



Term: Autumn	Year: 2020/21	Teachers: Miss Hill	Year Groups: 3
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## TOPIC: World War 2

### Religious Education

#### Hinduism

Explain who founded the faith and where.  
Explain the main beliefs and which places are significant and special.  
Name special festivals and explain the meanings of religious symbols.  
Talk about the holy book and how it is used.  
Compare and contrast with our knowledge of Christianity.

### Seasonal Enrichment

Practical maths day outside

Harvest Festival

### PE

#### Tag Rugby

Practise throwing and catching a rugby ball. Build fitness, speed and agility. Use attack and defence strategies to play team games.

#### Dance

Use body control and flow of movement to create a dance based on our learning of life during WW2. Give feedback to others and use ideas from others to improve our own performance.

### ART AND DESIGN

We will start by making our self portraits in the cubist style, inspired by Picasso.

We will look at the use of warm and cool colours to produce some artwork inspired by our learning about life in WW2.

### GEOGRAPHY

Locate cities and countries linked to our learning of WW2. Use maps and atlases to locate geographical areas and key features

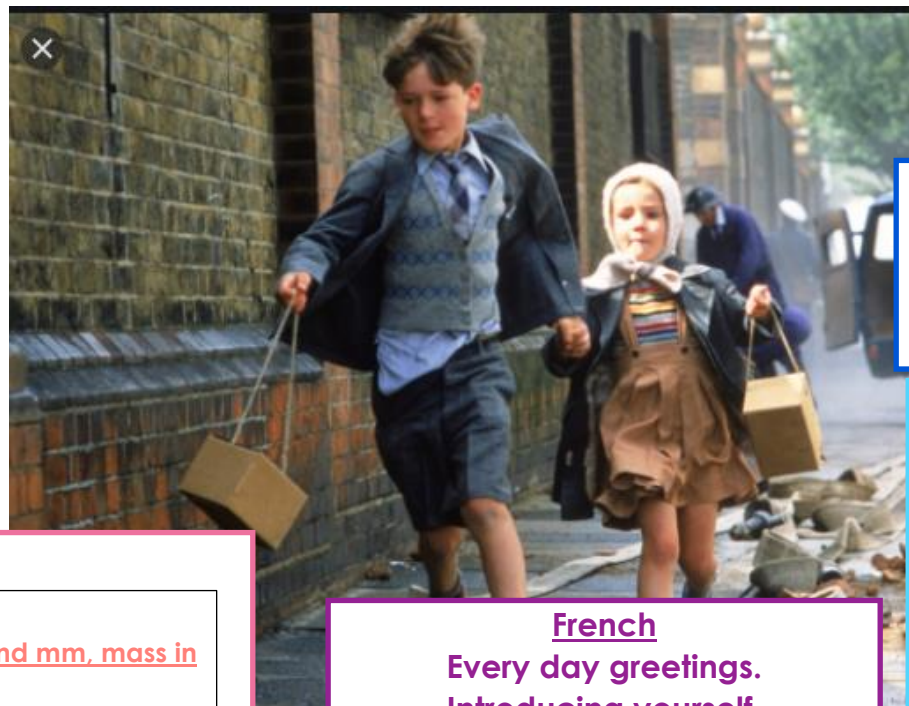
Know how areas and features have changed over time

### English & Spelling / Grammar

Our class read for the start of the Autumn term will be Letters from the Lighthouse.

In writing, we will be using The Write Stuff planning to teach fabulous sentence structure, starting with the text The Wolves in the Walls.

Class guided reading will be linked to our topic as much as possible.



### HISTORY World War 2.

We will look at how everyday life was affected by WW2, why it happened and who was involved. We will learn about rationing, evacuees and the Blitz, and focus on what life was like in Cornwall during that time.

### SCIENCE Forces and Magnets

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
- Use investigative skills to make scientific enquiries.

### MATHS

#### Strand: Number and place value

Finding 10 or 100 more or less  
Recognise place value HTO  
Compare and order numbers up to 1000  
Read and write numbers up to 1000 in numerals and words  
Solve number problems practically.  
Add and subtract numbers up to 3 digits  
Use estimation and inverse operations to check answers  
Count in multiples of 4,8,50 and 100  
Use multiplication tables to solve mathematical problems  
Use reasoning to solve problems

#### Strand: Fractions

Recognise tenths  
Relate tenths to dividing by ten

#### Strand: Measurement

Measure and compare length in m cm and mm, mass in Kg and g and capacity in l and ml  
Give change when using money  
Tell the time on an analogue clock

#### Strand: Statistics

Interpret and present data using bar charts and pictograms including discrete data

#### Strand : Geometry

Draw 2 d shapes and make models of 3d shapes  
Identify right angles

### French

Every day greetings.  
Introducing yourself.  
Listening to and taking part in French rhymes and stories.

### SPIRITUALITY

50 experiences  
School Values  
Harvest Festival  
New beginnings

### BRITISH VALUES

How communities are affected by world events.

Responding to meeting different cultures.

Learning to live together well.