


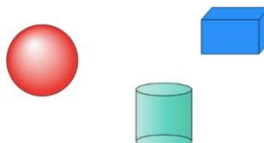









St Uny CE Academy Weekly Home Learning

Class: Tehidy week beginning 1 February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Morning Motivation Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together				
2	Phonics Read, Write Inc. daily Phonics and Spelling lesson (Set 2) https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf Spellings Refer to weekly spelling list and practise spellings.	Phonics Read, Write Inc. daily Phonics and Spelling lesson (Set 2) https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf Spellings Refer to weekly spelling list and practise spellings.	Phonics Read, Write Inc. daily Phonics and Spelling lesson (Set 2) https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf Spellings Refer to weekly spelling list and practise spellings.	Phonics Read, Write Inc. daily Phonics and Spelling lesson (Set 2) https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf Spellings Refer to weekly spelling list and practise spellings.	Phonics Read, Write Inc. daily Phonics and Spelling lesson (Set 2) https://www.ruthmiskin.com/en/find-out-more/parents/ https://www.ruthmiskin.com/media/filer_public/df/c1/dfc1ec43-a40b-41cb-9d7e-2a017803bed8/schedule_jan-feb_2021.pdf Spellings Spelling test.
3 Writing	Talk with an adult about something you have done recently. You could look at photographs as an aid memoire. Orally compose a simple sentence about your experience eg 'I went to the beach'. Practice saying your sentence lots of times. Ask someone to record you doing this. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Recall the experience you talked about yesterday. Play back your sentence. Ask an adult to scribe each word of your sentence on a separate piece of card. Muddle up the cards and read the words together. Place the word cards in the order they appear in your sentence. Use the recording to help you. Read back your sentence several times to ensure it makes sense. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Muddle up your word cards from yesterday. Play back your sentence, rebuild it, then play back and check. Copy the sentence on to a strip of paper, remembering to leave a finger space between each word. Read back the sentence you have written to make sure it makes sense. If it does, you can put a full stop at the end of your sentence. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Listen to the sentence you recorded this week. Practice saying your sentence several times so that you 'hold it in your head'. Can you write your sentence onto a strip of paper without using any word cards? Remember to read back your sentence as you go. When you have finished writing your sentence, check it one more time before placing a full stop at the end. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	Write another sentence about something you have done recently. You can use any of the support strategies we have used this week to help you. <i>You can select whether you want to do the virtual lesson or the alternative task.</i>
4 Maths	Follow the ink below to watch a demonstration on describing and sorting 3D shapes. https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r Alternative task: Talk about each of the following 3D shapes. Name them – sphere, cylinder, cube, cuboid, cone.  Go on a shape hunt around your home. Can you find examples of 3D shapes eg an orange, can, ice cube. Choose a shape and, without using its name, describe it to a family member.	Follow the ink below to watch a demonstration on exploring characteristics of 3D shapes https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e Alternative task: Gather together a collection of different 3D shapes.  Explore their properties eg which shapes roll, stack, wobbly. Use 3D shapes to build, thinking about which shapes will work best for your structure.	Follow the ink below to watch a demonstration on using mathematical language to describe position. https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d?activity=video&step=1 Alternative Task: Using a piece of fruit or your favourite teddy and a box, talk about where the object is when you place it over, beside, under, below or in. Take turns to place objects in different positions and describe to each other. Follow instructions eg 'hold your teddy above your head' '...beside your nose' etc.	Follow the ink below to watch a demonstration on describing mathematical positioning accurately https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c Alternative Task: Choose 6 of your favourite toys. Set them out as in the picture below. Spend time describing where the different toys are in relation to each other eg. 'The bear is next to the mouse' 'The hedgehog is in front of the bear' etc. 	Follow the ink below to watch a demonstration on understanding consolidating learning on shape and position https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c?activity=video&step=1 Alternative Task: Guess who?  Take it in turns to describe one of the shapes above using mathematical language eg 'the shape has only one

	Can they guess which shape you are describing?		<div>over  above on top</div> <div>beside </div> <div>under below </div> <div>in  </div>		surface that is curved' (sphere) 'the shape has 4 corners and 4 sides'. Hide a 3D shape in a PE bag. Feel the shape carefully. Describe it eg 'Its has 4 corners'. Can you name the shape?
5 Reading	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading 20 minutes of reading with an adult. Make sure you log in reading record. Link to free online e-books: https://home.oxfordowl.co.uk/reading/free-ebooks/
6 Project	Collect some natural objects/materials from your garden, the park or another nearby outside area. In a small tray or container (eg an ice cream tub), create your own natural environment. Talk about the different textures in your environment and the insects/creatures that might enjoy them. Add small parts (eg lolly sticks) to make specific areas. Further develop your environment eg by making and adding some insects to live there.				