



St Uny Church of England Academy Behaviour Policy



Mission Statement:

We believe each child is special, unique and loved by God. We provide a broad, balanced and creative education within a stimulating, inclusive and safe environment, inspired by Christian faith and practice.

Our vision:

We aim to be a positive, loving school where children are equipped to live well with Jesus Christ and with others.

Our guiding Bible verse:

'Let your light shine before others...' Matthew 5:16

Our Christian values guide our relationships in and out of school.

Friendship:

'Encourage one another and build each other up.' 1 Thessalonians 5.11

Forgiveness:

'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13

Respect:

'Do unto others as you would have them do to you.' Matthew 7.12

Our golden rule:

Treat others as you would like to be treated!

At St Uny we expect good behaviour in and out of the classroom. Put simply, this means keeping our golden rule.

We expect:

- Children to listen to adults and each other.
- To do their best in their work and to keep trying even when something is hard.
- To follow instructions.
- To ask for help when they need it.
- To look after their own and school property.
- To show our Christian values of friendship, forgiveness and respect in their relationships with adults and each other.
- To move around the school with thought and care.

Rewards:

The vast majority of our children show expected behaviour every day. We do not reward expected behaviour other than to verbally thank, encourage and praise children for working and learning well, showing them how much we value and care for them. Since 2019, the school has operated a house points system and points can be gained through demonstrated expected behaviour in line with our Christian values.

Shine awards:

Each week in Friday's sharing assembly, one child per class will be given a '**shining example**' certificate for exceptional demonstration of one of our three Christian values. Awards are also given to those children who demonstrate the half termly learning habit during the week.

Class rewards:

Each class will have a '**collaborative working**' reward. The class will gain points for working together particularly well. When enough points have been gathered, the class will have a reward that they have chosen. This might be a film afternoon, extra play, cookery or art activity for example. Class teachers will

gather points and set a target in a way that suits their class. Younger pupils might collect marbles in a jar for example.

Sanctions:

We believe that patience, understanding, discussion and firm insistence on expected behaviour will enable the vast majority of our pupils to learn, play and relate well to each other as part of a friendly, forgiving and respectful Christian community.

Warning:

Most of our children show the good behaviour we expect every day and need nothing more than an occasional verbal '**warning.**'

Reflection time:

For the few children who do not heed a warning, refuse to follow an instruction or hurt another child or adult with careless behaviour or language a '**reflection time**' will be given. The child will spend the first 5 minutes of the next playtime with their teacher or TA, talking about the problem and what to do differently in future. If a child has a reflection time this will be recorded in a class behaviour log so that we can make sure we do not miss repeated inappropriate behaviour or the pattern of triggers.

Should a child have several 'reflection times' in a short period of time or are regularly getting them for the same issue, the class teacher will contact parents or carers to talk about the problem and how to enable the child to behave appropriately in the future.

If one child has deliberately hurt another child, parents of both children will be informed at the end of the day. We encourage parents to support the reflection process by discussing any issues with their child and talking about what they should do differently next time.

Severe Behaviour:

In our school there are specific behaviours which are deemed as 'severe'. This policy outlines these behaviours so that pupils and parents know what behaviour will not be tolerated in school. The following are incidents that may lead directly to internal or external exclusion:

- a) Persistent, serious or offensive verbal or physical abuse of a child.
- b) Verbal or physical abuse of an adult.
- c) Dangerous behaviour (likely to result in a serious harm or accident).
- d) Deliberate damage to property.
- e) Open defiance.
- f) Leaving the school site without permission.
- g) Bringing an illegal or dangerous substance (or object) into school. This includes alcohol or drugs.

Dangerous Behaviour:

If a child behaves in a way that is instantly **dangerous** to their own well-being or that of others, such as violent behaviour or language, they will be taken to the Head of School or Senior Leader at once. Parents will be contacted and asked to come at the end of the day to discuss the issue and agree what should happen to enable the child to amend their behaviour.

Exclusion:

As a positive, loving Christian community, we would only follow the exclusion route as a result of the 'severe' behaviours listed above and if the safety and wellbeing of pupils or staff was jeopardised. We aim to work collaboratively with pupils and parents to ensure that our school is a positive, loving environment where children and staff feel safe. We hope never to '**permanently exclude**' a child but would do so if there was no other way to ensure the safety of that child or children and adults in the school.

Special Educational Needs or exceptional circumstances:

Pupils with special educational needs, a disability or family circumstance that has led to an

identified emotional or behavioural difficulty will have their own individual behaviour plan with appropriate rewards and sanctions that will be shared and agreed with parents. Pupils experiencing grief or trauma may need an individual approach for a period of time and this too will be shared and agreed with parents.

Reviewed: January 2020

Date for next review: January 2021