your spelling words two times.
First, write each word in UPPER CASE letters. Second, write each word in lower case letters.
ROLL A FOUR

Blue Vowels
Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.
Vowels: a e i o u
ROLL A FIVE

ABC Order
Write out your spelling words in alphabetical order.
ROLL A SIX

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.



- Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a country they would like to find out about. Create fact files to show the similarities and differences between them.

- Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- Be Active:**
- Jo Wicks-9.00 daily**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

Recommendation at least 2 hours of exercise a week.



- Time to Talk:**

Look through old photos of previous celebrations you and your family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? [St Patricks?](#) [St George?](#) [St David?](#) Easter? [Eid?](#) [Diwali?](#) [Chinese New Year?](#) and how?
Which celebrations have they taken part in? What usually happens?



Mindfulness – Balance a pebble/ shell/ toy

Encouraging your child to have some focused mindfulness time is a great way to help them cope with any difficult feelings. Mindfulness activities also contribute to brain health and general wellbeing. Your child can start with short amounts of time and build up as they develop the ability to be still, calm and quiet.

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble / shell / soft toy. This activity will help your body and brain to feel relaxed and calm. Try to find a quiet space where you can lie down for a few minutes without any interruptions.

Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Can you feel the pebble / object moving up and down as you breathe? Keep focusing on your breathing and the feeling of your stomach rising and falling. Aim to keep going for about 3 to 4 minutes.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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