



Term: Autumn

Year: 2021/22

Teachers: Mrs Palmer and Miss Thomas

Year Group: 1 - Kynance

## TOPIC: Houses and Homes

### RELIGIOUS EDUCATION

#### Who is Jewish and how do they live?

Explore Jewish celebrations; learning about how people celebrate special times and about the stories that are told during these celebrations.

Explore the Jewish creation story and its links with the Christian creation story.

Explore how people live in relation to the Jewish ideas of God found in stories.

Explore how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat).

Discover how Jewish people reflect, thank, praise and remember.

#### Who do Christians say made the world?

Retell the story of creation from Genesis and say what the story tells Christians about God, creation and the world.

Explore what Christians do to say 'thank you' to God for Creation.

Think, talk and ask questions about living in an amazing world.

Make connections between the Jewish/Christian Creation story and the world we live in.

### SEASONAL ENRICHMENT

- Outdoor learning in our new Forest School area.
- Seasonal activities, e.g. Harvest celebrations, Christmas songs/performances.
- 50 things to do at St Uny
- House Day
- Class trip/s (to be announced) based on our writing/topic work.

### COMPUTING

The children will learn to...

Use websites to 'drag and drop' the armour to dress a knight.

Direct Beebots around maps.

Develop word processing skills through writing a shared story.

We will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

### PE

#### Gymnastics

Travel, balance and move in a variety of different ways using the floor and apparatus.

Jump safely and with control from both the floor and apparatus.

Roll with control, moving on to linking a jump, roll and balance.

#### Dance

Use large and small body movements, changing the level and speed.

Create, practise, develop and perform a dance.

Describe and comment on others work.

### ART AND DESIGN

This term we will...

Learn about and using the primary colours

Explore print and how different objects create different marks

Use different materials to make collage houses

Use books/illustrations as inspiration for own artwork

Use imagination to create own art work

Produce two-dimensional drawings and paintings of castles, and three-dimensional models from recycled and malleable materials.

Design simple coat of arms.

Produce drawings and paintings of buildings, and 3D models from recycled and malleable materials.

Paint skyscrapers, looking at the poster for ideas about shapes.

Create a collaborative picture of the giant using different materials such as fabric, corrugated card, buttons and shiny foil. Foot & hand prints to create a beanstalk. Use dried beans to make pictures

### ENGLISH Writing/Reading/SPAG

Through the reading of the Oliver Jeffers picture book 'Way Back Home' our lessons will concentrate on the teaching of writing with a sharp focus on the craft and construction of sentences.

We will be using immersive teaching to stimulate ideas and using experience lessons can take many forms - visits out, (if and when possible) visitors in (if and when possible) and drama conventions deployed to strengthen context and build imagination.

We will be learning how to...

- write effective story sentences
- use onomatopoeia and adjectives
- use 'and' and repetition for effect
- use verbs, similes and questions in our writing
- use dialogue.
- write using feelings and plurals/commas in lists.
- use drama to explore character's feelings.
- communicate in different ways and gather information.
- use adverbs, and opposites for effect.
- show the passing of time in our writing.



### GEOGRAPHY

We will be learning about...

Use simple fieldwork and observational skills to study the geography of their school & its grounds + the key human & physical features of its surrounding environment.

Use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Learn about significant historical events, people and places in their own locality.

### HISTORY

We will be learning about...

The lives of significant individuals in the past and comparing aspects of life in different periods.

Significant historical places in our own locality.

### SCIENCE

The children will be exploring the theme...

#### Everyday materials

We will distinguish between an object and the material from which it is made

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

We will describe the simple physical properties of a variety of everyday materials.

We will compare and group together a variety of everyday materials on the basis of their simple physical properties.

### MATHS

**Strand:**  
**Place Value (within 10 and 20)**  
Sorting objects  
Counting objects  
Representing objects  
Count, read and write forwards from any number 0-10 Count, read and write backwards from any number 0-10 Count one more  
1:1 correspondence to start to compare groups Compare groups using language such as equal, more/greater, less/fewer  
Introduce <, > and = symbols  
Compare numbers  
Order groups of objects  
Order numbers  
Ordinal numbers (1st, 2nd, 3rd ...)  
The number line  
Count forwards and backwards and write numbers to 20 in numerals and words  
Tens and ones

**Strand:**  
**Geometry and Shape**  
Recognise and name 3D shapes Sort 3D shapes  
Recognise and name 2D shapes Sort 2D shapes  
Patterns with 3D and 2D shapes

**Strand:**  
**Addition and Subtraction**  
Part of a whole  
Addition symbol  
Fact families – addition facts  
Find number bonds for numbers within 10  
Compare number bonds  
Addition – adding together, adding more  
Finding part  
Subtraction – the subtraction symbol, taking away, how many left?  
Fact families - the 8 facts

### SPIRITUALITY

Children will explore and deepen their understanding of spiritual learning through the class reflection journal and the 'Windows, Mirrors and Doors' approach.

Children will have the opportunity to take part in Collective Worship with their classmates and with the rest of the school. Children will also plan and lead their own Collective Worship to the other KS1 classes.

### MUSIC

Children will have the opportunity to...

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.  
Play tuned and untuned instruments musically.

### BRITISH VALUES

The class will be exploring the theme RESPECT.

The children will learn that their behaviour has an effect on their own rights and those of others.

This will be delivered through PSHE and circle time.