

P.E & Sport Premium Projection 2019-2020

School Context

As of September 2019, St Uny CE Academy has 222 pupils on roll split across eight classes. 53 pupils (24%) are in receipt of Pupil Premium funding. In 2018/19 the school had a specialist P.E teacher in post with the aim of upskilling and supporting class teachers in their confidence, knowledge and skills when teaching P.E. This role has not continued into 2019/20 and a new Lead Teacher for P.E has been established. The school has strong links with the local secondary school in terms of wider physical education and is a member of the Penwith Sports Partnership. Pupils at the school are incredibly active both in and out of school, taking part in a range of local and national sporting activities and competitions.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2018-2019	31	31 (100%)	31 (100%)	31 (100%)	Yes – 1 pupil received additional swimming sessions in the summer term (£18)
2019-2020	27	25 (93%)	25 (93%)	25 (93%)	Yes – 2 pupils will receive additional swimming sessions in the summer term (£36)

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Local cluster Membership	Contribution to area membership	£350
C	Staff Training	Both attending courses and buying in support to develop staff.	£500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£3000
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration of sporting activities.	£1500
F	Supply Cover	To cover staff attending training or sporting events.	£500
G	Transport	Transporting children to off-site sports activities.	
Total			£6850 * Planned for by April '20

Spending Breakdown

Key indicators	Code	Focus	Actions	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	C D E	<ul style="list-style-type: none"> Promote breakfast clubs / morning fun fit clubs that encourage pupils to get involved in activity prior to and at the start of school. Promote and embed the 'daily mile' across all classes. This will lead to increased activity / fitness levels for pupils – positive impact on health & well-being. Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities. Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase physical activity. Audit and update of gym and outdoor equipment designed to promote and support pupils' physical activity. Implement 'Born to Move' resources and sessions for identified pupils through trained member of staff. 	<ul style="list-style-type: none"> Promote breakfast provision to parents & ensure staff are trained to lead fin fit in the mornings. Class teachers to identify specific pupils who might benefit. Teachers to timetable the daily mile into their daily timetables. Purchase any necessary equipment / resources to aid delivery. Training for staff to deliver different activities. Identify staff member responsible for the daily mile (PE lead). Identify lunchtime staff to undertake / oversee activities – meet to discuss pupil needs. HoS and PE lead to liaise with Aspire / order of equipment. Establish timetable and staffing for 'Born To Move' sessions. 	<ul style="list-style-type: none"> Staff who lead fun fit have led sessions to enable those who attend breakfast club to engage in regular physical activity. Daily mile has encouraged a positive, whole-school approach to maintaining a regular and active lifestyle. Playground staff have been encouraging a variety of play and games. Further training with staff needed to develop this further. 'Active Maths' days and the introduction of outdoor and active lessons have enabled a more holistic approach to physical education. Audit completed November 2019. A restock of essential PE equipment has ensured that all National Curriculum objectives are able to be taught in the safe and correct way. Born to move has enabled a wider range of children to participate and enjoy physical activities. They have been 	<p>Once activities and resources have been purchased, staff will be more equipped to deliver programs in line with expectations.</p> <p>Whole curriculum redesign will include active cross-curricular links, these will be embedded, and support will be provided for teachers who need to be upskilled further.</p> <p>Audit of new equipment will ensure PE provision is improved.</p> <p>'Born To Move' staff have received training and provision will be in place.</p>

				taught about the physical literacy and how this can benefit them both physically and mentally.	
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	C D E F	<ul style="list-style-type: none"> Continue to ensure that PE noticeboards are used in school to raise the profile of PE and sport. Ensure that details of sporting events, festivals and clubs are all on the newsletters and social media so that parents and pupils can discuss together at home. Ensure that achievements in PE / external sporting achievements are recognised during shine assemblies. Ensure that there are end of year KS awards for participation and progress in PE. Sports team PE kits / staff PE kit investigated to encourage more active provision across the school. Healthy Schools Award – to work towards gathering evidence which demonstrates the school has met the 	<ul style="list-style-type: none"> SLT to monitoring and work alongside PE coordinators. PE lead / Head of School to write up and communicate through various weekly platforms. PE lead / Head of School to write up and communicate weekly. Set up PE lead on school Facebook / Twitter so they can take over updates. PE lead to liaise with class teachers to ensure pupils are recognised for different skills and progress. Identify appropriate sources for kit. Order where necessary. HoS to meet with Healthy Schools advisors and staff within schools. HoS to be responsible for collating information for the award. 	<ul style="list-style-type: none"> Noticeboards, trophy cabinets and other schools display areas have been regularly updated to raise the profile of PE and sport across the school. Children are engaged and inspired by the displays, certificates and trophies. The regular updates on social media and newsletters of upcoming sporting events and sporting successes across the school has enabled the profile of sport to be a priority both in school and at home. The celebration of sporting achievements is celebrated in class and in the school shine assemblies. This has given the children involved a great sense of achievement and has 	<p>P.E lead & HoS to ensure communication methods regarding sport and active provision remain high profile, office staff to support.</p> <p>‘Shine’ assemblies adapted to feature sporting achievements – on-going.</p> <p>End of Year P.E awards to remain in place, awarded collaboratively by teaching team.</p> <p>Healthy Schools Award – once accreditation in place, HoS to monitor and maintain standards.</p> <p>After establishing a network of support and P.E specialists, support will continue where appropriate in line with school priorities.</p> <p>Monitoring will be on-going and provide accurate assessments</p>

		<p>criteria.</p> <ul style="list-style-type: none"> • PE Lead upskilling and CPD to ensure maximum impact from PE lead. • Staff CPD and upskilling to ensure the quality of PE is consistently strong. 	<ul style="list-style-type: none"> • Register for the Daily Mile / Sugar Smart. • Purchase equipment so that play and lunchtimes are more active. • Training for PE lead on subject leadership & suitable release time to coordinate PE and events. • PE lead to set out training programme for the year, identifying coaching opportunities and next steps for staff. 	<p>inspired those who did not take part.</p> <ul style="list-style-type: none"> • End of year awards not currently decided. • Staff PE kits are still to be investigated. • PE lead has resourced and delivered CPD to all teachers on the planning, delivery and assessment of physical education across the school. 	<p>based on the quality of P.E teaching across the school.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<ul style="list-style-type: none"> • All teaching staff to team-teach with a PE specialist during the school year. This will ensure staff feel more confident and therefore pupils will enjoy and engage in more active PE lessons. • In order to ensure that pupils continue to receive high quality PE & to improve progress / achievement of pupils, staff upskilling is vital and will be carried out using various methods. • <u>PE staff will also work with support staff to aid development in skills.</u> • <u>New staff and & existing</u> 	<ul style="list-style-type: none"> • Timetables demonstrating where team teaching has been planned and taken place. • PE curriculum overview. • Details of staff CPD carried out as a result of monitoring. • Cover for staff when required. • PE lead to meet / discuss with staff during the year to provide effective feedback and next steps. • Investigate the 'Primary Passport' PE curriculum planning tool. 	<ul style="list-style-type: none"> • PE lead has observed a number of dodgeball sessions delivered by Mollie from 'Acorn Multisports'. PE lead will share this with all teachers to ensure staff are more confident in the delivery of a wider range of sporting activities. • PE lead has resourced and delivered CPD to all teachers on the planning, delivery and assessment of physical education across the school. • PE lead has not yet carried out PE observations as the new planning format 	<p>Teachers will be upskilled and have received coaching to support a sustained improvement in the quality of P.E teaching.</p> <p>Workshops and staff meetings will continue to be planned to best meet the needs of teaching staff.</p> <p>Updated P.E curriculum will be in place, will be rigorous and play to the strengths of the teaching team.</p> <p>After establishing a network of support and P.E specialists, support will continue where appropriate in line with school priorities.</p>

		<p><u>staff will have access to needs-led professional development opportunities.</u></p> <ul style="list-style-type: none"> <u>PE staff will team teach with staff to aid the delivery of PE.</u> <u>PE staff will develop a broad, balanced and varied curriculum that staff have appropriate resources for.</u> <u>PE staff will bring in other specialists to work with class teachers to develop skills.</u> <u>PE lead to carry out observations of PE throughout the school to address any specific needs.</u> 		<p>has very recently been implemented.</p> <ul style="list-style-type: none"> Staff with now follow 'Arena' planning instead of 'Primary Passport'. Impact to be assessed after a half termly unit of work has been taught. Head teacher and PE lead have worked together to create a long-term plan for PE across the school to ensure all National Curriculum objectives are met. This has been shared with all teachers. 	Monitoring will be on-going and provide accurate assessments based on the quality of P.E teaching across the school.
Increased participation in competitive sport	<p>A</p> <p>B</p> <p>E</p> <p>F</p> <p>G</p>	<ul style="list-style-type: none"> Continue to enter Aspire sporting competitions / Penwith / national competitions. PE staff to ensure transport / cover for schools in order to facilitate participation in competitions at all levels. PE staff and class teachers to run clubs and different activities to boost pupil numbers and engagement. 	<ul style="list-style-type: none"> PE lead to undertake administration for entry, coordinate training (both internal and external). Increase number of staff members who are trained to drive the minibuses to ensure pupils can enter a range of competitions and events. Office staff to liaise with PE lead to ensure adequate cover is organised when required. Outline of clubs to be agreed with all teachers and communicated with parents via newsletter and school website. 	<ul style="list-style-type: none"> PE lead has been on a range of CPD courses to upskill knowledge and understanding of the role. As a school, we have entered a wide range of sporting competitions, returning with respectable certificates, medals and trophies. Children have loved taking part in these competitions, especially those who do not normally compete. Further staff have completed minibus driver training. Thus, we have been able to 	<p>Transport to be provided and planned in advance using own school minibuses.</p> <p>On-going membership in Aspire and Penwith Sports Networks to be budgeted in line with curriculum.</p> <p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.</p>

				<p>enter and participate in a wider range of out-of-school competitions than before.</p> <ul style="list-style-type: none"> Many staff have led physical activity and sports clubs such as football, netball, hockey and Born to Move. This has inspired the children to compete and this has been very rewarding for all that have taken part. 	
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>C D E F</p>	<ul style="list-style-type: none"> PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport. Offer a range of sports outside of the curriculum to actively engage pupils. Look into alternative / new clubs for pupils. Identify pupils who do not take part in additional sport / PE activities. Source staff CPD session to upskill and develop the teaching of PE to ensure it is inclusive and accessible for all pupils. 	<ul style="list-style-type: none"> PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website. Monitor clubs being run by staff / external coaches (yoga, rugby, surfing). Identify less-active pupils and encourage to attend fun fit and lunchtime provision. Promote extra-curricular clubs to these families. Identify CPD needs as part of staff CAMS cycle and aspirational provision outlined. 	<ul style="list-style-type: none"> PE lead has resourced and delivered CPD to all teachers on the planning, delivery and assessment of physical education across the school. The children are aware of the lesson-specific objectives and have thoroughly enjoyed learning new sports. The introduction of dodgeball and multisports club delivered by Acorn Multisports has offered a broader experience of a range of sports and activities. All children that have participated have thoroughly enjoyed these clubs and there is a large waiting list for the 	<p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching. Upskilled staff will lead a wider range of clubs, leading to an increase in pupil participation.</p>

				changeover of clubs next term.	
--	--	--	--	-----------------------------------	--