



academy must				
Working towards expected standard.				Met
Sometimes using paragraphs to organise ideas around a theme, including organisational features in non-fiction – headings, sub headings etc				
Co-ordinating conjunctions used correctly, and sometimes using a wider range of subordinating conjunctions, such as when, if, because, although				
Mostly accurate use of speech marks for direct speech with some use of question mark and exclamation marks				
Some use of adverbs, conjunctions and prepositions to express time and cause and add clarity and detail				
Some correct use of commas after fronted adverbials. (Silently, later that day, after a while, with no time to lose,).				
Some accurate use of apostrophes to show plural possession				
Sometimes able to accurately write in the correct style/genre, including own choice of characters, plot and setting				
Sometimes choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition				
Some correct spelling of the NC Year 3 and 4 words				
Working at expected standard				Met

Working at expected standard				Met
Mostly using paragraphs to organise ideas			I	
around a theme, including organisational fea-				
tures in non-fiction - headings, sub headings etc				
Conjunctions and subordinating conjunctions				
used correctly, including a wider range such as				
when, if, because, although				
Mostly accurate punctuation of direct speech				
Varied use of adverbs, conjunctions and prepo-				
sitions to express time and cause and add clari-				
ty and detail				
Mostly correct use of commas after fronted				
adverbials. (Silently, later that day, after a				
while, with no time to lose,).				
Mostly accurate use of apostrophes to show				
plural possession				
Mostly able to accurately write in the correct				
style/genre, including correct choice of charac-				
ters, plot and setting				
Mostly choosing nouns or pronouns appropriately				
for clarity and cohesion to avoid repetition				
Mostly correct spelling of the NC Year 3 and 4				
words				





Working at expected standard				Met
Mostly using paragraphs to organise ideas around a theme, including organisational fea- tures in non-fiction – headings, sub headings etc				
Conjunctions and subordinating conjunctions used correctly, including a wider range such as when, if, because, although				
Mostly accurate punctuation of direct speech				
Varied use of adverbs, conjunctions and prepositions to express time and cause and add clarity and detail				
Mostly correct use of commas after fronted adverbials. (Silently, later that day, after a while, with no time to lose,).				
Mostly accurate use of apostrophes to show plural possession				
Mostly able to accurately write in the correct style/genre, including correct choice of characters, plot and setting				
Mostly choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition				
Mostly correct spelling of the NC Year 3 and 4 words				

Working at a greater depth within the expected standard				Met
Accurately using paragraphs to organise ideas around a theme, including organisational features in non-fiction - headings, sub headings etc				
Conjunctions and connectives used correctly to build cohesion within and across paragraphs, including a wider range such as when, if, because, although, furthermore, even though				
Consistently accurate punctuation of direct speech and some thoughtful integration of speech				
Varied use of adverbs, conjunctions and prepositions to express time and cause and add clarity and detail, including correct commas use				
Consistently accurate use of apostrophes to show plural possession and contraction				
Consistently able to write in the correct style/genre, including correct choice of characters, plot and setting				