



Term: Summer 1

Year: 2021/2022

Teachers: Mrs Palmer/Miss Thomas

Year Groups: 1 Kynance

TOPIC: Famous People through History

Religious Education

How should we care for others and the world and why does it matter?

- Identify a story or text that says something about each person being unique and valuable.
- Explore what Genesis 1 tells Christians and Jews about the natural world.
- Give examples of how Christians and Jews can show care for the natural earth and think about why they might look after the natural world. Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world.

What makes some places in Cornwall sacred?

- Recognise that there are special places in Cornwall that are sacred to believers.
- Give examples of stories, objects and symbols used in churches which show what people believe.
- Talk about why some places are considered to be sacred in Cornwall and how communities celebrate this.
- Think, talk and ask questions about what happens at a sacred place.

Seasonal Enrichment

This term we will be visiting the Cornish Seal Sanctuary to enhance our scientific understanding of animals.

We will take part in a 'house day' with other pupils from our house team.

Activities week at the end of term.

Computing

The children will learn to...

Use websites to find information about famous people.
Direct Beebots around maps and objects.
Develop word processing skills through writing a shared story.

We will learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Physical Education

Children will have the opportunity to...

Walk and run in a coordinated way.
Throw a range of implements for distance.
Run and jump over obstacles.
Throw and catch a ball over various distances.
Aim a ball accurately and hit a target.
Bowl a ball at a target.
Hit a ball with a bat.

Art and Design Technology

This term we will...

Identifying objects that have printed images – books, comics, posters etc.
Be using playdough to make impressed prints.
Create pictures which portray different things in an image.
Create printed pictures using random and repeating patterns made from string and rollers.

ENGLISH

Writing/Reading/SPAG

Through the reading of the picture book 'Wombat Goes Walkabout' our lessons will concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences.

We will be using immersive teaching to stimulate ideas and using experience lessons can take many forms - visits out, (if and when possible) visitors in (if and when possible) and drama conventions deployed to strengthen context and build imagination.

We will be learning how to...

- write effective story sentences
- use onomatopoeia and adjectives
- use 'and' and repetition for effect
- use verbs, similes and questions in our writing
- use dialogue.
- write using feelings and plurals/commas in lists.
- use drama to explore character's feelings.
- communicate in different ways and gather information.
- use adverbs, and opposites for effect.
- show the passing of time in our writing.



History

This term ...

The children will be learning about Rosa Parks and the influence she has had on events through history and today.

The children will be learning to sequence the events that happened in her life.
The children will learn how to recognise the difference between the past and present in their own and others' lives and will be finding answers to simple questions about the past from sources of information e.g. artefacts.

During this term we will also be learning about the famous Cornish Athlete Helen Glover.

Science

This term ...

The children will be identifying, naming, drawing and labelling the basic parts of the human body and will learn how to say which part of the body is associated with each sense.

The children will work scientifically by asking simple questions and recognising that they can be answered in different ways. They will observe closely, using simple equipment and will perform simple tests. The children will be identifying and classifying animals and will use their observations and ideas to suggest answers to questions. We will be gathering and recording data to help answer these questions too.

Maths

Number and Place Value

Count to and across 100.

Count, read and write numbers to 100 in numerals
count in multiples of twos, fives and tens.

Identify one more and one less.

Identify and represent numbers using a number line.

Use the language of: equal to, more than, less than.

Read and write numbers from 1 to 20 in numerals and words.

Solve one-step problems involving multiplication and division.

Addition and Subtraction

Read, write and interpret mathematical statements involving
addition (+), subtraction (–) and equals (=) signs.

Represent and use number bonds and related subtraction facts
within 20.

Add and subtract one-digit and two-digit numbers to 20.

Solve one-step problems that involve addition and subtraction.

Measurement

Measure and begin to record lengths and heights,
mass/weight, capacity and volume and time.

Recognise and know the value of different coins and notes.
Tell the time to the hour and half past the hour and draw the
hands on a clock face to show these times.

Geometry: properties of shapes

Recognise and name common 2-D and 3-D shapes including
2-D and 3-D shapes.

Describe position, direction and movement, including whole,
half, quarter and three-quarter turns.

Fractions

Recognise, find and name a half as one of two equal parts of
an object, shape or quantity.

Recognise, find and name a quarter as one of four equal
parts of an object, shape or quantity.

Spirituality

This term our focus will be on...

completing a number of the '50 Experiences'.

learning about the whole school values

Practicing for a whole school Collective Worship given by our class.

Music

Children will have the opportunity to...

Use their voices expressively and creatively by singing songs and
speaking chants and rhymes.

listen with concentration and understanding to a range of high-quality
recorded music.

experiment with, create and select and combine sounds.

British Values

The class will be exploring the theme 'Individual Liberty'.

The whole school value will be 'Forgiveness' and
our Learning Power for the summer term is 'Reasoning'.

This will be taught through PSHE lessons, Collective Worship and
Circle Time sessions.