| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning Motivation <br> Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLoPd4VxBuPuwfVuS-OBtK kZqJCX-b Tuesday \& Thursday - get active together. |  |  |  |  |
| Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Refer to weekly spelling list and practise spellings. | Spellings <br> Spelling test. |
| 'The Write Stuff' virtual lesson link: 9.45 am <br> https://www.youtube.com/c/TheTrainingSpace <br> Alternative task: | 'The Write Stuff' virtual lesson link: 9,45am <br> https://www.youtube.com/c/TheTrainingSpace <br> Alternative task: | 'The Write Stuff' virtual lesson link: 9.45am <br> https://www.youtube.com/c/TheTrainingSpace <br> Alternative task: | 'The Write Stuff' virtual lesson link: 9.45am <br> https://www.youtube.com/c/TheTrainingSpace <br> Alternative task: | 'The Write Stuff' virtual lesson link: 9.45 am <br> https://www.youtube.com/c/TheTrainingSpace <br> Alternative task: |
| You find an old suitcase in your dusty attic. Describe the things that you find inside. <br> Think about: <br> - How old are the objects? <br> - What do the objects look like? <br> - Who do you think the suitcase may have belonged to? <br> Check: <br> - capital letters and full stops; <br> - your spelling in a dictionary; <br> - that you have used some interesting adjectives. | Think of ten exciting words beginning with the letter A and write them down. Choose a few to put into a sentence. <br> Think about: <br> - choosing some long and short words; <br> - what the words mean; <br> - how else you can use the word in a sentence. <br> Check: <br> - capital letters and full stops; <br> - your spelling in a dictionary; <br> - that you have used some interesting adjectives. | Imagine that an alien visited Earth for the day. What kind of things would you do with him? <br> Think about: <br> - how would you speak to him/her; <br> - what sorts of things you would both do together; <br> - what places you would want to show him/her. <br> Check: <br> - capital letters and full stops; <br> - your spelling in a dictionary; <br> - that you have used some interesting adjectives. | Write a letter to a future version of yourself in ten years' time. What do you hope you will be doing? <br> Think about: <br> - what would your job be; <br> - where you are living; <br> - who you are friends with. <br> Check: <br> - capital letters and full stops; <br> - your spelling in a dictionary; <br> - who the letter is to and from. | Write a story using this as the first sentence: I crept carefully into the cellar and realised that there was something down there, waiting for me. <br> Think about: <br> - what was in your cellar; <br> - whether it is good or evil; <br> - how it got into your cellar and why. <br> Check: <br> - capital letters and full stops; <br> - if it all make sense; <br> - you have written in just the first or third person. |
| You can select whether you want to do the virtual lesson or the alternative task. | You can select whether you want to do the virtual lesson or the alternative task. | You can select whether you want to do the virtual lesson or the alternative task. | You can select whether you want to do the virtual lesson or the alternative task. | You can select whether you want to do the virtual lesson or the alternative task. |
| Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached. <br> https://classroom.thenational.acad emy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numberschgkjt | Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached. <br> https://classroom.thenational.aca demy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc | Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached. <br> https://classroom.thenational.aca demy/lessons/to-position-numbers-to-20-on-a-number-line6mw6ac | Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached. <br> https://classroom.thenational.aca demy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae | Follow the link below to watch a demonstration lesson on numbers to 20 and do the quiz attached. <br> https://classroom.thenational.aca demy/lessons/to-compare-numbers-to-20-6mr36c |



|  | $\checkmark$ |  | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Soft |  | Bumpy |  |
| Hard |  | Rough |  |
| Shiny |  | Waterproof |  |
| Stretchy |  | Metal |  |
| See-through |  | Wood |  |
| Liquid |  | Rock |  |
| Natural |  | Glass |  |
| Bendy |  | Plastic |  |
| Spiky |  | Fabric |  |
| Smooth |  |  |  |

You can have a point for each thing you find. How many points did you get altogether?

## You can also select on-going ‘Chilli Challenge’ homework tasks.

