

St Uny CE Academy Remote Learning Plan

September 2021



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Uny CE Academy has set out its approach to remote learning. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual / family is self-isolating because of a positive test result.
2. A group of children are self-isolating within a class.
3. A whole class is self-isolating because of an outbreak of coronavirus.
4. The whole school is closed due to national lockdown, only providing emergency childcare for critical workers and vulnerable pupils.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software & Online Platforms

Within all plans, teachers will set appropriate work in line with our current curriculum and topic overviews. Parents may also be signposted to remote learning resources such as Oak National Academy for more sequenced learning.

Children will remain in contact with their Class Teacher through Google Classroom or Tapestry (Tehidy Class), where work will be set, marked and responded to. In the event of an extended period of lockdown, identified families and pupils will receive phone calls from Class Teachers or members of the Leadership Team. Class Teachers will not video call pupils via platforms such as Zoom, as established during the summer of 2020.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work

relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Pupils will also have access to on-going subscriptions such as 'Times Table Rock Stars' to support learning further at home.

Google Classroom and Tapestry (Tehidy Class) will be the remote classrooms used to host the content. Activities, worksheets and additional support content will be posted using these platforms. Pupils will be able to interact with their teachers and feedback will also be provided for home learning projects. Our school website class pages along with our social media sites will be used to celebrate learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Uny CE Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents have been sent reminders of Google Classroom / Tapestry log in details. Pupils are also familiar with how these platforms work. **Google Classroom / Tapestry are for home learning purposes only, any other parental enquiries must be communicated via hello@stuny.org.uk**

Worksheets & Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, the first expectation is that 'Chilli Challenge Homework' activities form immediate home learning. This means that children will have immediate opportunity to continue their learning. All pupils are familiar with the format and expectations, updated grids can be found on class web pages.

Following this, a second 'Home Learning Grid' will be sent home if a child is expected to remain away from school for a longer period of time.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classroom and priority children or those known to have no access to remote learning will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.



Pupil needs to isolate because someone in their household is symptomatic or tests positive / the child tests positive	
Ongoing Support	Safeguarding/SEND
<ul style="list-style-type: none">Pupils and parents will initially be signposted to 'Chilli Challenge Homework' activity grids as a source for immediate home learning. These challenges often focus on the wider curriculum and are linked to the term's overarching topic.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to hello@stuny.org.uk

<ul style="list-style-type: none"> • Class teachers will provide daily learning challenges for Literacy and Maths, these will be linked to the learning taking place in school. • Families who do not have access to the internet will be provided with a paper pack of home learning resources to complete. • Children will be encouraged to continue their daily reading challenges in line with the school's 'Reading Karate Scheme'. • Class Teachers will regularly check Google Classroom / Tapestry and provide feedback and support with home learning. 	<p>If child is entitled to benefit-related FSM contact Aspire to see if support can be provided to the family.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call from the DSL (record on MyConcern and using the communications tab on Arbor).</p> <p>The Class Teacher will phone the family to ensure any support with home learning is given. Parents will also be encouraged to contact the school via hello@stuny.org.uk if any support is required.</p>
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A group of children are self-isolating within a class	
Ongoing Support	Safeguarding/SEND
<ul style="list-style-type: none"> • Pupils and parents will initially be signposted to 'Chilli Challenge Homework' activity grids as a source for immediate home learning. These challenges often focus on the wider curriculum and are linked to the term's overarching topic. • Class teachers will provide daily learning challenges for Literacy and Maths, these will be linked to the learning taking place in school. • Families who do not have access to the internet will be provided with a paper pack of home learning resources to complete. • Children will be encouraged to continue their daily reading challenges in line with the school's 'Reading Karate Scheme'. • Class Teachers will regularly check Google Classroom / Tapestry and provide feedback and support with home learning. 	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to hello@stuny.org.uk</p> <p>If child is entitled to benefit-related FSM contact Aspire to see if support can be provided to the family.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call from the DSL (record on MyConcern and using the communications tab on Arbor).</p> <p>The Class Teacher will phone the family to ensure any support with home learning is given. Parents will also be encouraged to contact the school via hello@stuny.org.uk if any support is required.</p>

A whole class is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>The Head of School will communicate with all parents via a letter within the first 24 hours, explaining the expectations for home learning and the protocols for home learning.</p> <p>The Class Teacher will phone all families during the first 72 hours to establish expectations for home learning and talk to parents. *Identified families may also receive a phone call from the SENDCO or Head of School.</p> <ul style="list-style-type: none"> Pupils and parents will initially be signposted to 'Chilli Challenge Homework' activity grids as a source for immediate home learning. These challenges often focus on the wider curriculum and are linked to the term's overarching topic. A second, more detailed, core subject grid will be communicated to all parents with a range of challenges linked to current learning (this will be planned by the Class Teacher). Parents will be signposted to Oak Academy for daily Maths / English lessons if they wish to supplement learning further. Class teachers will be able to provide phone support to help parents access these resources. Families who do not have access to the internet will be provided with a paper pack of home learning resources to complete (in the form of the two challenge grids). DFE Chromebooks will be allocated to identified families to support home learning further. Children will be encouraged to continue their daily reading challenges in line with the school's 'Reading Karate Scheme'. Class Teachers will check Google Classroom / Tapestry daily and provide feedback and support with home learning. Class Teachers will lead regular virtual Teams chats where groups of children can communicate and share home learning. 	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to hello@stuny.org.uk</p> <p>If child is entitled to benefit-related FSM contact Aspire to see if support can be provided to the family.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call from the DSL (record on MyConcern and using the communications tab on Arbor).</p> <p>The Class Teacher will phone the family to ensure any support with home learning is given. Parents will also be encouraged to contact the school via hello@stuny.org.uk if any support is required.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely as long as the agencies engage.</p> <p>The SENDCO will provide support for pupils with SEND needs working at home.</p>

The whole school is closed due to national lockdown, only providing emergency childcare for critical workers and vulnerable pupils.	
Ongoing Support	Safeguarding/SEND
<p>The Head of School will communicate with all parents via a letter within the first 24 hours, explaining the expectations for home learning and the protocols for home learning.</p> <p>The Class Teacher will phone all families throughout the week to speak to pupils, provide home learning support and talk to parents. *Identified families may also receive a phone call from the SENDCO or Head of School.</p> <ul style="list-style-type: none"> Pupils and parents will initially be signposted to 'Chilli Challenge Homework' activity grids as a source for immediate home learning. These challenges often focus on the wider curriculum and are linked to the term's overarching topic. A second, more detailed, core subject grid will be communicated to all parents with a range of challenges linked to current learning (Maths and English focus). Weekly home learning grids will be set by each teacher. These will focus on reading, writing, maths, spelling and a wider curriculum topic for the week. Challenge grids will be communicated to all parents by the HoS and all home learning will be placed on Google classroom and on the school website. Families who do not have access to the internet and request paper copies will be provided with paper copies of home learning. DFE Chromebooks will be allocated to identified families to support home learning further. Children will be encouraged to continue their daily reading challenges in line with the school's 'Reading Karate Scheme'. Class Teachers will check Google Classroom / Tapestry daily and provide feedback and support with home learning. Class Teachers will lead regular virtual Teams chats where groups of children can communicate and share home learning. 	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to hello@stuny.org.uk</p> <p>If child is entitled to benefit-related FSM contact Aspire to see if support can be provided to the family.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call from the DSL (record on MyConcern and using the communications tab on Arbor). Weekly phone calls will take place with class teachers.</p> <p>The Class Teacher will phone the family to ensure any support with home learning is given. Parents will also be encouraged to contact the school via hello@stuny.org.uk if any support is required.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely as long as the agencies engage.</p> <p>The SENDCO will provide support for pupils with SEND needs working at home, including risk assessments.</p>

How long can I expect work set by the school to take my child each day?	<p>In EYFS and KS1 it is the expectation that three hours work is set by class teachers each day.</p> <p>In KS2 it is the expectation that four hours work is set by class teachers each day.</p>
How will my child access any online remote education being provided by the school?	<p>All home learning challenges will be emailed to all parents and made available on the school's 'Home Learning' section of the website. Home learning challenges will also be uploaded to 'Tapestry' for pupils in Tehidy class and 'Google Classroom' for Years 1-6.</p>
If my child does not have digital or online access at home, how will the school support them to access remote education?	<p>We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support these pupils to access remote education:</p> <ul style="list-style-type: none"> • Weekly phone calls will be conducted to all families, we will ask families if they require further support with access to remote learning. • All online home learning challenges will include an 'alternative offline 'challenge' for families who are unable to access online links and videos. • Parents can request printed copies of the weekly home learning materials. These can be collected from the school office or posted depending on individual needs. • The school will work with Aspire Academy Trust to allocate Chromebooks (where possible) to families who need them to access remote learning.
How will the school check whether my child is engaging with their remote learning and how will I be informed if there are any concerns?	<p>Class teachers will check online platforms each day and will raise any concerns over home learning engagement during their weekly phone calls. If you have concerns or need any support with remote learning, please contact the school on hello@stuny.org.uk</p>
How will the school assess my child's work and progress?	<p>Class teachers will check online platforms each day and will provide feedback via Google Classroom / Tapestry.</p>
How will the school collaborate with me to help my child who needs additional support?	<p>The school will provide support in the following ways:</p> <ul style="list-style-type: none"> • Parent phone calls from the SENDCO to provide strategies and support. • Differentiated home learning challenges set by class teachers. • Access to home learning for all year groups on the school website. • Allocation of places in school for pupils with additional educational needs.