

Learning Project WEEK 1 - My Family

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- If your child works on 'Numbots' in school, they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves and doubles
- Daily [arithmetic](#) session – focussing on digits values, partitioning and ordering – levels 3 and / or 4
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour progressing to nearest 5 minutes or 1 minute (analogue clock).
- Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Daily Maths Lesson

The above site also has daily Maths lessons which can be accessed online.
These are available for Y3 and for Y4.

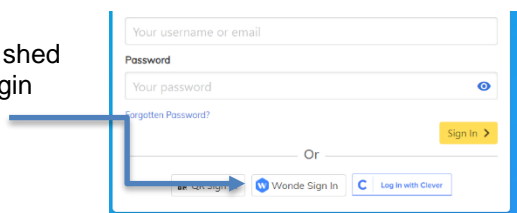
Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)

Sign into the spelling shed
Using your Wonde login



Search for your school

e.g. St Mary's Catholic Primary School

Previously selected school

St Uny C of E School



Login with Magic Badge

Select St Uny C of E school show camera your Magic Badge

Weekly Writing Tasks (Aim to do 1 per day)

- Write a recount of your day. This could be used in history one day to show what happened during this period.
- Write a character description of a member of their family. What do they look like? How do they behave? etc...
- Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?
- Write a set of family rules, could they begin with 'We always.....' rather than 'We do not
- Write a letter/email/ text message to a

Practise your spelling on [Spelling Frame](#)

Year 3 common Exception Words (Week 1)

accident	answer
accidentally	appear
actual	arrive
actually	believe
address	bicycle

Year 3- spelling word list (Week 1)

Week 1	Week 2
Words with the long /ei/ sound spelt with ei	Words with /er/ sound spelt with 'ear'
eight	earth
eighty	early
eighth	learn
weight	heard
neighbour	earn

Year 4 common Exception Words (Week 1)

natural	often
naughty	opposite
notice	ordinary
occasion	particular
occasionally	peculiar

Year 4 spelling word list (Week 1)

Words with /aw/ spelt with 'augh' and 'au',	Adding the prefix in- (meaning not or into)
caught	incomplete
naughty	inactive
taught	incorrect
autumn	insecure
cause	infinite
author	

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

member of their family that they have not seen this week.

- Take part in a writing [master class](#).

Look, Say, Cover, Write,

Spellings!	Look	Say	Cov- er	Write	Check	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Dicey Spelling! Roll the dice and see which activity you need to do!



Rainbow Words
First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.
ROLL A ONE



Silly Sentences
Write silly sentences with a spelling word in each sentence. Underline your spelling words.
Example: My cat wears a yellow hat when she goes dancing.
ROLL A TWO



Tell a Story
Write a story using all of your spelling words. Make sure you underline your spelling words.
ROLL A THREE



UPPER and Lower
Write each of your spelling words two times. First, write each word in UPPER CASE letters. Second, write each word in lower case letters.
ROLL A FOUR



Blue Vowels
Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.
Vowels= a e i o u
ROLL A FIVE



ABC Order
Write out your spelling words in alphabetical order.
ROLL A SIX

Pyramid spelling!



Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Wonder:

Who is in your child's immediate family? How does their family link many people do they have in their family? Why not spend time looking photos and talking about the people in their families. What family stories is life different to their parents or grandparents?



together? How through old can they tell? How

Let's Create:

Create a piece of artwork entitled 'Family'. This could be a drawing, a [self-sculpture](#) or collage. Could they copy another artist's style? Which they chosen to use and why? How do they feel about their piece of would they change or not? [Family portraits.](#)



[portrait](#), a materials have artwork? What

Be Active:

Jo Wicks-9.00 daily

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There videos they could try. [Dance](#). Maybe try some [Yoga](#).

Recommendation at least 2 hours of exercise a week.



are lots of dance

- **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family seen this week, enjoy a family indoor picnic or have a family dinner.

- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss families are the same? Does it matter? Do all families have the same families worship in the same way?

- **Reflect:**

Find out what music their family members enjoy. Do they like the What is their favourite song? They could listen to different pieces of together with their family. Do they like/dislike any particular types of music they Identify the instruments they can hear and describe how the music Why not get them to listen to some of the [classics](#)?



they have not



whether all
faith? Do all



same music?
music
and why? Can
makes them feel?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects