

Learning Project WEEK 2 - The Area You Live In

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#). If your child works on [Numbots](#) in school, they can access this with the same login.
- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- Practise knowledge of [multiples](#) by placing them into this Carroll diagram.
- Daily [arithmetic](#) sessions – focussing on addition, subtraction, multiplication and division.
- Your child should aim to work on level 5 and 6 activities.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Continue to develop your child's [reasoning and problem solving](#) skills by practising these puzzles. There are lots to choose from and some are more challenging than others.
- Daily [Maths](#) Lesson
- The above site also has daily Maths lessons which can be accessed online.
- These are available for Y5 and for Y6.

Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms (opposites) for these words.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Your child can visit [authorfy](#). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 5/6 Common Exception words
- Practise the Year 3/4 Common Exception words

Year 5/6

<https://www.chawton.hants.sch.uk/attachments/download.asp?file=54&type=pdf>

Year 3/4

<https://www.chawton.hants.sch.uk/attachments/download.asp?file=53&type=pdf>

- Practise your spelling on [Spelling Shed](#)

Practise your spelling on [Spelling Frame](#)

Year 5 and 6 common Exception Words (Week 2)

available	category
average	cemetery
awkward	committee
bargain	communicate
bruise	community

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are a theme park, a favourite beach, a place they like to share with friends, a favourite place in Cornwall.
- Encourage your child to think of a local significant individual from Cornwall and how they contributed
- Should we limit the number of visitors to Cornwall in the summer? Do you agree/disagree? Your child can write an argument about this statement.
- **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to. Describe the characters personality, strengths and weaknesses as well as their appearance.

Year 5 spelling word list (Week 2)

bruise
guarantee
immediately
vehicle
yacht
language
receive
sincerely
soldier
stomach

Year 6 spelling word list (Week 2)

necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice

Spelling strategies - Common Exception Words. These activities are to be completed daily, if possible, in the home school learning book.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cov- er	Write	Chec k	Correct

Here are some other engaging ways to teach the new spelling rule using a dice to select the activity.

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Here are some excellent resources to inspire children's writing. The ideas is for children to watch a clip/short film which will allow them to create recounts, poetry, letter writing or writing from another person's perspective.

- <https://www.literacysshed.com/home.html>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure/ facility to inspire the residents of their local community. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Cornwall, London and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship -** What places of worship are there in Cornwall? Think about all the different places you have seen such as churches, chapels, mosque, Quaker house? What role do they play in the community? What festivals and occasions are celebrated in them? Look at <https://www.twinkl.co.uk/resources/ks2-subjects/ks2-religious-education/ks2-religious-education-places-of-worship> and choose a power point to explore.
- **Art** –Collect patterns and textures from the area you live in. Create an abstract collage that captures the shapes and textures of your home and surroundings. Look at this site for ideas and techniques. <https://www.tate.org.uk/kids/make/paint-draw/have-fun-textures>

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

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