

Following the enforced interruption to schools earlier this year, due to the Covid 19 pandemic, the Government pledged extra funding to help children catch up where they may have fallen behind. Below is an overview of how we will be using this funding.

### 1 Teaching

- Quality First Teaching supported by evidence informed CPD for teachers and support staff.
- A broad and engaging curriculum that focuses on the development of skills and knowledge over time.
- The development of wider curriculum opportunities such as forest school provision.
- Daily class-based teacher led review and intervention approaches for all pupils.
- A Trauma Informed approach to teaching and learning will continue to be embedded across the school.



### 2 Targeted academic support

- Same-day in-class intervention.
- Teacher-led targeted group support (Year 2 and Year 6).
- RWI phonics and reading support for pupils in KS1 and KS2.
- A Trauma Informed School approach will underpin our approach to specific SEMH 1:1 intervention.
- The development of our dyslexia provision through staff training and resourcing.

### 3 Wider strategies

- Outdoor learning provision to be developed through identification and training of a 'Forest School' leader.
- Development of outdoor learning space to facilitate forest school provision.
- Further development of the school's 'Trauma Informed Schools' provision.
- Review of SEMH provision through the arts.